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Making a Spelling Log

This book gives you a place to keep word lists of your own. It’s called a SPELLING LOG! You can make a Spelling Log on page 125.

While you read, look for words that are INTERESTING. Listen for NEW WORDS used by people on radio and television.

Include words that you need to use when you WRITE, especially words that are hard to spell.

Before you write a word in your Spelling Log, check the spelling. Look up the word in a DICTIONARY or a THESAURUS, or ask for help.

To help you understand and remember the meaning of a word, write a DEFINITION, a SYNONYM, or an ANTONYM. Use your word in a sentence.
Study Steps to Learn a Word

Use these steps in this order to help you remember the spelling of a word.

**Step 1** **SAY** the word.
Remember a time when you have heard the word used. Think about what it means.

**Step 2** **LOOK** at the word.
Find any prefixes, suffixes, or other word parts you know. Try to picture the word in your mind. Think of another word that is related in meaning and spelling.

**Step 3** **SPELL** the word to yourself.
Think about the way each sound is spelled. Notice any unusual letter patterns.

**Step 4** **WRITE** the word on paper.
Check the way you have formed each letter. If you have not written the word clearly or correctly, write it again.

**Step 5** **CHECK** what you have learned.
Cover the word and write it. If you cannot spell the word correctly, practice these steps until you can write it correctly.
Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. ______
2. ______
3. ______
4. ______
5. ______
6. ______
7. ______
8. ______
9. ______
10. ______
11. ______
12. ______
13. ______
14. ______
15. ______
16. ______
17. ______
18. ______
19. ______
20. ______

Spelling Words

1. pact
2. brand
3. brick
4. crop
5. broad
6. tread
7. film
8. else
9. gram
10. gum
11. dread
12. spend
13. past
14. plot
15. check
16. split
17. sting
18. strap
19. task
20. twin
Name ________________________________

Write a Spelling Word to complete each sentence.

1. I never chew ___________.
2. That is my favorite ___________ of cereal.
3. I watched my dad ___________ the log in two.
4. Joseph has a ___________ sister.
5. We live in that first ___________ house.
6. Please buckle the ___________ on your seatbelt.
7. Be sure to ___________ carefully on the trail.
8. I want to see that new ___________ tonight.
9. This story’s ___________ is very interesting.
10. We will ___________ the weather report.

Write the Spelling Word that rhymes with each word.

11. fact ___________
12. cram ___________
13. bring ___________
14. mask ___________
15. friend ___________
16. prop ___________

Write the following Spelling Words: else, dread, past, and broad. Use your best handwriting.

17. ____________  19. ____________
18. ____________  20. ____________

Spelling Practice Book
Name ________________________________

Write a Spelling Word that is similar to each word in the list.

1. wide ____________
2. fear ____________
3. movie ____________
4. crack ____________
5. chore ____________
6. kind ____________
7. plant ____________
8. agreement ____________
9. walk ____________

Write the Spelling Word that fits each description.

10. the action in a story ____________
11. a small unit of measurement ____________
12. a brother or sister born at the same time ____________
13. material used to build buildings ____________
14. a strip of leather ____________
15. what happened before ____________

Spelling Strategy

Use Flashcards: Write each Spelling Word on an index card. With a partner, take turns selecting a card and calling out a word for your partner to spell. Repeat using the flashcards until both of you can correctly spell all the words.
Name ____________________________________

**WORD SCRAMBLE:** Unscramble the letters to write a Spelling Word.

1. tapc ________
2. prast ________
3. wint ________
4. slee ________
5. agmr ________
6. apts ________
7. ceckh ________
8. mgu ________
9. rteda ________
10. dranb ________

**USE THE CLUES:** Write the Spelling Word that fits each clue.

11. something a farmer grows ________
12. the opposite of narrow ________
13. another word for a job ________
14. what you might do with money ________
15. an insect bite ________

---

**Spelling Words**

1. pact
2. brand
3. brick
4. crop
5. broad
6. tread
7. film
8. else
9. gram
10. gum
11. dread
12. spend
13. past
14. plot
15. check
16. split
17. sting
18. strap
19. task
20. twin
Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. ______________________
2. ______________________
3. ______________________
4. ______________________
5. ______________________
6. ______________________
7. ______________________
8. ______________________
9. ______________________
10. ______________________
11. ______________________
12. ______________________
13. ______________________
14. ______________________
15. ______________________
16. ______________________
17. ______________________
18. ______________________
19. ______________________
20. ______________________

Spelling Words
1. cheese
2. heel
3. season
4. boast
5. chief
6. gape
7. aim
8. brain
9. fluke
10. crayon
11. eagle
12. throw
13. rose
14. student
15. goal
16. woke
17. ripen
18. cube
19. rainbow
20. scrape
Write a Spelling Word to complete each list.

1. hawk, falcon, ____________
2. pencil, marker, ____________
3. cone, sphere, ____________
4. teacher, class, ____________
5. milk, yogurt, ____________
6. foot, toe, ____________
7. toss, pitch, ____________
8. tulip, daisy, ____________
9. leader, commander, ____________
10. object, target, ____________
11. heart, lungs, ____________

Write the Spelling Word that matches each word or phrase.

12. brag ____________
13. scratch ____________
14. point toward ____________
15. stopped sleeping ____________
16. time of year ____________

Write the following Spelling Words: fluke, rainbow, gape, and ripen. Use your best handwriting.

17. ____________  19. ____________
18. ____________  20. ____________
Write a Spelling Word to complete each sentence.

1. Try not to ___________ about your prize.
2. An ___________ soars in the sky.
3. Your skull protects your ___________.
4. Jason ran to the ___________ with the ball.
5. I limped because I hurt my ___________.
6. This peach needs to ___________ longer.
7. Autumn is my favorite ___________.
8. Vanessa carefully took ___________ at the basketball hoop.
9. Please put that ___________ with the art supplies.

Write these Spelling Words in alphabetical order.

<table>
<thead>
<tr>
<th>throw</th>
<th>cheese</th>
<th>rose</th>
</tr>
</thead>
<tbody>
<tr>
<td>woke</td>
<td>rainbow</td>
<td>student</td>
</tr>
</tbody>
</table>

10. ___________
11. ___________
12. ___________
13. ___________
14. ___________
15. ___________

Proofread Twice: First, look for words that are misspelled and circle them. Then go back and proofread again.
MISSING VOWELS: Fill in the missing vowels to complete each Spelling Word. Then write the word.

1. c__b__ ________________
2. g__p__ ________________
3. st__d__nt ________________
4. fl__k__ ________________
5. s__s__n ________________
6. cr__y__n ________________
7. r__nb__w ________________
8. ch__s__ ________________
9. r__p__n ________________
10. scr__p__ ________________

RHYME TIME: Write the Spelling Word that best rhymes with each word.

11. legal ________________
12. chose ________________
13. crane ________________
14. leaf ________________
15. most ________________
Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper, and check your work. Practice writing any Spelling Words you missed.

1. ____________
2. ____________
3. ____________
4. ____________
5. ____________
6. ____________
7. ____________
8. ____________
9. ____________
10. ____________
11. ____________
12. ____________
13. ____________
14. ____________
15. ____________
16. ____________
17. ____________
18. ____________
19. ____________
20. ____________

Spelling Words

1. toil
2. faucet
3. boyhood
4. choice
5. dawn
6. awful
7. foist
8. daughter
9. flaw
10. annoyed
11. royal
12. allow
13. destroy
14. blew
15. spoon
16. shampoo
17. brown
18. renew
19. wooden
20. auction
Name ______________________________________

Write a Spelling Word that fits each clue.

1. give permission ______________________
2. sunrise ____________________________
3. girl child __________________________
4. sell to the highest bidder _____________
5. kings and queens _____________________
6. ruin ________________________________
7. work very hard _______________________
8. terrible ____________________________
9. hair soap __________________________
10. what the wind did yesterday __________
11. a mistake __________________________

Write the Spelling Word to complete each sentence.

12. Please turn off the ________________ after you brush your teeth.
13. John needs a ________________ to eat his soup.
14. The ________________ table is made of oak.
15. Emily has shiny ________________ hair.
16. It’s time to ________________ my library books.

Write the following Spelling Words: annoyed, foist, choice, and boyhood. Use your best handwriting.

17. ________________  19. ________________
18. ________________  20. ________________
Write the Spelling Word that is the opposite of each word in the list.

1. repair
2. wonderful
3. sunset
4. forbid
5. son
6. amused

Write a Spelling Word to complete each list.

7. fork, knife,
8. work, labor,
9. spigot, hose,
10. mistake, error,
11. stately, regal,
12. beige, tan,
13. option, selection,
14. soap, conditioner,
15. youth, male,

Spelling Strategy

Word Shapes: Study a word’s shape. Does it have any tall letters or any letters that reach below the line? Think of the shape as you spell the word.
**Spelling Practice Book**

**Lesson 3**

**Words with Variant Vowels and Diphthongs**

**RHYMING RIDDLES:** Answer each riddle by writing a Spelling Word that rhymes.

1. What do you call a girl who likes to swim?
   A _______________ in water

2. What do you see when you sit in the yard at sunrise?
   You see _______________ on the lawn.

3. What happens when you work in a garden?
   You _______________ in the soil.

**ANALOGIES:** Write the Spelling Word that best completes each analogy.

4. *Body* is to *soap* as *hair* is to _______________.

5. *Plate* is to *bowl* as *knife* is to _______________.

6. *Sky* is to *blue* as *dirt* is to _______________.

7. *Angry* is to *mad* as *mistake* is to _______________.

8. *Top* is to *bottom* as *repair* is to _______________.

9. *Grow* is to *grew* as *blow* is to _______________.

**WORD SCRAMBLE:** Unscramble the letters to write a Spelling Word.

10. oowend _______________

11. lwauf _______________

12. actfue _______________

13. enrew _______________

14. soitf _______________

15. cutanio _______________
Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. __________________________
2. __________________________
3. __________________________
4. __________________________
5. __________________________
6. __________________________
7. __________________________
8. __________________________
9. __________________________
10. __________________________
11. __________________________
12. __________________________
13. __________________________
14. __________________________
15. __________________________
16. __________________________
17. __________________________
18. __________________________
19. __________________________
20. __________________________

Spelling Words
1. counting
2. craned
3. seemed
4. burned
5. chopped
6. cracked
7. begged
8. moving
9. slipped
10. sailing
11. trimmed
12. shopping
13. returned
14. watching
15. pushed
16. visited
17. cringed
18. screamed
19. scratching
20. flapping
Write a Spelling Word to complete each sentence.

1. Zach _____________ his library books.
2. I ______________ two eggs to make breakfast.
3. During the storm we _______________ with fright.
4. We _______________ my grandmother today.
5. The crowd _______________ at the game.
6. The bank tellers are _______________ the money.
7. Felicity is _______________ to Florida.
8. The ducks are _______________ their wings.
9. I _______________ my neck to see the home run.
10. Carlos _______________ his toast.

Write the Spelling Word to best complete each list.

11. buying, purchasing, _______________
12. slid, fell, _______________
13. asked, pleaded, _______________
14. sliced, minced, _______________
15. seeing, observing, _______________
16. shoved, forced, _______________

Write the following Spelling Words: seemed, trimmed, sailing, and scratching. Use your best handwriting.

17. _______________  19. _______________
18. _______________  20. _______________
Name ________________________________

Write the Spelling Word that fits each mini-definition.

1. gave back _________________
2. stretched in order to see _________________
3. shrank in fear or shame _________________
4. pressed or forced _________________
5. gave off heat _________________
6. appeared to be true _________________

Write the Spelling Words that fit in each set below.

