



Grading Key

- 1 = Below Standard
- 2 = Developing
- 3 = Mastery

Attendance Record

	Q1	Q2	Q3	Q4
Present				
Absent				
Tardy				

	Q1	Q2	Q3	Q4
Reading: Foundational Skills				
<i>Reads grade level sight (trick) words with accuracy</i>				
<i>Reads grade level text with accuracy, fluency, and expression to support comprehension</i>				
<i>Decodes words with "glued" sounds</i>				
<i>Decodes words with prefixes</i>				
<i>Decodes words with suffixes</i>				
<i>Decodes words with vowel teams</i>				
<i>Decodes words with r-controlled vowels</i>				
<i>Distinguishes between various syllable types</i>				
<i>Reads multisyllabic words by breaking words into syllable types</i>				

	Q1	Q2	Q3	Q4
Math				
<i>Demonstrates addition fact fluency</i>				
<i>Demonstrates subtraction fact fluency</i>				
<i>Solves one and two step word problems within 100</i>				
<i>Uses data to draw and analyze a picture and bar graph</i>				
<i>Adds two digit numbers</i>				
<i>Subtracts two digit numbers.</i>				
<i>Identifies, counts, and solves word problems with money</i>				
<i>Tells and writes time</i>				
<i>Reads and writes numbers up to 1000</i>				
<i>Uses place value to compare three-digit numbers</i>				
<i>Adds three digit numbers</i>				
<i>Subtracts three digit numbers</i>				
<i>Measures, estimates, and compares length</i>				
<i>Reads and makes line plots</i>				
<i>Identifies, draws, and compares geometric shapes</i>				
<i>Divides shapes into halves, thirds, and fourths</i>				
<i>Uses arrays to find the total number of objects</i>				

	Q1	Q2	Q3	Q4
Reading: Literature and Informational Text				
<i>Asks and answers questions about a text</i>				
<i>Retells a story in sequence including key details</i>				
<i>Determines the main idea, central message, or moral of a story</i>				
<i>Compares and contrasts multiple texts on the same topic</i>				
<i>Identifies the main topic of an informational text including specific paragraphs within the text</i>				

	Q1	Q2	Q3	Q4
Writing				
<i>Demonstrates mastery of phonics patterns and sight words in written work</i>				
<i>Uses proper capitalization, punctuation, and grammar when writing</i>				
<i>Organizes and produces a variety of types of writing</i>				
<i>Plans, revises, and edits written work with guidance and support</i>				

	Q1	Q2	Q3	Q4
Independent Reading Level (DRA)				

S=Satisfactory U=Unsatisfactory X=Indicates an area needing improvement

	S1	S2
Music		
<i>Listens & follows directions</i>		
<i>Participates in class</i>		
<i>Applies skills & knowledge in performance</i>		
<i>Understands vocabulary</i>		

	S1	S2
Physical Education		
<i>Listens & follows directions</i>		
<i>Acquires movements skills</i>		
<i>Promotes health & wellness through participation</i>		

An X indicates an area that needs improvement.

	Q1	Q2	Q3	Q4
Speaking and Listening				
<i>Participates in collaborative conversations with others about grade 2 topics and texts</i>				
<i>Actively listens, focusing attention on the speaker</i>				
<i>Expresses thoughts, feelings, and ideas clearly</i>				
<i>Builds on the ideas of others</i>				

	Q1	Q2	Q3	Q4
Behaviors that Contribute to a Learning Community				
<i>Follows classroom and school rules</i>				
<i>Respects others and property</i>				
<i>Stays on task during instructional activities and assignments</i>				
<i>Participates in classroom discussion and activities</i>				
<i>Accepts responsibility for self</i>				
<i>Works independently and asks for help when needed</i>				
<i>Controls unnecessary talking</i>				
<i>Follows expectations for use of technology</i>				
<i>Demonstrates age appropriate organizational skills</i>				

Parent Signature