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Spelling Practice Book
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Making a Spelling Log

This book gives you a place to keep word lists of your own. It’s called a **SPELLING LOG**! You can make your own Spelling Log. See page 101.

While you read, look for words that are **INTERESTING**. Listen for **NEW WORDS** used by people on radio and television.

Include words that you need to use when you **WRITE**, especially words that are hard to spell.

Before you write a word in your Spelling Log, check the spelling. Look up the word in a **DICTIONARY**, or ask for help.

To help you understand and remember the meaning of a word, write a **DEFINITION** or draw a picture. Use your word in a sentence.
Study Steps to Learn a Word

Use these steps in this order to help you remember the spelling of a word.

**step 1** **SAY** the word.
Remember a time when you have heard the word used. Think about what it means.

**step 2** **LOOK** at the word.
Find any word parts you know. Try to picture the word in your mind. Think of another word that has the same word part.

**step 3** **SPELL** the word to yourself.
Think about the way each sound is spelled. Look at each letter and find letter patterns.

**step 4** **WRITE** the word on paper.
Check the way you have formed each letter. If you have not written the word clearly or correctly, write it again.

**step 5** **CHECK** what you have learned.
Cover the word and write it. If you cannot spell the word correctly, practice these steps until you can write it correctly.
Read the Spelling Words. Write each word where it belongs.

### Words with Short a
1. 
2. 
3. 

### Words with Short e
4. 
5. 
6. 

### Words with Short i
7. 
8. 
9. 

### Words with Short o
10. 
11. 
12. 

### Words with Short u
13. 
14. 
15. 

### Spelling Words
1. this
2. went
3. jump
4. still
5. last
6. dust
7. tell
8. drop
9. shut
10. lamp
11. stop
12. felt
13. drink
14. clock
15. stand

**Spelling Practice Book**
Read the Spelling Words. Write each word where it belongs.

Words that end with p
1. __________________________
2. __________________________
3. __________________________
4. __________________________

Words that end with t
5. __________________________
6. __________________________
7. __________________________
8. __________________________
9. __________________________

Words that end with k
10. __________________________
11. __________________________

Write the following Spelling Words: this, still, tell and stand. Use your best handwriting.
12. __________________________
13. __________________________
14. __________________________
15. __________________________
Name ________________________________

Write the Spelling Word for each clue.
1. This word has four letters, has short \( i \), and rhymes with miss. __________
2. This word has four letters, has short \( u \), and rhymes with must. __________
3. This word has five letters, has short \( o \), and rhymes with sock. __________
4. This word has four letters, has short \( a \), and rhymes with ramp. __________
5. This word has five letters, has short \( i \), and rhymes with will. __________
6. This word has four letters, has short \( e \), and rhymes with belt. __________

Write the Spelling Word that is the opposite of the given word.
7. first __________
8. open __________
9. go __________
10. sit __________
11. pick up __________
12. stayed __________

Spelling Strategy

**Rhyming Words:** Think about the sound of a word. Does it rhyme with a word you know? Use the spelling pattern of the rhyming word to help you spell the word.
Name ____________________________________________

Read the Spelling Words. Write each word where it belongs.

Words with -ed
1. __________________________
2. __________________________
3. __________________________
4. __________________________
5. __________________________
6. __________________________
7. __________________________

Words with -ing
8. __________________________
9. __________________________
10. __________________________
11. __________________________
12. __________________________
13. __________________________
14. __________________________
15. __________________________
Name

Read the Spelling Words. Write the words with short vowel sounds in one group and the words with long vowel sounds in the other.

Words with short vowel sounds
1. _____________________________
2. _____________________________
3. _____________________________
4. _____________________________
5. _____________________________
6. _____________________________

Words with long vowel sounds
7. _____________________________
8. _____________________________
9. _____________________________
10. _____________________________
11. _____________________________
12. _____________________________

Write the following Spelling Words: moved, pulled, drawing. Use your best handwriting.
13. _____________________________
14. _____________________________
15. _____________________________

Handwriting Tip
Be careful the letter i does not go above the midline, or it could look like the letter l.

Spelling Practice Book
Write the Spelling Word that completes each sentence.

1. We ____________ from Indiana to Ohio.
2. She ____________ apples from the tree.
3. My class is ____________ a party today.
4. Chris and Tom are ____________ bikes.
5. The rabbit ____________ across the field.
6. My sister is ____________ a picture of me.
7. Mr. Boyd enjoys ____________ bread.
8. Mary ____________ at the food store.

Write the Spelling Word that is the opposite of each word.