Words That Add -ing

7. _________________
8. _________________
9. _________________
10. _________________

Word That Drops the e and Adds -ing

11. _________________

Words That Double the Final p and Add -ed

12. _________________  13. _________________

Words That Double the Final p and Add -ing

14. _________________  15. _________________

Spelling Strategy

Spelling Rules: When adding -ed or -ing to a base word with a short vowel sound and a single final consonant, the consonant is doubled before adding the ending. When the base word has a long vowel sound, the final consonant is not doubled.
Name _____________________________________________

**RHYME TIME:** Write the Spelling Word that rhymes with each word.

1. trailing __________________
2. dropping __________________
3. hinged __________________
4. napping __________________
5. quipped __________________
6. tracked __________________
7. pegged __________________
8. flopped __________________
9. dimmed __________________
10. patching __________________

**OPPOSITES:** Write the Spelling Word that is the opposite of each word or phrase.

11. whispered __________________
12. staying in one place __________________
13. kept __________________
14. pulled __________________
15. stayed away from __________________

---

**Spelling Words**

1. counting
2. craned
3. seemed
4. burned
5. chopped
6. cracked
7. begged
8. moving
9. slipped
10. sailing
11. trimmed
12. shopping
13. returned
14. watching
15. pushed
16. visited
17. cringing
18. screamed
19. scratching
20. flapping
Write the missing vowels to complete the Spelling Words. Then write the words.

1. tr__d
2. spl__t
3. br____d

Find and circle ten Spelling Words in the puzzle. Then write the words on the lines below.

4. __________ 5. __________
6. __________ 7. __________
8. __________ 9. __________
10. __________ 11. __________
12. __________ 13. __________

Write the Spelling Word that best completes each analogy.

14. Swim is to pool as bid is to __________.
15. Aunt is to uncle as __________ is to son.
16. Dig is to shovel as __________ is to ball.
17. Run is to running as count is to __________.
18. Fall is to __________ as Thanksgiving is to holiday.
19. Leave is to stay as forbid is to __________.
20. Build is to create as ruin is to __________.
Name _____________________________

Unscramble the letters to write a Spelling Word.

1. earcps ________________
2. hcife ________________
3. loga ________________
4. wthor ________________
5. essnao ________________
6. rinab ________________

Perform the math operation to write a Spelling Word.

7. t + breath – b – th + d = ________________
8. ch + voice – v = ________________
9. f + claw – c = ________________
10. fall – f + ow = ________________
11. sp + light – gh = ________________
12. country – ry + ing = ________________

Fill in the Spelling Words to complete the word chain.

r d
a n
b o y h o o d

Spelling Words

1. tread
2. broad
3. split
4. chief
5. season
6. brain
7. throw
8. goal
9. scrape
10. choice
11. allow
12. auction
13. flaw
14. daughter
15. destroy
16. renew
17. boyhood
18. returned
19. chopped
20. counting

Spelling Practice Book
Use Spelling Words to solve the puzzle.

ACROSS
3. a fast-paced sale
5. mistake
7. _____ your library books
8. wipe out

DOWN
1. a girl child
2. a man’s youth
4. the _____ is yours
6. give permission

Write the Spelling Words that contain these smaller words.

9. hop ______________
10. son ______________
11. rain ______________
12. turn ______________
13. row ______________
14. read ______________

Write the Spelling Word that rhymes with each word.

15. leaf ______________
16. pole ______________
17. drape ______________
18. knit ______________
19. clawed ______________
20. mounting ______________
Name ________________________________

- Inside each word shape, write the Spelling Word that fits.
  1. ___________
  2. ___________
  3. ___________

- Finish each phrase with a Spelling Word that rhymes.
  4. new knowledge a ___________ gain
  5. leader of pickpockets a ___________ thief
  6. the large target the whole ___________
  7. carve a figure ___________ a shape
  8. wide-mouthed shark ___________ jawed shark
  9. an unhurried toss a slow ___________
 10. say which you want voice your ___________
 11. a legal error a law’s ___________
 12. to permit right away to ___________ now

- Write the Spelling Word that fits each mini-definition.
  13. yearly climate changes ___________
  14. a fast-paced sale ___________
  15. a female child ___________
  16. to make like new ___________
  17. to demolish ___________
  18. a man’s youth ___________
  19. dividing evenly ___________
  20. to walk ___________

Spelling Practice Book
Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. ____________________
2. ____________________
3. ____________________
4. ____________________
5. ____________________
6. ____________________
7. ____________________
8. ____________________
9. ____________________
10. ____________________
11. ____________________
12. ____________________
13. ____________________
14. ____________________
15. ____________________
16. ____________________
17. ____________________
18. ____________________
19. ____________________
20. ____________________

**Spelling Words**

1. circle
2. angle
3. cradle
4. ladle
5. castle
6. ruffle
7. juggle
8. ankle
9. battle
10. candle
11. fable
12. riddle
13. icicle
14. sparkle
15. jungle
16. tangle
17. marble
18. sizzle
19. paddle
20. handle
Write a Spelling Word to replace the underlined word or words.

We were in the (1) tropical forest. As scientists, we were trying to solve a (2) mystery of nature. As we sat in a (3) ring, we could hear birds shrieking to each other. One small monkey, in its treetop (4) crib, watched us. Through the (5) jumble of vines, we could see the amazing stars (6) flicker.

1. ____________ 4. ____________
2. ____________ 5. ____________
3. ____________ 6. ____________

Write the Spelling Word that fits each clue.

7. a fight ____________
8. used for light ____________
9. frying sound ____________
10. hold on to this ____________
11. a sharp corner ____________
12. frozen water ____________
13. a story ____________
14. to toss several things at once ____________
15. a massive protected building ____________
16. used to serve soup ____________

Write the following Spelling Words: marble, ruffle, paddle, and ankle. Use your best handwriting.

17. ____________ 19. ____________
18. ____________ 20. ____________

Handwriting Tip

Be sure that all your letters slant in the same direction.
Name ________________________________

Read each Spelling Word. Then sort and write the words where they belong.

Words that end in -dle

1. ________________________
2. ________________________
3. ________________________
4. ________________________
5. ________________________
6. ________________________

Words that end in -gle

7. ________________________
8. ________________________
9. ________________________
10. ________________________

Write these Spelling Words in alphabetical order.

<table>
<thead>
<tr>
<th>castle</th>
<th>fable</th>
<th>icicle</th>
</tr>
</thead>
<tbody>
<tr>
<td>marble</td>
<td>circle</td>
<td></td>
</tr>
</tbody>
</table>

11. ________________  14. ________________
12. ________________  15. ________________
13. ________________

Spelling Strategy

Comparing Spellings: When you see a word that looks misspelled, try writing it another way. Use a dictionary to see which spelling is correct.
SOLVE THE PUZZLE: Use Spelling Words to solve the puzzle.

ACROSS
3. toss several balls  
5. a fierce contest  
8. a baby’s bed  
10. a hissing sound  

DOWN
1. _____ his feathers  
2. a knotted mess  
4. a small glass ball  
6. hold on to  
7. where royalty lives  
9. a long-handled spoon

ANALOGIES: Write the Spelling Word that best completes each analogy.

12. Cube is to square as sphere is to ____________.
13. Swing is to bat as row is to ____________.
14. Hand is to wrist as foot is to ____________.
15. Grass is to prairie as tree is to ____________.
Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. ____________________
2. ____________________
3. ____________________
4. ____________________
5. ____________________
6. ____________________
7. ____________________
8. ____________________
9. ____________________
10. ____________________
11. ____________________
12. ____________________
13. ____________________
14. ____________________
15. ____________________
16. ____________________
17. ____________________
18. ____________________
19. ____________________
20. ____________________

Spelling Words
1. letter
2. ladder
3. appear
4. lesson
5. soccer
6. classic
7. hollow
8. supper
9. accent
10. pizza
11. officer
12. lettuce
13. better
14. slipper
15. bottom
16. ribbon
17. summer
18. college
19. occur
20. rabbit
Write a Spelling Word to complete each list.

1. football, hockey, _____________
2. winter, spring, _____________
3. mouse, squirrel, _____________
4. sandal, shoe, _____________
5. top, side, _____________
6. breakfast, lunch, _____________
7. carrot, tomato, _____________
8. unit, chapter, _____________
9. empty, open, _____________
10. note, write, _____________

Write a Spelling Word to complete each sentence.

11. Ella hopes to _____________ in the movies someday.
12. We need _____________ to make a bow.
13. Would you like _____________ for lunch?
14. That police _____________ has a dog.
15. From Andy’s _____________, I can tell he’s from England.
16. My father climbed a _____________ to reach the roof.

Write the following Spelling Words: college, classic, better, and occur. Use your best handwriting.

17. _____________ 19. _____________
18. _____________ 20. _____________
Name ____________________________

Write the Spelling Word that matches each word or phrase.

1. base or floor ________________
2. bunny ________________
3. show up or seem ________________
4. warm months ________________
5. salad ________________
6. alphabet ________________
7. decoration or award ________________
8. meal ________________
9. happen ________________
10. improved ________________
11. foot sport ________________
12. houseshoe ________________
13. use to get higher up ________________

Write the Spelling Word that rhymes with each word.

14. knowledge ________________
15. follow ________________

Spelling Words

1. letter
2. ladder
3. appear
4. lesson
5. soccer
6. classic
7. hollow
8. supper
9. accent
10. pizza
11. officer
12. lettuce
13. better
14. slipper
15. bottom
16. ribbon
17. summer
18. college
19. occur
20. rabbit

Spelling Strategy

Say It Aloud: When you are unsure of the spelling of a two-syllable word, say the word aloud. Listen carefully to the way each syllable sounds.
Name _______________________________________

**MIX AND MATCH:** Rearrange the syllables to write two Spelling Words.

son bon rib les  1. ____________
2. ____________
of fi oc cer cur  3. ____________
4. ____________
cent ac ter let  5. ____________
6. ____________
ap piz pear za  7. ____________
8. ____________

**MISSING LETTERS:** Write the missing letters to complete the Spelling Words. Then write the words.

9. s__c____r  ____________
10. sl____p__r  ____________
11. l___t____c__  ____________
12. h____l__w  ____________
13. la______r  ____________

**WORD SHAPES:** Inside each word shape, write the Spelling Word that fits.

14. ____________
15. ____________

---

**Spelling Words**

1. letter
2. ladder
3. appear
4. lesson
5. soccer
6. classic
7. hollow
8. supper
9. accent
10. pizza
11. officer
12. lettuce
13. better
14. slipper
15. bottom
16. ribbon
17. summer
18. college
19. occur
20. rabbit
Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. ________________
2. ________________
3. ________________
4. ________________
5. ________________
6. ________________
7. ________________
8. ________________
9. ________________
10. ________________
11. ________________
12. ________________
13. ________________
14. ________________
15. ________________
16. ________________
17. ________________
18. ________________
19. ________________
20. ________________

Spelling Words

1. history
2. number
3. hunger
4. company
5. window
6. welcome
7. blanket
8. perhaps
9. service
10. subject
11. thunder
12. furnish
13. jersey
14. mother
15. secret
16. harvest
17. winter
18. problem
19. chapter
20. nurses
Name ________________________________

Write a Spelling Word that matches each mini-definition.

1. office or business _________________
2. opening in a wall _________________
3. job or good deed _________________
4. record of important events ___________
5. greet or invite _________________
6. bed covering or layer _______________
7. topic or area of study ______________
8. healthcare workers ________________
9. need to eat _________________
10. a loud sound _________________

Write the Spelling Word that is the opposite of each word.

11. summer _________________
12. solution _________________
13. certainly _________________
14. letter _________________
15. plant _________________
16. well-known _________________

Write the following Spelling Words: mother, jersey, chapter, and furnish. Use your best handwriting.

17. _________________ 19. _________________
18. _________________ 20. _________________
Write the Spelling Word that completes each sentence.

1. I have one more _____________ of this book to read.
2. How would you like to _____________ your room?
3. There’s a breeze blowing through the _____________.
4. After hiking, we had a _____________ for a warm meal.
5. My _____________ likes to read at night.
6. This year the _____________ was plentiful.
7. The _____________ in that hospital are very nice.
8. Please help Ira with the math _____________.
9. My report is about the _____________ of baseball.
10. I wrapped up in a soft _____________.

Write the Spelling Word that completes each phrase.

11. _____________ wonderland
12. _____________ password
13. You’re _____________ one.
14. a warm _____________
15. _____________ and lightning

Rhyming Words: To spell a word, write a word that rhymes with it. Then try spelling the rhyming parts the same way.
Name ________________________________

WORD OPERATIONS: Perform the math operation to write a Spelling Word.

1. companion – ion + y =
2. furniture – ture + sh =
3. hi + store – e + y =
4. har + invest – in =
5. mo + lather – la =
6. su + object – o =
7. j + verse – v + y =
8. serve – e + ice =
9. the – e + under =

RHYMING RIDDLES: Answer each riddle by writing a Spelling Word that rhymes.

