Individual Intervention Plan   Tier II

Student Identification Information

Student Last Name: **Presentation**	Date of Initiation: **09/14/2012** Grade at Initiation: **3rd**
First Name/Middle Name: **Peggy, Paula**	Current Grade: **3rd** Current School Year: **12-13**
Address: **1521 9th St. , Highland, IL 62249**	Case Coordinator: **Mrs. Murray**
Gender: **F** Birthdate: **04/22/2004**	Home School: **Presentation Elementary School**
Ethnicity: **White**	Resident District:
Home Phone: **618-654-6960**	Work Phone: **888-437-9326**
Parent/Guardian: **Paul and Patty Presentation**	
Address: **1521 9th St Highland, IL 62249**	Language/Mode of Communication (Student) **English**
Other Parent/Guardian:	Language/Mode of Communication (Parent): **English**
Address: **,**	

Problem Analysis/Notes:
WHY IS THERE A DIFFERENCE BETWEEN CURRENT AND BENCHMARK LEVELS?
Example: Peggy's inability to recognize sight words negatively affects her reading accuracy, which slows her reading speed and leads to decreased fluency. By increasing the percentage of accuracy by which Peggy recognizes sight words, her fluency will improve.

INCLUDE ANY OTHER ADDITIONAL NOTES HERE.

Goal:
WAYS TO SET A GOAL:
1) Standards Based Goal- indicates that a student who meets the expectation is likely to meet standards (either grade level or state test)
2) Norm-Referenced Goal- indicates that a student who meets the expectation is likely to be successful working within a group with typical students
3) Growth-Referenced Goal- indicates that a student who meets the expectation is making progress relative to their own level of achievement, even though it may be still be substantially below either normative information or standards.

Peggy's Progress	*vs.*	*Expected Benchmark Progress*

Student Beginning Score: 20 wpm   *Benchmark Beginning Score: 35 wpm*
Student Goal Score: 115 wpm by end of year   *Benchmark End Score: 115 wpm by end of year*
# of weeks to reach goal: 32

Goal score- student score= an increase of 95 wpm   *End Benchmark-beginning benchmark=80 wpm*
95/# of weeks= Progress of 2.968 wpm/week   *80/# of weeks=Progress of 2.5 wpm/week*

Given these conditions, Student's goal is to read X number of words by Y time with Z accuracy.

Example: Given a reading selection at the 3rd grade reading level, Peggy will read 115 words per minute with 90% accuracy by the end of 3rd grade.

Accommodations:
LIST ANY MATERIALS OR CLASSROOM MODIFICATIONS THAT WILL ALLOW STUDENT TO COMPLETE WORK WITH GREATER EASE AND SUCCESS

Example: Peggy may use 10 minutes of extra time in reading to complete written work and may excuse herself to the reading room where she may read aloud and complete work with the help of her "common words" book

Focus: Fluency, Vocabulary

Intervention(s)	Interventionist	Monitoring Tool	Start Date	End Date
1) Read Naturally	*Classroom Teacher*	*DIBELS* *Frequency: Weekly*	*09/17/12*	*11/02/12*
Grouping: 7/1	*Frequency: 5 days per week* *Time: 30*	*Monitor: Classroom Teacher*		

10/05/2012   RTI Progress Monitoring Meeting

			Rate of Improvement:		
Progress Monitoring Tool	Grade	Date Administered	Benchmark	Goal	Student
DIBELS	3rd	09/21/2012	35	20	20
DIBELS	3rd	09/28/2012	37.5	23	24
DIBELS	3rd	10/05/2012	40	26	27

Decision	Notes	Participants
Continue Plan	*Peggy is making progress and will continue using Read Naturally.*	*List participants here....*

11/09/2012   RTI Progress Monitoring Meeting

			Rate of Improvement:		
Progress Monitoring Tool	Grade	Date Administered	Benchmark	Goal	Student
DIBELS	3rd	10/12/2012	42.5	29	28
DIBELS	None	10/19/2012	45	32	30
DIBELS	None	10/26/2012	47.5	35	33
DIBELS	None	11/02/2012	50	38	36

Decision	Notes	Participants
Change Intervention	*Decision is made based on 3-5 data points (progress monitoring scores) are consistently below the goal score.*	*List participants here...*

Focus:Fluency, Vocabulary

Intervention(s)	Interventionist	Monitoring Tool	Start Date	End Date
1) Reading A-Z	*Classroom Teacher*	*DIBELS* *Frequency: Weekly*	*11/05/12*	*12/19/12*
Grouping: 8/1	*Frequency: 5 days per week* *Time: 30*	*Monitor: Classroom Teacher*		

12/19/2012   RTI Progress Monitoring Meeting

			Rate of Improvement:		
Progress Monitoring Tool	Grade	Date Administered	Benchmark	Goal	Student
DIBELS	None	11/09/2012	52.5	41	38
DIBELS	None	11/16/2012	55	44	42

DIBELS	None	11/30/2012	57.5	47	46
DIBELS	None	12/07/2012	60	50	49
DIBELS	None	12/14/2012	62.5	53	52

Decision   Notes   Participants

Move to Tier III