10. What are bags full of bandages and medicines?
    purses for __________
11. What cowboys may wear.
    chaps, __________
12. What do you call a sleepy digit?
    a slumber __________
13. What do you call someone who runs in the snow?
    a __________ sprinter
14. What is a baby’s appetite?
    a younger __________
15. What is an unhappy hello?
    a glum __________

Spelling Practice Book
Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. __________________________
2. __________________________
3. __________________________
4. __________________________
5. __________________________
6. __________________________
7. __________________________
8. __________________________
9. __________________________
10. __________________________
11. __________________________
12. __________________________
13. __________________________
14. __________________________
15. __________________________
16. __________________________
17. __________________________
18. __________________________
19. __________________________
20. __________________________

Spelling Words

1. monster
2. complete
3. hundred
4. kitchen
5. sandwich
6. surprise
7. applause
8. although
9. conflict
10. mattress
11. purchase
12. merchant
13. pumpkin
14. angry
15. Thursday
16. ostrich
17. punctual
18. address
19. chestnut
20. luncheon
Write a Spelling Word that is similar to each given word.

1. argument ________________
2. whole ________________
3. buy ________________
4. mad ________________
5. shock ________________
6. clapping ________________
7. bed ________________
8. shopkeeper ________________
9. on time ________________
10. meal ________________

Write a Spelling Word to complete each sentence.

11. Dad ate two pieces of ________________ pie!
12. Please write the ________________ on the envelope.
13. We will see the play on ________________ night.
14. This turkey ________________ is delicious.
15. The ________________ sink is full of dishes.
16. There are a ________________ pennies in one dollar.

Write the following Spelling Words: chestnut, ostrich, although, and monster. Use your best handwriting.

17. ________________ 19. ________________
18. ________________ 20. ________________
Name _______________________________________

**Words with VCCCV**

**Lesson 9**

**Using a Dictionary:** If you need help deciding if a word is spelled correctly, use a dictionary.

**Write a Spelling Word to complete each list.**

1. bathroom, bedroom, ______________
2. fight, disagreement, ______________
3. soup, salad, ______________
4. obtain, money, ______________
5. Tuesday, Wednesday, ______________
6. name, phone number, ______________
7. mean, huge, ______________
8. walnut, pecan, ______________
9. finish, done, ______________
10. brunch, buffet, ______________
11. gourd, squash, ______________

**Write the Spelling Word that completes each phrase.**

Dear Mandy,

Today I had a big (12) shock. We went to the zoo, and I saw an (13) unusual bird. It came to me when I called, (14) even though it had never seen me before. I took pictures. I’ll bring them to your house, and I promise to be (15) on time so we can play!

Your friend, Jessica

12. ______________
13. ______________
14. ______________
15. ______________

**Spelling Word List**

1. monster
2. complete
3. hundred
4. kitchen
5. sandwich
6. surprise
7. applause
8. although
9. conflict
10. mattress
11. purchase
12. merchant
13. pumpkin
14. angry
15. Thursday
16. ostrich
17. punctual
18. address
19. chestnut
20. luncheon
Name ________________________________

MATCH SYLLABLES: Draw a line from a syllable on the left to the one on the right to complete a Spelling Word. Then write the words.

1. ad     a. plause
2. mat     b. chant
3. pump    c. dress
4. kit     d. prise
5. chest   e. chase
6. ap      f. nut
7. sur     g. chen
8. mer     h. kin
9. pur     i. tress

USE THE CLUES: Write the Spelling Word that fits each clue. Then use the letters in boxes to complete the riddle.

10. not late

11. a midday meal

12. even if

13. ten times ten

14. day of the week

15. What do you call an insect that is buzzing mad?
   an ___________ bumblebee

Spelling Words
1. monster
2. complete
3. hundred
4. kitchen
5. sandwich
6. surprise
7. applause
8. although
9. conflict
10. mattress
11. purchase
12. merchant
13. pumpkin
14. angry
15. Thursday
16. ostrich
17. punctual
18. address
19. chestnut
20. luncheon

Spelling Practice Book
Write the Spelling Word that fits each clue.

1. similar to a folktale _____________
2. where a king lives _____________
3. used to hold a pan _____________
4. a strip of cloth used for decoration _____________
5. frozen water that hangs down _____________

Write the Spelling Word that fits each clue. Then unscramble the letters in the boxes to answer the riddle.

6. something to be solved _________
7. female parent _________
8. a way of pronouncing a word _________
9. you need money to do this _________
10. mid-day meal _________
11. you sleep on this _________
12. What might you say about things that seem close by?
   “Hey, those things _________ near!”

Use the code to write Spelling Words.

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T | U | V | W | X | Y | Z |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |

13. 19 15 3 3 5 18 _________
14. 8 15 12 12 15 23 _________
15. 3 12 1 19 19 9 3 _________
16. 3 15 12 12 5 7 5 _________
17. 19 5 18 22 9 3 5 _________
18. 10 5 18 19 5 25 _________
19. 19 21 2 10 5 3 20 _________
20. 3 15 13 16 12 5 20 5 _________

Words with Consonant -le

Lesson 10

Spelling Words

1. castle
2. handle
3. ruffle
4. icicle
5. fable
6. soccer
7. appear
8. hollow
9. classic
10. college
11. accent
12. service
13. jersey
14. mother
15. problem
16. subject
17. complete
18. mattress
19. purchase
20. luncheon

Spelling Practice Book
Name _______________________________

Rearrange the syllables to write Spelling Words.

soc hol cer low  1. ________________

2. ________________

sic pear ap clas  3. ________________

4. ________________

lege cent ac col  5. ________________

6. ________________

Write the Spelling Word that best completes each analogy.

7. Clothing is to shirt as meal is to ________________.

8. Uncle is to aunt as father is to ________________.

9. Paint is to brush as ________________ is to money.

10. Boil is to steam as freeze is to ________________.

11. Cushion is to sofa as ________________ is to bed.

12. Science is to experiment as math is to ________________.

13. Begin is to finish as start is to ________________.

14. Sing is to song as tell is to ________________.

Unscramble the letters to write a Spelling Word.

15. cbusejt  ________________

16. riescve  ________________

17. adelhn  ________________

18. reesjy  ________________

19. lufref  ________________

20. easlcl  ________________

Spelling Practice Book
Write the missing vowels to complete the Spelling Words. Then write the words.

1. pr__bl__m
2. j__rs__y
3. s__bj__ct
4. m__th__r
5. s__rv__c__

Write the Spelling Word that is the opposite of each word.

6. sell
7. vanish
8. solid
9. partial
10. shack
11. smooth
12. kindergarten

Write the Spelling Word to complete each list.

13. pot, top,
14. language, sound,
15. meal, midday,
16. story, lesson,
17. sheets, bed,
18. frozen, stick,
19. old, important,
20. sport, kick,
Name _____________________________

Draw a line between the two syllables that make a Spelling Word. Then write the Spelling Word.

1. com a. chase ____________
2. mat b. plete ____________
3. lunch c. tress ____________
4. pur d. eon ____________

Perform the math operation to write a Spelling Word.

5. cold – d + leg + e = ____________
6. candle – c + h = ____________
7. brother – br + m = ____________
8. ace – e + cent = ____________
9. hold – d + low = ____________
10. table – t + f = ____________
11. spear – s + ap = ____________
12. serve – e + ice = ____________
13. island – land + sue = ____________
14. crash – r – h + tle = ____________

Write a Spelling Word that matches each clue.

15. dress trim ____________
16. frozen water ____________
17. sport ____________
18. something to wear ____________
19. difficulty ____________
20. part of a sentence ____________
Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. ____________________________
2. ____________________________
3. ____________________________
4. ____________________________
5. ____________________________
6. ____________________________
7. ____________________________
8. ____________________________
9. ____________________________
10. ____________________________
11. ____________________________
12. ____________________________
13. ____________________________
14. ____________________________
15. ____________________________
16. ____________________________
17. ____________________________
18. ____________________________
19. ____________________________
20. ____________________________

**Spelling Words**

1. begin
2. vanish
3. bonus
4. legal
5. event
6. moment
7. motive
8. native
9. suburb
10. mimic
11. paper
12. pilot
13. raven
14. rival
15. relish
16. silent
17. solar
18. spider
19. super
20. virus
Write a Spelling Word to replace each underlined word.

We live in a (1) town near a large city. We often eat outside in order to enjoy the (2) sun’s rays. One (3) quiet morning, I felt something (4) start to move near my foot. It was a green anole, a small lizard. Green anoles are (5) from that area to the South. They change colors to (6) imitate their surroundings. This helps them (7) disappear the (8) minute they are spotted. The chameleon is a (9) terrific creature to have around. It is an (10) occasion when we find one.

1. _______________ 6. _______________
2. _______________ 7. _______________
3. _______________ 8. _______________
4. _______________ 9. _______________
5. _______________ 10. _______________

Write a Spelling Word to complete each list.

11. lawful, official, _______________
12. pen, pencil, _______________
13. crow, black, _______________
14. web, insect, _______________
15. mustard, hotdog, _______________
16. germ, bacteria, _______________

Write the following Spelling Words: bonus, motive, pilot, and rival. Use your best handwriting.

17. _______________ 19. _______________
18. _______________ 20. _______________
Write the Spelling Word that is similar to each word in the list.

1. blackbird
2. permitted
3. copy
4. quiet
5. illness
6. reason
7. extra
8. fantastic
9. challenger
10. happening

Write these Spelling Words in alphabetical order.

solar native suburb
relish spider

11. _____________
12. _____________
13. _____________
14. _____________
15. _____________

Spelling Strategy

Sounds and Letters: When you try to spell a word, say it to yourself. Picture the way the word is spelled.
RHYMING RIDDLES: Answer each riddle with a Spelling Word.

1. What do you call an eight-legged creature that takes up too much room? A wider ____________
2. What do we say when we ask to borrow someone’s prize money? Loan us your ____________.
3. What do you call a bird that knows the law? A ____________ eagle
4. What does someone who makes noise in a neighborhood do? Disturb the ____________
5. What do you call someone who likes to walk in the sunshine? A ____________ stroller

ANALOGIES: Write the Spelling Word that best completes each analogy.

6. Show up is to appear as go away is to ____________.
7. Conclude is to end as launch is to ____________.
8. Wheat is to flour as wood is to ____________.
9. Ship is to captain as airplane is to ____________.
10. Second is to instant as minute is to ____________.

WORD SCRAMBLE: Unscramble the letters to write a Spelling Word.

11. vitane ____________ 14. rsviu ____________
12. stienl ____________ 15. lavir ____________
13. vneet ____________

Spelling Practice Book
Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 
9. 
10. 
11. 
12. 
13. 
14. 
15. 
16. 
17. 
18. 
19. 
20. 

**Spelling Words**

1. reuse
2. restart
3. retell
4. resend
5. replace
6. uncork
7. unstuck
8. unannounced
9. unpleasant
10. unchain
11. unfit
12. nonprofit
13. nonmetal
14. recall
15. nontoxic
16. unwelcome
17. reproduce
18. retrace
19. uninvited
20. reapply
Write the Spelling Word that best fits each clue.

1. pried loose
2. begin again
3. copy
4. not poison
5. without calling
6. remember
7. unhook
8. write over
9. not wanted
10. mail again

Read each base word. Then circle the correct prefix. Add the prefix to write a Spelling Word.

11. cork
12. metal
13. pleasant
14. invited
15. profit
16. fit

Write the following Spelling Words: reuse, retell, replace, and reapply. Use your best handwriting.

17. ____________
18. ____________
19. ____________
20. ____________

Handwriting Tip
When you write the letter r, make sure to curve up and then down twice.
Name ________________________________

Read each word group below. Then write the Spelling Word that belongs in each group.

1. useful, useless, ________________
2. resume, start over, ________________
3. explain, tell again, ________________
4. forward, repeat, ________________
5. change, renew, ________________
6. remember, remind, ________________
7. copy, remake, ________________
8. mark, go back, ________________
9. application, applied, ________________

Write a Spelling Word to complete each sentence.

10. The eruption was a terrifying, ________________ event.

11. The heat and magma seemed to ________________ the top of the volcano.

12. Because of the ash, the area around the volcano is ________________ for living things.

13. There are few areas where the ground is ________________.

14. The Red Cross is a ________________ group which helps disaster victims.

Spelling Strategy

Base Words: When you are writing a word with a prefix, identify the base word. Then think about the meaning of each word part. Use a dictionary to check the word meaning.
Complete the crossword puzzle with Spelling Words. Use the clues to help you.

**ACROSS**
2. remove stopper
5. not nice
8. put back
9. use again
10. write over

**DOWN**
1. not proper
3. make again
4. begin again
6. not made of metal
7. sign up again

Complete each sentence with a Spelling Word.

11. The mosquitoes in our campsite were ________________ guests.

12. The letter came back, so I’ll have to ________________ it.

13. We had to ________________ the fence so we could get in.

14. The paper became ________________ after Amy pulled it free.

15. The audience was surprised when the singer came on stage ________________.
Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. likable
2. removable
3. printable
4. adorable
5. comfortable
6. durable
7. usable
8. invisible
9. responsible
10. darkness
11. tidiness
12. silliness
13. excitement
14. government
15. requirement
16. loneliness
17. harmless
18. hopeless
19. fearless
20. horrible
Name ____________________________

Write the base word of each Spelling Word.

1. likable ________________________
2. removable ______________________
3. printable ______________________
4. adorable ______________________
5. comfortable ____________________
6. usable _________________________
7. excitement _____________________
8. government _____________________
9. requirement ____________________
10. harmless _______________________
11. hopeless _______________________
12. fearless _______________________ 
13. horrible _______________________ 
14. responsible ____________________

Write the following Spelling Words: darkness, tidiness, silliness, durable, invisible, and loneliness. Use your best handwriting.

15. _____________________________ 18. _____________________________
16. _____________________________ 19. _____________________________
17. _____________________________ 20. _____________________________

Handwriting Tip
Be sure to use only one stroke when joining another letter to the letter n.

print

Spelling Practice Book
Write a Spelling Word to replace each underlined word.

Even in the (1) dimness created by the cloud of smoke, Jamie was (2) not afraid. With the sirens blaring, he could feel his (3) eagerness build. As a firefighter, he was always (4) reliable and ready to help. (5) At ease in his (6) sturdy boots and turnout gear, he quickly surveyed the scene.

“I’m going in,” he said. Soon he was (7) unseen, surrounded by smoke and flames. Bravery is a (8) necessary thing for firefighters, and Jamie was certainly brave.

1. ____________________ 5. ____________________
2. ____________________ 6. ____________________
3. ____________________ 7. ____________________
4. ____________________ 8. ____________________

Write the Spelling Word that matches each mini-definition.

9. being neat ____________________
10. can be printed ____________________
11. pleasant or easy to like ____________________
12. runs a nation, state, or city ____________________
13. foolish or not serious ____________________
14. cute ____________________
15. will come off ____________________

Spelling Strategy

Word Parts: When adding a suffix, you may need to change the spelling of the base word. For example, in the word lonely you change the y to i before adding the ending -ness.
Name ______________________________

WHAT AM I?: Write the Spelling Word that describes each phrase.

1. baby rabbit ________________________
2. mayor’s office ______________________
3. must have this ______________________
4. feeling sad _________________________
5. skydiver’s feeling ____________________

BREAK THE CODE: Use the code below to write Spelling Words.

```
| 1 2 3 4 5 6 7 8 9 10 11 12 13 |
| A B C D E F G H I J K L M |
| 14 15 16 17 18 19 20 21 22 23 24 25 26 |
| N O P Q R S T U V W X Y Z |
```

6. 21 19 1 2 12 5 ______________________
7. 18 5 13 15 22 1 2 12 5 ______________________
8. 8 15 18 18 9 2 12 5 ______________________
9. 5 24 3 9 20 5 13 5 14 20 ______________________
10. 12 15 14 5 12 9 14 5 19 19 ______________________

WORD OPERATIONS: Perform the math operation to write a Spelling Word.

11. like – e + able _______________________
12. tidy – y + i + ness _____________________
13. response – e + ible _____________________
14. silly – y + i + ness _____________________
15. adore – e + able _______________________
Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. ______________________
2. ______________________
3. ______________________
4. ______________________
5. ______________________
6. ______________________
7. ______________________
8. ______________________
9. ______________________
10. ______________________
11. ______________________
12. ______________________
13. ______________________
14. ______________________
15. ______________________
16. ______________________
17. ______________________
18. ______________________
19. ______________________
20. ______________________

Spelling Words

1. apron
2. button
3. canyon
4. certain
5. chicken
6. cardigan
7. cotton
8. dragon
9. even
10. fountain
11. gallon
12. horizon
13. listen
14. orphan
15. pardon
16. pollen
17. prison
18. siren
19. swollen
20. driven
Write a Spelling Word to complete each list.

1. talk, hear, ________________
2. duck, turkey, ________________
3. pint, quart, ________________
4. silk, wool, ________________
5. whistle, alarm, ________________
6. water, drink, ________________
7. flat, straight, ________________
8. zipper, fasten, ________________
9. cover, smock, ________________
10. hill, valley, ________________

Write a Spelling Word to complete each sentence.

11. The sun sets over the ________________.
12. Spring rains make rivers and streams ________________.
13. In summer the flowers give off ________________, which makes some of us sneeze.
14. Winter is ________________ to bring cold days.
15. My sister has never ________________ in a blizzard.
16. On summer nights, you might only need a ________________ to stay warm.

Write the following Spelling Words: dragon, orphan, pardon, and prison. Use your best handwriting.

17. ________________ 19. ________________
18. ________________ 20. ________________
Write the Spelling Word that is the opposite of each word.

1. lopsided __________________
2. mountain __________________
3. shrunken __________________
4. unsure ____________________
5. talk _______________________

Write the Spelling Word that completes each phrase.

6. _______________ your jacket.
7. That _______________ flew the coop.
8. the police ________________
9. I beg your ________________
10. a fire-breathing ________________

Write these Spelling Words in alphabetical order.

pollen   driven   cardigan
prison   horizon

11. ________________
12. ________________
13. ________________
14. ________________
15. ________________

Comparing Spellings: When you are unsure of the spelling of a word that ends with the sound /an/, write it using different spellings and choose the one that looks correct. Then check your spelling in a dictionary.
Name ____________________________

**MIX AND MATCH:** Rearrange the four syllables to write two Spelling Words.

<table>
<thead>
<tr>
<th>a par pron don</th>
<th>1. ________________</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. ________________</td>
<td></td>
</tr>
<tr>
<td>phan or on drag</td>
<td>3. ________________</td>
</tr>
<tr>
<td>4. ________________</td>
<td></td>
</tr>
<tr>
<td>yon en can chick</td>
<td>5. ________________</td>
</tr>
<tr>
<td>6. ________________</td>
<td></td>
</tr>
<tr>
<td>ren en driv si</td>
<td>7. ________________</td>
</tr>
<tr>
<td>8. ________________</td>
<td></td>
</tr>
</tbody>
</table>

**WORD SORT:** Read the chart headings. Then write the Spelling Words where they belong.

<table>
<thead>
<tr>
<th>Words with Double l</th>
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**Spelling Words**

1. apron
2. button
3. canyon
4. certain
5. chicken
6. cardigan
7. cotton
8. dragon
9. even
10. fountain
11. gallon
12. horizon
13. listen
14. orphan
15. pardon
16. pollen
17. prison
18. siren
19. swollen
20. driven
Name ________________________________

Unscramble the letters to write a Spelling Word.

1. lrvi ____________ 3. eevtn ____________
2. oemnmnt ____________ 4. aslro ____________

Write the Spelling Word that is similar to each clue.

5. go over again _________________
6. a type of cloth _________________
7. unafraid _________________
8. spray of water _________________
9. pay attention _________________
10. recycle _________________

Perform the math operation to write a Spelling Word.

11. more – m – e + phan = _________________
12. like – e + able = _________________
13. come – e + fort + able = _________________
14. un + announce – e + ed = _________________
15. un + please – e + ant = _________________
16. non + metal = _________________
17. in + visit – t + ble = _________________
18. squirrel – s + re – rel + ement = _________________
19. horror – or + ible = _________________
20. lonely – y + i + ness = _________________

Spelling Words

1. event
2. rival
3. solar
4. moment
5. unannounced
6. reuse
7. retrace
8. unpleasant
9. nonmetal
10. likable
11. comfortable
12. horrible
13. invisible
14. loneliness
15. requirement
16. fearless
17. cotton
18. listen
19. fountain
20. orphan
Unscramble the syllables to write Spelling Words with the prefixes re-, un-, non-.

1. nounce an un ed
2. al non met
3. trace re
4. use re
5. pleas un ant

Change one or two letters in each word to write a Spelling Word.

6. button
7. listed
8. mountain
9. color
10. royal

Use Spelling Words to solve the puzzle.

ACROSS
1. Sadness from being alone
2. Without parents
13. One ____, please
14. Requirement
15. Requirement

DOWN
12. Relaxed or cozy
13. One ____, please
14. Requirement
15. Can’t be seen
16. Fearless
17. Awful
18. Nice or pleasant

Spelling Practice Book
Unscramble the syllables to write Spelling Words.

1. li ness lone
2. a fort ble com
3. ble vis in i
4. ment re quire
5. less fear
6. ri hor ble
7. ble a lik

Write the Spelling Word that best completes each analogy.

8. Friend is to enemy as partner is to ________________.
9. Sheep is to wool as plant is to ________________.
10. Sun is to moon as ________________ is to lunar.
11. Look is to see as hear is to ________________.
12. Volcano is to lava as ________________ is to water.

Find and circle eight Spelling Words in the puzzle. Then write the words on the lines below.

unannounced daen
rekbgaeyrbmrvd
punpleasanteex
hnorphanshoot
anretracerrstj
nonmetalmoment

13. ________________
14. ________________
15. ________________
16. ________________
17. ________________
18. ________________
19. ________________
20. ________________
Name __________________________________________

Write the missing vowels to complete the Spelling Words. Then write the words.

1. c__tt__n ________________
2. l__st__n ________________
3. __rph__n ________________

Write the Spelling Word that fits each clue. Then unscramble the letters in the boxes to answer the riddle.

4. You get water from a ______________________
5. opponent ______________________
6. from the sun ______________________
7. a brief period of time _____________
8. terrible ______________________

9. What is a recycler’s motto? “Choose to _________!”

Write a Spelling Word to complete each word group.

10. eventually, eventful, ______________________
11. vision, visibility, ______________________
12. comfort, discomfort, ______________________
13. trace, tracing, ______________________
14. fear, fearful, ______________________
15. require, requiring, ______________________
16. alone, lonely, ______________________
17. like, dislike, ______________________
18. metal, metallic, ______________________
19. pleasant, pleasantly, ______________________
20. announce, announcer, ______________________
Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. ____________________________________
2. ____________________________________
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4. ____________________________________
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20. ____________________________________

Spelling Words

1. tropical
2. animal
3. April
4. arrival
5. trample
6. bottle
7. camel
8. capital
9. couple
10. swivel
11. festival
12. gentle
13. level
14. national
15. normal
16. tremble
17. puddle
18. rebel
19. single
20. tunnel
Write a Spelling Word to replace the underlined words.

I have entered a (1) **countrywide** Invention Fair. My entry will be judged by scientists from our nation’s (2) **center** of government. I sent the (3) **one** idea that I liked best: The Garden Protector. It keeps (4) any creatures from ruining our (5) **tropic**-like garden. My dog likes to (6) **walk** on Mom’s flowers. Once Fluffy even dug a (7) **passageway** under the fence! The Garden Protector will (8) **shake** and send out a sound whenever an animal comes near.

1. ___________  5. ___________
2. ___________  6. ___________
3. ___________  7. ___________
4. ___________  8. ___________

Write a Spelling Word to complete each list.

9. February, March, ___________
10. jar, can, ___________
11. two, pair, ___________
12. fair, celebration, ___________
13. calm, mild, ___________
14. usual, regular, ___________
15. even, flat, ___________
16. pool, pond, ___________

Write the following Spelling Words: **swivel**, **arrival**, **camel**, and **rebel**. Use your best handwriting.

17. ___________
18. ___________
19. ___________
20. ___________
Fill in the missing letters to complete each Spelling Word. Then write each word.

1. tramp __ __ ___________________________
2. bott __ __ ___________________________
3. anim __ __ ___________________________
4. tunn __ __ ___________________________
5. coup __ __ ___________________________
6. sing __ __ ___________________________
7. lev __ __ ___________________________
8. swiv __ __ ___________________________
9. arriv __ __ ___________________________
10. reb __ __ ___________________________
11. norm __ __ ___________________________
12. festiv __ __ ___________________________

Unscramble the syllables to write two Spelling Words.

A trop i pril cal
13. __________________________
14. __________________________

el cap cam i tal
15. __________________________
16. __________________________

tle al gen tion na
17. __________________________
18. __________________________

Spelling Strategy
Comparing Spellings: When you find a word that looks misspelled, try writing it another way. Use a dictionary to see which spelling is correct.
SOLVE THE PUZZLE: Use the clues to help you choose Spelling Words that will solve the puzzle. Write answers in the puzzle.

**ACROSS**
1. A _______ touch
2. _______ opener
3. Dig a _______
4. Typical or ordinary
5. _______ vegetable, or mineral
6. A carnival

**DOWN**
1. A touch
2. Opener
3. Dig a _______
4. Typical or ordinary
5. _______ vegetable, or mineral
6. A carnival

**WORD OPERATIONS:** Perform the math operation to write a Spelling Word.

7. name – me + tion + al
8. Ape – e + ril
9. trampoline – oline + le
10. cousin – sin + ple
11. I even – n + l
12. arrive – e + al
13. animate – te + l
14. singer – er + le
15. tropics – s + al
Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. ______________________
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17. ______________________
18. ______________________
19. ______________________
20. ______________________

Spelling Words
1. lunar
2. cellar
3. collar
4. corner
5. danger
6. director
7. doctor
8. dollar
9. tinker
10. finger
11. honor
12. horror
13. labor
14. master
15. motor
16. ancestor
17. checkers
18. power
19. regular
20. sugar
Name ____________________________________________

Write a Spelling Word to complete each sentence.

1. Emily is a ____________ at making art.
2. She likes to ____________ with paints and clay.
3. Sometimes she even uses ____________ paints.
4. One of her paintings shows the moon in a lovely ____________ scene.
5. Emily painted a ____________ helping a patient.
6. Emily's favorite ____________ was also an artist.
7. Emily's grandmother wore a dress with a lace ____________.
8. It is an ____________ to have artistic talents.

Write a Spelling Word that is similar to each word in the list.

9. work ____________
10. basement ____________
11. engine ____________
12. board game ____________
13. angle ____________
14. sweetener ____________
15. money ____________
16. hazard ____________

Write the following Spelling Words: director, horror, power, and regular. Use your best handwriting.

17. ____________ 19. ____________
18. ____________ 20. ____________

Handwriting Tip

Be careful when you connect the vowels a, o, and e to r, or the r could look like an i.

OR, ER

Spelling Practice Book
Write the Spelling Word that best completes each phrase.

1. turn the _____________
2. spend a _____________
3. a _____________ eclipse
4. a cold, underground _____________
5. _____________ tools
6. please pass the _____________
7. call the _____________
8. the dog’s _____________

Write a Spelling Word that goes with each clue.

9. leader of the actors in a movie _____________
10. relative who lived very long ago _____________
11. part of the hand; not the thumb _____________

Write these Spelling Words in alphabetical order.

honor motor horror checkers

12. _____________
13. _____________
14. _____________
15. _____________

Guessing and Checking: If you are not sure how to spell a word that ends with the /or/ sound, make a guess. Then check a dictionary to see if you are right.
Name ________________________________

RHYMING RIDDLES: Create a rhyming answer for each riddle using a Spelling Word.

1. What do you do when you help the person next door?
   _______________ for your neighbor

2. What do you call a boat that sails under a full moon?
   A _______________ schooner

WORD SCRAMBLE: Unscramble the letters to write a Spelling Word.

3. gfiner _______________
4. grlrnaeu _______________
5. trocod _______________

WORD SEARCH: Find and circle ten Spelling Words. Then write the words on the lines below.

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7. _______________ 12. _______________
8. _______________ 13. _______________
9. _______________ 14. _______________
10. _______________ 15. _______________
Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

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19. _______________________ 
20. _______________________ 

Spelling Words

1. overactive
2. overbite
3. overboard
4. overdrive
5. overestimate
6. overhand
7. overheat
8. overpass
9. overreact
10. underline
11. underbrush
12. underdeveloped
13. undergo
14. underhand
15. underpass
16. underscore
17. underwater
18. submarine
19. subway
20. overact
Write the Spelling Word that fits each clue.

1. off the side of a boat ________________
2. endure a procedure ________________
3. high gear ________________
4. below the water’s surface ________________
5. a navy vessel ________________
6. a railroad below the ground ________________
7. more active than normal ________________
8. not normally developed ________________
9. underline or emphasize ________________
10. respond too strongly ________________
11. draw a line below ________________
12. plants that grow beneath larger trees ________________
13. a road that goes below another road ________________
14. to get too hot ________________
15. make a guess that is too high ________________
16. a road that goes above another road ________________

Write the following Spelling Words: overbite, overhand, underhand, and overact. Use your best handwriting.

17. ________________  19. ________________
18. ________________  20. ________________

Handwriting Tip

Be sure that all of your letters are the correct size.

Spelling Practice Book
Write the Spelling Word that completes each sentence.

1. The Navy has a new ____________________.
2. When your front teeth cover your lower lip, you have an ____________________.
3. A young actor will often ____________________.
4. When you draw a line below a word you ____________________ it.

Write a Spelling Word to replace the underlined words in each phrase.

5. more active than normal imagination ____________________
6. swimming below the water’s surface ____________________
7. experience a change ____________________
8. go into high gear ____________________
9. take the underground train ____________________

Write the Spelling Word that is the opposite of each phrase.

10. grown too much ____________________
11. keep too cold ____________________
12. still on a boat ____________________
13. large trees ____________________
14. predict too little ____________________
15. fair, aboveboard ____________________

Spelling Strategy

Word Parts: When you are unsure of the spelling of a two-part word, say the word aloud. Listen to the way each part sounds.
Name ________________________________

ANALOGIES: Write the Spelling Word that best completes each analogy.

1. Army is to tank as Navy is to ________________.
2. Swimming is to backstroke as pitching is to ________________.
3. Chair is to seat as bridge is to ________________.
4. Snore is to sleep as shout is to ________________.
5. Excess is to overload as boiling is to ________________.

UNSCRAMBLE THE SYLLABLES: Unscramble the syllables to write a Spelling Word.

6. der line un ________________
7. tive o ac ver ________________
8. ver board o ________________
9. pass der un ________________
10. bite ver o ________________

BREAK THE CODE: Use the code below to write Spelling Words.

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Spelling Practice Book
Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. __________________________
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19. __________________________
20. __________________________

**Spelling Words**

1. babies'
2. baby’s
3. child’s
4. children
5. classes'
6. class’s
7. sheep
8. feet
9. elk
10. fish
11. fishes’
12. goose’s
13. geese
14. jeans
15. mouse’s
16. mice
17. teeth
18. women
19. woman’s
20. moose
Write a Spelling Word to complete each sentence.

Many (1) _____________ read fables.

My (2) fourth-grade _____________ favorite is about a lion that spares a (3) small _____________ life. The lion usually ate (4) _____________ . This time the lion set him on his (5) _____________ . Later, when the lion was trapped, the mouse used his (6) _____________ to free the lion.

Write the Spelling Word that means the same as each group of words.

7. of more than one class _____________
8. more than one adult female _____________
9. more than one goose _____________
10. pants made of denim _____________
11. of more than one infant _____________
12. belongs to a goose _____________
13. belongs to a child _____________
14. belongs to a female _____________
15. animal with antlers _____________
16. another animal with antlers _____________

Write the following Spelling Words: fish, baby’s, sheep, and fishes’. Use your best handwriting.

17. _____________ 19. _____________
18. _____________ 20. _____________

Handwriting Tip
When you write the letter s, bring the first upstroke to a point. Otherwise, it could look like an a.

Spelling Practice Book
Write the Spelling Word that is the plural form of each word.

1. mouse  
2. tooth  
3. foot  
4. child  
5. sheep  

Write a Spelling Word to complete each phrase.

6. men and ____________  
7. the ____________ tanks  
8. the ____________ fly south in winter  
9. several ____________ blankets  
10. an order of ____________ and chips  
11. a new pair of ____________

Write the possessive form of each word.

12. baby  
13. mouse  
14. child  
15. class  

**Spelling Strategy**

Using a Dictionary: If you’re not sure that you spelled the plural form of a word correctly, check it in a dictionary.
RHYMING RIDDLES: Write a Spelling Word to answer each riddle.

1. What are eyeglasses that belong to all the students in the school? the ____________ glasses
2. What do you call a farm animal that can jump? a ____________ that can leap
3. What is an animal with antlers that has escaped? a ____________ on the loose
4. What do you call frozen rodents? ____________ on ice

CATEGORIES: Write the Spelling Words that fit in each category.

Belonging to Animals
5. ____________ 7. ____________
6. ____________

Belonging to People
8. ____________ 10. ____________
9. ____________ 11. ____________

MISSING VOWELS: Write the missing vowels to complete the Spelling Words. Then write the words.

12. t___th ____________
13. j___ns ____________
14. ch___ldr___n ____________
15. ___lk ____________
**Name**

Add *-le, -al or -el* to complete the Spelling Word. Then write the word on the line.

1. nation____
2. lev____
3. gent____
4. arriv____
5. sing____

Change one or two letters in each word to write a Spelling Word.

6. dollar __________
7. leans __________
8. rowed __________
9. disk __________
10. woman __________

Unscramble the letters to write a Spelling Word.

12. ocdotr _________
13. fhiss’e _________
14. ndregou _________
15. rdoobavre _________
16. bawysu _________
17. cassi’s _________
18. epshe _________
19. rtveaeho _________
20. uudresnhrb _________

**Spelling Practice Book**
Write the missing vowels to complete the Spelling Words. Then write the words.

1. ch__k__s ____________________
2. c__ll__r ____________________
3. p__w__r ____________________
4. d__ct__r ____________________

Rearrange the syllables to write two Spelling Words.

way tle gen sub
5. ____________________
6. ____________________
el wo lev men
7. ____________________
8. ____________________
el heat o sing ver
9. ____________________
10. ____________________
val un ar go ri der
11. ____________________
12. ____________________
brush un o board ver der
13. ____________________
14. ____________________

Write the Spelling Word that rhymes with each word.

15. actual ________________ 16. cheap ________________ 17. passes ________________ 18. dishes ________________ 19. queens ________________ 20. wish ________________
Use the word parts in the box to write five Spelling Words.

**sub-** **under-** **over-**

1. _____________  4. _____________
2. _____________  5. _____________
3. _____________

Write a Spelling Word to complete each list.

6. hospital, nurse, _____________
7. gills, fins, _____________
8. pants, denim, _____________
9. animal, wool, _____________
10. fishermen’s, boats’, _____________
11. pocket, cuff, _____________
12. even, flat, _____________
13. triple, double, _____________
14. men, children, _____________
15. calm, mild, _____________
16. ticket, departure, _____________
17. chess, backgammon, _____________
18. rule, control, _____________
19. state, countrywide, _____________
20. teachers’, students’, _____________

Spelling Practice Book
Name ________________________________

Write the Spelling Word that fits each clue.

1. farm animal that produces wool ________________
2. water creatures ________________
3. belonging to water creatures ________________
4. denim pants ________________
5. belonging to a group of students ________________
6. a group of adult females ________________

Write the Spelling Word that best completes each analogy.

7. Go is to stay as departure is to ________________.
8. One is to many as ________________ is to multiple.
9. Teacher is to student as ________________ is to patient.
10. Words are to puzzles as disks are to ________________.
11. Highway is to car as ________________ is to train.
12. Origin is to original as nation is to ________________.
13. Winter is to freeze as summer is to ________________.
14. Cuff is to pants as ________________ is to shirt.

Draw a line between the two word parts that make a Spelling Word. Then write the Spelling Word.

over    el    15. ________________
go     pow    16. ________________
er    under    17. ________________
lev    tle    18. ________________
gen    under    19. ________________
brush    board    20. ________________

Spelling Practice Book
Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. __________________________
2. __________________________
3. __________________________
4. __________________________
5. __________________________
6. __________________________
7. __________________________
8. __________________________
9. __________________________
10. __________________________
11. __________________________
12. __________________________
13. __________________________
14. __________________________
15. __________________________
16. __________________________
17. __________________________
18. __________________________
19. __________________________
20. __________________________
Name ________________________________

Read the Spelling Words. Then sort and write them where they belong.

<table>
<thead>
<tr>
<th>Words with the Suffix -ant</th>
<th>Words with the Suffix -ent</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>8.</td>
</tr>
<tr>
<td>2.</td>
<td>9.</td>
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<tr>
<td>3.</td>
<td>10.</td>
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<tr>
<td>4.</td>
<td></td>
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<tr>
<td>5.</td>
<td></td>
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<tr>
<td>6.</td>
<td></td>
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<tr>
<td>7.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Word with the Suffix -eer</th>
<th>Words with the Suffix -ist</th>
</tr>
</thead>
<tbody>
<tr>
<td>11.</td>
<td>12.</td>
</tr>
<tr>
<td>15.</td>
<td>16.</td>
</tr>
</tbody>
</table>

Write the following Spelling Words: comedian, electrician, librarian, and musician. Use your best handwriting.

17. ____________________________ 19. ____________________________
18. ____________________________ 20. ____________________________
Name ____________________________

Write Spelling Words to complete the story.

There are many (1) people in my new town, and I want to know them all. Mr. Hollis is a (2). He rides his bike everywhere he goes. Our (3), Mrs. Lewis, helped me find the books I needed for my report. When we needed new lights for our house, we called Ms. Estes, an (4). She’s very funny, too. I think she could be a (5) on TV. Since I’ve met so many people here, I feel more (6) about making new friends.

1. ____________________________ 4. ____________________________
2. ____________________________ 5. ____________________________
3. ____________________________ 6. ____________________________

Write the Spelling Word that fits each mini-definition.

7. someone who gives advice ____________________________
8. a person charged with a crime ____________________________
9. a person who plays the piano ____________________________
10. glowing brightly ____________________________
11. used to kill germs ____________________________

Add a suffix to each base word to make a Spelling Word.

12. cool ____________________________
13. ignore ____________________________
14. active ____________________________
15. type ____________________________

Spelling Strategy

Base Words: When the base word ends in e, be sure to drop the final letter if the suffix begins with a vowel. For example, with the word cycle, drop the e and add -ist to make cyclist.
Name ________________________________

**SOLVE THE PUZZLE:** Use Spelling Words to solve the puzzle.

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 
9. 
10. 

**ACROSS**
2. uninformed
3. plays an instrument
8. able to soak up liquid
9. one who drives
10. uses a keyboard

**DOWN**
1. operates a locomotive
4. sure of one’s self
5. works among books
6. helper
7. travels on two wheels

**ANALOGIES:** Write the Spelling Word that best completes each analogy.

11. *Car* is to *driver* as *piano* is to ________________.

12. *Dark* is to *drab* as *light* is to ________________.

13. *Flour* is to *baker* as *joke* is to ________________.

14. *Wood* is to *carpenter* as *wire* is to ________________.

15. *Pesticide* is to *insects* as ________________ is to *germs*.
Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. incomplete
2. indirect
3. indent
4. instead
5. include
6. inexact
7. infamous
8. outbid
9. outbreak
10. outcast
11. outdated
12. outdoor
13. downfall
14. downhill
15. downpour
16. downstairs
17. update
18. upfront
19. uphill
20. upwind
Write a Spelling Word to complete each sentence.

1. There was a ____________ on the day we moved, so everything got wet.
2. Our new house has a basement ____________.
3. We had to ____________ the old appliances.
4. We will celebrate on the ____________ patio.
5. Our house is ____________ from a bakery.
6. I must ____________ our new address on the invitations.

Write the Spelling Word that is the opposite of each word or phrase.

7. uphill  ____________
8. straight  ____________
9. popular person  ____________
10. rise up  ____________
11. honorable  ____________
12. brand new  ____________
13. finished  ____________
14. specific  ____________
15. dishonest  ____________
16. downhill  ____________

Write the following Spelling Words: instead, indent, outbid, and outbreak. Use your best handwriting.

17. ____________  19. ____________
18. ____________  20. ____________

Handwriting Tip
Keep your letter strokes smooth and steady. Do not mark over strokes that you have already written.
Name ________________________________

Write a Spelling Word to replace the underlined words.

Dear Diary,

We just arrived in the United States, and I feel like an (1) outsider. In our new home my room is (2) below the first floor. We haven’t painted yet, so my room is (3) unfinished. Tomorrow, Mom will walk (4) to the bottom of the hill with me for my first day of school. The school has an (5) open-air eating area and a nice playground. Diary, I will (6) inform you about my first day.

1. ___________________ 4. ___________________
2. ___________________ 5. ___________________
3. ___________________ 6. ___________________

Write the Spelling Word that matches each clue.

7. in place of something or someone ___________________
8. the way to start a paragraph ___________________
9. a heavy rain ___________________
10. a sudden eruption ___________________
11. to put within a group ___________________

Write these Spelling Words in alphabetical order.

upwind  upfront  outbid  uphill

12. ___________________ 14. ___________________
13. ___________________ 15. ___________________

Spelling Strategy

Proofread with a Partner: When you write, work with a partner to check each other’s spelling.
MATCHING: Draw a line between the two word parts that make a Spelling Word. Then write the Spelling Word.

bid down 1. ____________________
down date 2. ____________________
stairs complete 3. ____________________
up in 4. ____________________
out out 5. ____________________
in fall 6. ____________________
exact break 7. ____________________

WORD SEARCH: Find and circle eight Spelling Words in the puzzle. Then write the words on the lines below.

8. ____________________
9. ____________________
10. ____________________
11. ____________________
12. ____________________
13. ____________________
14. ____________________
15. ____________________
Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. ____________________________
2. ____________________________
3. ____________________________
4. ____________________________
5. ____________________________
6. ____________________________
7. ____________________________
8. ____________________________
9. ____________________________
10. ____________________________
11. ____________________________
12. ____________________________
13. ____________________________
14. ____________________________
15. ____________________________
16. ____________________________
17. ____________________________
18. ____________________________
19. ____________________________
20. ____________________________

Spelling Words

1. decoration
2. abbreviation
3. admiration
4. association
5. aviation
6. civilization
7. declaration
8. addition
9. composition
10. preposition
11. abdominal
12. admiral
13. rendition
14. disposal
15. emotional
16. environmental
17. denial
18. facial
19. judicial
20. testimonial
Complete each Spelling Word by adding the missing vowels. Then write each Spelling Word.

1. d__c__r__t__n
2. __dd__t__n
3. c__mp__s__t__n
4. d__sp__s__l
5. __bbr__v__t__n
6. __m__t__n__l
7. d__cl__r__t__n
8. __dm__r__t__n

Write a Spelling Word to complete each list.

9. noun, verb, _______________________
10. club, group, _______________________
11. captain, sailor, _____________________
12. recycle, pollution, ___________________
13. people, culture, ____________________
14. flight, airplane, ____________________
15. judge, jury, ________________________
16. stomach, middle, ____________________

Write the following Spelling Words: testimonial, rendition, denial, and facial. Use your best handwriting.

17. ___________________ 19. ___________________
18. ___________________ 20. ___________________
Add a suffix to each base word to write a Spelling Word.

1. dispose
2. face
3. testimony
4. admire

Read each Spelling Word. Then sort and write the Spelling Words that belong on the chart.

<table>
<thead>
<tr>
<th>Words with the Suffix -ition</th>
<th>Words with the Suffix -ation</th>
</tr>
</thead>
<tbody>
<tr>
<td>5. _______________</td>
<td>9. _______________</td>
</tr>
<tr>
<td>6. _______________</td>
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<tr>
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<td>13. _______________</td>
<td>14. _______________</td>
</tr>
<tr>
<td>15. _______________</td>
<td></td>
</tr>
</tbody>
</table>

Using a Dictionary: If you need help deciding whether a word is spelled correctly, look it up in a dictionary.
WORD OPERATIONS: Perform the math operation to write a Spelling Word.

1. compose – e + ition =
2. deny – y + ial =
3. testimony – y + ial =
4. disposition – ition + al =
5. render – er + ition =
6. abdomen – en + inal =
7. declare – e + ation =

WHAT ARE THEY? Write the Spelling Word that completes each statement.

8. A ship’s captain is an ____________________.
9. 2 + 2 is an example of ____________________.
10. The Incas were an ancient ____________________.
11. A ____________________ is a type of skin treatment done to the face.
12. Ribbons and banners are used as ____________________.
13. The Wright Brothers are important to the history of ____________________.
14. An ____________________ is the short way to write a word.
15. Clubs are a type of ____________________.

WORD SCRAMBLE: Unscramble each group of letters to write a Spelling Word.

16. vnntlaeiormn ____________________
17. opiitrepson ____________________
18. tanlmoeio ____________________
19. nrtaoiamni ____________________
20. ciijdlaa ____________________
Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. ____________________
2. ____________________
3. ____________________
4. ____________________
5. ____________________
6. ____________________
7. ____________________
8. ____________________
9. ____________________
10. ____________________
11. ____________________
12. ____________________
13. ____________________
14. ____________________
15. ____________________
16. ____________________
17. ____________________
18. ____________________
19. ____________________
20. ____________________
Write the Spelling Word that best fits each clue.

1. with caution __________________________
2. with honesty __________________________
3. more _________________________________
4. something that teaches __________________
5. done easily ____________________________
6. with color ______________________________
7. with a good attitude ______________________
8. in a bragging way ________________________
9. doing something without guilt _____________
10. goes on forever _________________________
11. immature behavior _______________________
12. in a way that is lovely ___________________

Write a Spelling Word that fits each description.

13. helpfully ______________________________
14. honorably ______________________________
15. happily ________________________________
16. strongly ________________________________

Write the following Spelling Words: meaningfully, blissfully, playfully, and restfully. Use your best handwriting.

17. ________________________________
18. ________________________________
19. ________________________________
20. ________________________________

Handwriting Tip

Be careful not to close the top of the letter y, or it might look like a g.
Write a Spelling Word that is the opposite of each word or phrase in the list.

1. with shame
2. weakly
3. with difficulty
4. modestly
5. carelessly
6. dishonestly
7. limited
8. in a way that is ugly
9. in a way that is serious

Read each Spelling Word. Then sort and write them in the chart where they belong.

<table>
<thead>
<tr>
<th>Words that Describe Happy Feelings</th>
<th>Word with the Suffix -ness</th>
</tr>
</thead>
<tbody>
<tr>
<td>10.</td>
<td>13. ____________________</td>
</tr>
<tr>
<td>11.</td>
<td>14. ____________________</td>
</tr>
<tr>
<td>12.</td>
<td>15. ____________________</td>
</tr>
</tbody>
</table>

Words with the Suffix -ness

1. additional
2. beautifully
3. blissfully
4. boastfully
5. carefully
6. cheerfully
7. colorfully
8. educational
9. effortlessly
10. endlessly
11. guiltlessly
12. joyfully
13. meaningfully
14. playfully
15. restfully
16. respectfully
17. childishness
18. truthfully
19. usefully
20. powerfully

Spelling Strategy

Comparing Spellings: When you’re not sure how to spell a word, try writing it in different ways. Then, choose the spelling that looks correct.
Name _____________________________

SYLLABLE SCRAMBLE: Unscramble the syllables to write Spelling Words.

1. ful rest ly ______________________
2. ly col ful or _____________________
3. ing ful mean ly __________________
4. spect ly re ful ____________________
5. al ad tion di _____________________
6. ti ful beau ly ____________________

HIDDEN WORDS: Write the Spelling Words that contain these smaller words.

7. are _____________________________
8. lay ______________________________
9. dish ______________________________
10. owe _____________________________
11. cat ______________________________
12. fort ______________________________

BREAK THE CODE: Use the code below to write Spelling Words.

```
1 2 3 4 5 6 7 8 9 10 11 12 13
A B C D E F G H I J K L M
14 15 16 17 18 19 20 21 22 23 24 25 26
N O P Q R S T U V W X Y Z
13. 21 19 5 6 21 12 12 25 ____________________
14. 20 18 21 20 8 6 21 12 12 25 ____________________
15. 5 14 4 12 5 19 19 12 25 ____________________
```
Name ____________________________

Write the missing vowels to complete the Spelling Words. Then write the words

1. c__nf__d__nt ________________________
2. __ng__n__r _________________________
3. __l__ctr__c__n _______________________
4. r__d__nt ___________________________
5. t__p__st ____________________________

Write a Spelling Word to complete each list.

6. exact, exactly, ____________________
7. emotion, unemotional, ______________
8. testify, testimony, __________________
9. truth, untruthful, ___________________
10. care, careless, _____________________
11. meaning, meaningless, ______________

Write the Spelling Word that fits each clue.

12. of the stomach area __________________
13. in the direction the wind blows _____________
14. 2 + 2 = 4 __________________________
15. easily ______________________________
16. a feeling of respect or approval _______________
17. honest and fair _______________________
18. an ornament _________________________
19. old-fashioned _________________________
20. a decline ___________________________
Name ________________________________

Unscramble the letters to write a Spelling Word.

1. oflwandl ________________________________
2. trufnop ________________________________
3. ecxntia ________________________________
4. uddtoeat ________________________________
5. npiudw ________________________________

Write the Spelling Word that is the opposite of each word.

6. dull __________
7. subtraction __________
8. unsure __________
9. disrespect __________
10. unfeeling __________

Find, circle, and write the ten Spelling Words that are left.

ncengineer
twrel
rabadominalrduny
prgttruthfullyt
aecmeaningfully
effortlesslyrop
butestimonialu
dlktdecorations
qlldduogzxbvat
ynellectrician

d

11. __________________
12. __________________
13. __________________
14. __________________
15. __________________
16. __________________
17. __________________
18. __________________
19. __________________
20. __________________

Spelling Practice Book
Read each Spelling Word. Then sort and write them where they belong in the chart.

<table>
<thead>
<tr>
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<th>Words with -al</th>
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</tr>
<tr>
<td>3. __________________</td>
<td>6. __________________</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Word with -ition</th>
<th>Word with -ial</th>
</tr>
</thead>
<tbody>
<tr>
<td>3. __________________</td>
<td>6. __________________</td>
</tr>
</tbody>
</table>

Write the Spelling Word that best completes each analogy.

7. Serious is to comical as precise is to __________________.
8. Track is to runner as keyboard is to __________________.
9. Happy is to glad as __________________ is to certain.
10. Fast is to quickly as easily is to __________________.
11. Pipe is to plumber as wire is to __________________.
12. Car is to driver as train is to __________________.
13. Joy is to joyfully as meaning is to __________________.
14. Downcast is to sad as happy is to __________________.
15. Noisily is to loudly as __________________ is to cautiously.
16. Dance is to gracefully as speak is to __________________.

Write the Spelling Word that is similar to the given word.

17. old-fashioned ________________ 19. honest ________________
18. failure ________________ 20. windward ________________
Unscramble the syllables to write Spelling Words.

1. ful ly care
2. mean ful ing ly
3. ef less ly fort
4. ly ful truth

Perform the math operation to write a Spelling Word.

5. type – e + ist =
6. abdomen – en + inal =
7. elect + ric + ian =
8. admire – e + ation =
9. decorate – e + ion =
10. confide + nt =
11. emotion + al =
12. add + it + ion =
13. engine + er =
14. radiate – te + nt
15. infant – fant + exact
16. testimony – y + ial

Match the words to make a Spelling Word. Write each word you make.

17. up dated
18. down up
19. out fall
20. front wind
Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. __________________________
2. __________________________
3. __________________________
4. __________________________
5. __________________________
6. __________________________
7. __________________________
8. __________________________
9. __________________________
10. __________________________
11. __________________________
12. __________________________
13. __________________________
14. __________________________
15. __________________________
16. __________________________
17. __________________________
18. __________________________
19. __________________________
20. __________________________

Spelling Words

1. subtle
2. scene
3. climbed
4. comb
5. exhibit
6. doubt
7. folks
8. exhaust
9. half
10. whistle
11. island
12. lamb
13. numb
14. often
15. rustle
16. debt
17. knack
18. thumb
19. unknown
20. mortgage
Name ____________________________________________

Replace the underlined words with Spelling Words.

Jon has a (1) talent for finding odd things. Once, as he and his father (2) hiked up a riverbank, Jon noticed a (3) slight change in the rocks below. Among the river rocks, Jon saw an odd object. Since he (4) frequently collected rocks, Jon wanted this one. It was (5) partially buried. After careful digging, he held up a gigantic bone. “I (6) don’t believe this is an ordinary bone,” he said.

1. _______________  4. _______________
2. _______________  5. _______________
3. _______________  6. _______________

Write a Spelling Word to complete each list.

7. finger, hand, _______________
8. setting, picture, _______________
9. show, display, _______________
10. sheep, ewe, _______________
11. brush, hair, _______________
12. people, relatives, _______________
13. reef, ocean, _______________
14. unfeeling, frozen, _______________
15. tune, blow, _______________
16. flutter, crackle, _______________

Write the following Spelling Words: debt, exhaust, unknown, and mortgage. Use your best handwriting.

17. _______________  19. _______________
18. _______________  20. _______________

Handwriting Tip
When you write the letter u, make sure to bring the last downstroke to the bottom line, or the u may be mistaken for a v.
Name ________________________________________________

Write a Spelling Word to complete each sentence.

1. At _____________ past twelve, we’ll eat lunch.

2. A new museum _____________ has come to town.

3. Can you smell the bus engine’s _____________?

4. Would you like to go to an _____________ paradise for vacation?

Read the directions for sorting below. Then write the Spelling Words.

Write words that contain a silent b.

5. ________________ 9. ________________

6. ________________ 10. ________________

7. ________________ 11. ________________

8. ________________ 12. ________________

Write words that contain a silent t.

13. ________________ 15. ________________

14. ________________ 16. ________________

Write words that contain a silent k.

17. ________________ 18. ________________

Spelling Strategy

Visualize: If you aren’t sure how to spell a word that has a silent letter, picture the word in your mind. Think about the position of the silent letter in the word.
USE THE CLUES: Write the Spelling Word that fits each clue. Then unscramble the letters in the boxes to answer the riddle.

1. a home loan
2. used to untangle hair
3. time and time again
4. unfeeling
5. divide in two
6. What might you say about an amazing finger?
   "Wow, that’s some ___________!"

ANALOGIES: Write the Spelling Word that best completes each analogy.

7. Creature is to animal as people is to ___________
8. Plot is to action as setting is to ___________
9. Fireplace is to smoke as car is to ___________
10. Kid is to goat as ___________ is to sheep.
11. Fear is to bravery as ___________ is to belief.

RHYME TIME: Write the Spelling Word that rhymes with each word.

12. puddle ___________
13. whack ___________
14. pet ___________
15. puzzle ___________
Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. __________________________
2. __________________________
3. __________________________
4. __________________________
5. __________________________
6. __________________________
7. __________________________
8. __________________________
9. __________________________
10. __________________________
11. __________________________
12. __________________________
13. __________________________
14. __________________________
15. __________________________
16. __________________________
17. __________________________
18. __________________________
19. __________________________
20. __________________________

Spelling Words

1. respect
2. inspect
3. spectacle
4. spectator
5. spectrum
6. specific
7. construct
8. destruction
9. instruct
10. structure
11. autograph
12. photograph
13. phonics
14. telegraph
15. paragraph
16. visor
17. visitor
18. visual
19. visible
20. television

Spelling Practice Book
Write a Spelling Word to complete each sentence.

1. I was a _______________ to the Grand Canyon.
2. I learned about it from watching a _______________ program.
3. We climbed a giant rock _______________.
4. From there, the Colorado River was _______________.
5. The canyon’s cliffs were quite a _______________.
6. The layers of rock create a _______________ of color.
7. This is a _______________ from the trip.
8. I have _______________ for the animals there.
9. Since 1919, the Grand Canyon National Park has been protected from _______________.

Write a Spelling Word that is similar to each given word.

10. teach _______________
11. signature _______________
12. image _______________
13. observer _______________
14. build _______________
15. particular _______________
16. examine _______________

Write the following Spelling Words: visor, paragraph, phonics, and telegraph. Use your best handwriting.

17. _______________ 19. _______________
18. _______________ 20. _______________
Name ____________________________________________

Replace the underlined words with Spelling Words.

Dear Mary, May 25, 2008

I am sending this (1) message to inform you that I
am at the Grand Canyon. Truly, this place commands
(2) admiration! Cliffs are (3) observable all around me. I
also saw a (4) building that was built by people who lived
here long ago. Maybe someday you will be a (5) guest
here, too. Until then, I will send you a (6) picture.

Your friend,
John

1. __________________  4. __________________
2. __________________  5. __________________
3. __________________  6. __________________

Write these Spelling Words in alphabetical order.

- television
- paragraph
- spectrum
- phonics
- spectacle
- visor

7. __________________  10. __________________
8. __________________  11. __________________
9. __________________  12. __________________

Write the Spelling Word that is the opposite of each given word.

13. destroy __________________  15. preservation __________________
14. general __________________  16. player __________________

Spelling Strategy

Root Words: When you are writing a word with Greek or Latin word parts, identify
the root and any prefixes or suffixes. Then think about the meaning of each part.
WORD WEBS: Complete each web with Spelling Words that contain word parts.

**Spelling Words**
1. respect
2. inspect
3. spectacle
4. spectator
5. spectrum
6. specific
7. construct
8. destruction
9. instruct
10. structure
11. autograph
12. photograph
13. phonics
14. telegraph
15. paragraph
16. visor
17. visitor
18. visual
19. visible
20. television

1. _______ 2. _______

**graph to write**
3. _______ 4. _______

5. _______ 6. _______

**struct to build**
7. _______ 8. _______

9. _______ 10. _______

**vis = to see**
11. _______ 12. _______

13. _______

WORD SCRAMBLE: Unscramble each group of letters to write a Spelling Word.

14. scnhoip  ____________  17. treescp  ____________
15. ttocepsar  ____________  18. mtucrps  ____________
16. ptnisce  ____________
Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. __________________________
2. __________________________
3. __________________________
4. __________________________
5. __________________________
6. __________________________
7. __________________________
8. __________________________
9. __________________________
10. __________________________
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13. __________________________
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15. __________________________
16. __________________________
17. __________________________
18. __________________________
19. __________________________
20. __________________________

Spelling Words
1. there
2. they’re
3. their
4. sent
5. scent
6. hour
7. our
8. seam
9. seem
10. plain
11. plane
12. piece
13. peace
14. two
15. too
16. to
17. whole
18. hole
19. pail
20. pale
Write Spelling Words that best completes the story.

In 1804, President Thomas Jefferson (1) Lewis and Clark on a journey from St. Louis (2) the Pacific coast. Other people went along, (3) One was Sacagawea, who helped them make (4) with the Native Americans. One of (5) goals was to make maps of the country. These maps may (6) strange, but (7) full of details. Finally, the group reached the Pacific Ocean. After spending the winter (8), they traveled back east. The (9) trip took more than (10) years.

1. ______________ 6. ______________
2. ______________ 7. ______________
3. ______________ 8. ______________
4. ______________ 9. ______________
5. ______________ 10. ______________

Write a Spelling Word to complete each phrase.

11. put a square peg in a round __________
12. an extra __________ of pizza
13. the sweet __________ of roses
14. sixty minutes in an __________
15. keep it __________ and simple
16. a __________ of water

Write the following Spelling Words: our, seam, plane, and pale. Use your best handwriting.

17. ______________ 19. ______________
18. ______________ 20. ______________
Write the Spelling Word that can replace each underlined word.

July 22, 1804

It is breakfast time, and I’m watching (1) a couple of birds. They (2) appear to be eating bugs. They peck at the tree bark and pull insects out of the (3) opening. Both have (4) light-colored feathers on their chests. They look (5) simple and ordinary, but they make a loud tapping sound. For the last (6) sixty minutes, I’ve watched them. Now, it is time to continue our journey.

1. ________________ 4. ________________
2. ________________ 5. ________________
3. ________________ 6. ________________

Write a Spelling Word that has a similar meaning to the given word.

7. harmony ___________
8. also ______________
9. entire ____________
10. forwarded __________
11. jet ______________
12. bucket ___________
13. odor ____________
14. section __________
15. stitching __________

Spelling Strategy

Homophones: When you write a word that has a homophone, think about the spellings and meanings of both words. Choose the word that makes sense in your sentence.
Name ________________________________

SOLVE THE PUZZLE: Write Spelling Words to solve the puzzle. Use the clues to help you.

1. a letter
2. Not divided
3. Jack and Jill carried this up a hill
4. A portion or part
5. Belonging to them
6. Where cloth is joined

1. Perfume
2. Period of time
4. A portion or part

ACROSS
1. _____ a letter
3. Not divided
4. Jack and Jill carried this up a hill
5. Belonging to them
6. Where cloth is joined

7. Down is to up as from is to __________.
8. Her is to she as __________ is to we.
9. I am is to I’m as they are is to __________.

ANALOGIES: Write the Spelling Word that best completes each analogy.

1. there
2. they’re
3. their
4. sent
5. scent
6. hour
7. our
8. seam
9. seem
10. plain
11. plane
12. piece
13. peace
14. two
15. too
16. to
17. whole
18. hole
19. pail
20. pale

CHOOSE THE WORD: Circle the Spelling Word that completes each sentence correctly. Then write the word.

10. You look (pail, pale) __________ in the winter.
11. There is a (whole, hole) __________ in that sock.
12. The house is on a flat (plain, plane) __________.
13. Do your friends live on this block or over (there, they’re) __________?
Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. ________________
2. ________________
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13. ________________
14. ________________
15. ________________
16. ________________
17. ________________
18. ________________
19. ________________
20. ________________

**Spelling Words**

1. impatiently
2. disappearance
3. unhappily
4. unnaturally
5. refreshment
6. mistakenly
7. nonrefundable
8. remarkable
9. unlikely
10. unpleasantly
11. disagreement
12. inaccurately
13. incorrectly
14. irreversible
15. repayment
16. uneasily
17. unhealthy
18. unusually
19. misguidance
20. refillable
Write a Spelling Word to match each mini-definition.

1. gone from sight ________________________
2. can be filled again ________________________
3. food or drink ________________________
4. not good for you ________________________
5. cannot get your money back ________________________
6. cannot be turned around ________________________
7. paying back money owed ________________________
8. taken in the wrong direction ________________________
9. in an unlikable way ________________________
10. artificially ________________________

Write the Spelling Word that best completes each sentence.

11. John looked ________________________ at the sky.
12. The snowstorm was ________________________ strong.
13. It is ________________________ that he will return.
14. Stickeen was a ________________________ dog.
15. He often barked ________________________.
16. John and I had a ________________________ about the dog.

Write the following Spelling Words: *uneasily, mistakenly, inaccurately,* and *incorrectly.* Use your best handwriting.

17. ________________________ 19. ________________________
18. ________________________ 20. ________________________

Handwriting Tip

When writing the letter *t,* be sure to cross the *t* clearly and not to loop it.
Unscramble the syllables to write a Spelling Word.

1. pi hap un ly ____________________
2. cor in ly rect ____________________
3. tak ly en mis ____________________
4. ment re fresh ____________________
5. gree a dis ment ___________________
6. pay re ment ____________________
7. guid ance mis ____________________
8. mit ad ted re ____________________
9. ac in cu rate ly ____________________
10. nat un ur al ly ____________________
11. ly pleas un ant ___________________

Write a Spelling Word to replace the underlined words in each phrase.

12. the sick animal ____________________
13. waiting restlessly by the door ____________________
14. an amazing accomplishment ____________________
15. surprised by the unexpected outcome ____________________

Spelling Strategy

Reading Backward: To catch more spelling mistakes, try proofreading backward. Start with the last word and read until you get to the first. Then read for meaning.
WORD OPERATIONS: Perform the math operation to write a Spelling Word.

1. un + happy – y + i + ly = ______________________
2. mis + take + n + ly = ______________________
3. un + like + ly = ______________________
4. ir + reverse – e + ible = ______________________
5. un + easy – y + i + ly = ______________________
6. mis + guide – e + ance = ______________________
7. dis + appeared – ed + ance = ______________________

ADD IT ON: Add a prefix and a suffix to each base word to write a Spelling Word.

8. usual ______________________
9. pleasant ______________________
10. refund ______________________
11. agree ______________________
12. natural ______________________

BREAK THE CODE: Use the code below to write Spelling Words.

<table>
<thead>
<tr>
<th>1</th>
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13. 9 13 16 1 20 9 5 14 20 12 25 ______________________
14. 18 5 6 18 5 19 8 13 5 14 20 ______________________
15. 9 14 1 3 3 21 18 1 20 5 12 25 ______________________

Spelling Words
1. impatiently
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13. incorrectly
14. irreversible
15. repayment
16. uneasily
17. unhealthy
18. unusually
19. misguidance
20. refillable
Name ____________________________

Write the missing silent letter to complete each Spelling Word. Then write the word.

1. de __ t _________________
2. num __ _________________
3. rus __ le _________________
4. s __ ene _________________
5. __ nack _________________

Write the Spelling Word that is the opposite of each word.

6. received _________________
7. dark _________________
8. correctly _________________
9. normally _________________

Change one or two letters in each word to write a Spelling Word.

10. do _________ 13. ewe _________
11. zoo _________ 14. laid _________
12. spent _________

Write a Spelling Word to complete each set.

15. instruct, construction, _________________
16. phonograph, telephone, _________________
17. paying, payable, _________________
18. guide, guideline, _________________
19. specify, species, _________________
20. graph, autograph, _________________

Spelling Words

1. scene
2. numb
3. rustle
4. debt
5. knack
6. specific
7. phonics
8. destruction
9. paragraph
10. sent
11. scent
12. pail
13. pale
14. to
15. too
16. two
17. inaccurately
18. unusually
19. repayment
20. misguidance
Unscramble the syllables to write Spelling Words.

1. ics phon
2. a graph par
3. ci spe fic
4. tion de struc

Answer each riddle with a Spelling Word that rhymes.

5. Conceal a view Screen a __________
6. A cold digit A __________ thumb
7. Money owed a pet doctor A __________ to the vet
8. A man’s perfume A __________ for a gent
9. Weigh a bucket Put the __________ on the scale
10. Make a second cup of tea Brew for __________
11. When you’re sick also “I have the flu, __________.”

Add the Spelling Words to complete the word chain.

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Spelling Words

1. scene
2. numb
3. rustle
4. debt
5. knack
6. specific
7. phonics
8. destruction
9. paragraph
10. sent
11. scent
12. pail
13. pale
14. to
15. too
16. two
17. inaccurately
18. unusually
19. repayment
20. misguidance
Write the Spelling Word that fits each clue.

1. mailed __________
2. in addition or also __________
3. light-colored __________
4. toward __________
5. one less than three __________
6. a bucket __________
7. an odor or fragrance __________
8. shows a place ________________
9. to move about ________________
10. several related sentences ________________
11. rhymes with thumb ________________
12. very exact ________________
13. study of letters and sounds ________________

Write the Spelling Word that best completes each analogy.

14. Lead is to mislead as guidance is to ________________.
15. Easy is to simple as ________________ is to talent.
16. Construction is to build as ________________ is to tear down.
17. Pay is to bill as owe is to ________________.
18. Incorrectly is to correct as ________________ is to accurate.
19. Often is to frequently as seldom is to ________________.
20. Develop is to redevelopment as pay is to ________________.
Name ____________________________

Unscramble the letters to write a Spelling Word.

1. ynteepram ______________________
2. calytcmaiuie ____________________
3. sulaynulu ________________________
4. gidecnamsiu _____________________

Rearrange the syllables to write two Spelling Words.

ics le rust phon 5. ________________
6. ________________
cif graph spe par a ic 7. ________________
8. ________________

Use Spelling Words to solve the puzzle.

ACROSS
10. faded
12. damage
15. knick-____
17. in the direction of
18. loss of feeling
19. me, ___

DOWN
9. delivered
11. bucket
13. where action occurs
14. odor
16. something owed
17. one, ____, three

Spelling Words
1. scene
2. numb
3. rustle
4. debt
5. knack
6. specific
7. phonics
8. destruction
9. paragraph
10. sent
11. scent
12. pail
13. pale
14. to
15. too
16. two
17. inaccurately
18. unusually
19. repayment
20. misguidance

Spelling Practice Book
Spelling Strategies

Let us show you some of our favorite spelling strategies!

Here’s a tip that helps me spell a word. I say the word. Then I picture the way it is spelled. Then I write it!

When I’m learning how to spell a word, the Study Steps to Learn a Word are a big help. See page 2.

I think of ways to spell the vowel sounds in a word. Then I try different spellings until the word looks right.

When I don’t know how to spell a word, I sometimes just take my best guess! Then I check it in a dictionary or a thesaurus.

Sometimes I proofread a sentence backward. I start with the last word and end with the first word. It really helps me notice words I’ve misspelled! Then I proofread for meaning.

I proofread my work twice. First, I circle words I know are misspelled. Then, I look for words I’m not sure of.
When I write a word that is a **homophone**, I make sure the word makes sense in the sentence.

When I’m writing a **compound word**, I think about how the **two smaller words** are spelled.

Sometimes thinking of a **rhyming word** helps me figure out how to spell a word.

I think about **spelling rules**, such as how to change a word’s spelling before adding the ending *-ed* or *-ing*.

Drawing the **shape** of a word helps me remember its spelling. This is the shape of the word *yellow*.

When I **proofread**, I like to **work with a partner**. First, I read the words aloud as my partner looks at the spelling. Then we switch jobs.
My Spelling Log

A Spelling Log is a place where you can keep track of words that are important to you. List words that are new and interesting on this page. Then list Spelling Words to Study on pages 126–128.

My Own Word Collection
Spelling Words to Study

List the words from each lesson that need your special attention. Be sure to list any words that you misspelled on the Pretest.

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<td><strong>Lesson 7</strong>: Words with VCCV: Same Medial Consonants</td>
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## Spelling Words to Study

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<tbody>
<tr>
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<td><strong>Lesson 16:</strong> Words with Ending /əl/</td>
</tr>
<tr>
<td><strong>Lesson 12:</strong> Words with Prefixes <em>re-</em>&lt;br&gt;(<em>un-</em>&lt;br&gt;(<em>non-</em>&lt;br&gt;</td>
<td><strong>Lesson 17:</strong> Words with Ending /ər/</td>
</tr>
<tr>
<td><strong>Lesson 13:</strong> Words with Suffixes <em>-able,</em>&lt;br&gt;(<em>-ible,</em>&lt;br&gt;(<em>-ness,</em>&lt;br&gt;(<em>-ment,</em>&lt;br&gt;(*-less</td>
<td><strong>Lesson 18:</strong> Words Parts <em>over-</em>,<em>&lt;br&gt;(<em>under-</em>,</em>&lt;br&gt;(<em>sub-</em>&lt;br&gt;</td>
</tr>
</tbody>
</table>
# Spelling Words to Study

## Theme 5

**Lesson 21:** Words with Suffixes -ant, -ent, -eer, -ist, -ian

**Lesson 22:** Word Parts in-, out-, down-, up-

**Lesson 23:** Words with Suffixes -ation, -ition, -al, -ial

**Lesson 24:** Words with Suffixes in Combination

## Theme 6

**Lesson 26:** Words with Silent Letters

**Lesson 27:** Words with Greek and Latin Word Parts

**Lesson 28:** Homophones

**Lesson 29:** Words with Prefix + Base + Suffix
Handwriting
Manuscript Alphabet

ABCDEFGHIJKLMNOPQRSTUVWXYZ

abcdefghijklmnopqrstuvwxyz
Handwriting

Cursive Alphabet

ABCDEFGHIJKLMNOPQRSTUVWXYZ

abcdefghijklmnopqrstuvwxyz
Handwriting
D’Nealian Manuscript Alphabet

A B C D E F G H
I J K L M N O P
Q R S T U V W
X Y Z

a b c d e f g h
i j k l m n o p
q r s t u v w
x y z
Handwriting
D’Nealian Cursive Alphabet

A B C D E F G H
I J K L M N O P
2 3 4 5 6 7 8 9 U V W
X Y Z

a b c d e f g h
i j k l m n o p
q r s t u v w
x y z