9. spent ____________
10. pushed ____________
11. lay flat ____________
12. sleeping ____________
13. giving ____________
14. walking ____________

**Spelling Strategy**

**Word Parts:** When you proofread, look for words that end in -ed and -ing. Think about the root word. Be sure you make any necessary changes before you add the ending.
Name __________________________________________

Read the Spelling Words. Write each word where it belongs.

Words with *ee*

1. ____________________________
2. ____________________________
3. ____________________________

Words with *ea*

4. ____________________________
5. ____________________________
6. ____________________________

Words with *ai*

7. ____________________________
8. ____________________________
9. ____________________________

Words with *ay*

10. ____________________________
11. ____________________________
12. ____________________________

Words with *oa or ow*

13. ____________________________
14. ____________________________
15. ____________________________

Spelling Words

1. deep
2. play
3. lean
4. glow
5. team
6. away
7. slow
8. trail
9. dream
10. stain
11. toast
12. speed
13. raise
14. sweet
15. layer

Spelling Practice Book
Read the Spelling Words. Write each word where it belongs.

**Words that end with a vowel sound**

1. ____________________________
2. ____________________________
3. ____________________________
4. ____________________________

**Words that do not end with a vowel sound**

5. ____________________________
6. ____________________________
7. ____________________________
8. ____________________________
9. ____________________________
10. ____________________________
11. ____________________________
12. ____________________________
13. ____________________________
14. ____________________________
15. ____________________________

**Handwriting Tip**
When you write an o, be sure to close the circle completely so that it does not look like a u.
Name ____________________________

Write the Spelling Word that answers each riddle.

1. I am a group of friends ready to play.  
   ________

2. I am a place where you can take a walk.  
   ________

3. I am what you do when you lift something up.  
   ________

4. I am what you do when you go too fast.  
   ________

5. I am a big part of a cake. __________

Use the clues to fill in the crossword puzzle.

ACROSS
3. opposite of fast  
4. opposite of sour  
6. have fun  
7. happens while you sleep

DOWN
1. opposite of here  
2. a dirty spot  
5. same as thin

Spelling Words
1. deep  
2. play  
3. lean  
4. glow  
5. team  
6. away  
7. slow  
8. trail  
9. dream  
10. stain  
11. toast  
12. speed  
13. raise  
14. sweet  
15. layer

Spelling Strategy

Guessing and Checking: When you are not sure how to spell a word, make a guess. Then use a dictionary to check to see whether your guess was correct.
Name ________________________________

Read the Spelling Words. Write each word where it belongs.

Base Word with -s
1. __________________________
2. __________________________
3. __________________________
4. __________________________
5. __________________________
6. __________________________

Base Word with -es
7. __________________________
8. __________________________
9. __________________________
10. __________________________
11. __________________________
12. __________________________
13. __________________________
14. __________________________
15. __________________________

Spelling Words
1. ants
2. toys
3. flies
4. things
5. boxes
6. games
7. lines
8. rocks
9. wishes
10. ladies
11. dishes
12. babies
13. bushes
14. glasses
15. puppies
Name ____________________________

Read the Spelling Words. Write each word where it belongs.

**Living Things**
1. ____________________________
2. ____________________________
3. ____________________________
4. ____________________________
5. ____________________________
6. ____________________________

**Other Things**
7. ____________________________
8. ____________________________
9. ____________________________
10. ____________________________
11. ____________________________
12. ____________________________
13. ____________________________
14. ____________________________
15. ____________________________

**Spelling Words**
1. ants
2. toys
3. flies
4. things
5. boxes
6. games
7. lines
8. rocks
9. wishes
10. ladies
11. dishes
12. babies
13. bushes
14. glasses
15. puppies

**Handwriting Tip**
When you write a word, remember not to write the letters too close together or too far apart.

rocks

Spelling Practice Book
Read the passage. Write each numbered word as a plural to make a Spelling Word.

The (1) (lady) on our street are having a yard sale today. They have many (2) (thing) for sale. There will be (3) (toy), (4) (game), (5) (dish), and (6) (glass). There are (7) (puppy) too! Let’s go and look in all the (8) (box)!

1. ___________  5. ___________
2. ___________  6. ___________
3. ___________  7. ___________
4. ___________  8. ___________

Put these Spelling Words in alphabetical order.

ants  flies  bushes  babies

9. ___________  11. ___________
10. ___________  12. ___________

Spelling Strategy

Plural Rules: When a word ends with a consonant + y, then change the y to i and add es. If a word ends with a vowel + y, then add s.
Write the Spelling Words that have short vowel sounds.
1. ________
2. ________
3. ________

Read each word. Write the Spelling Word that rhymes.
4. spies ________
5. seam ________
6. roast ________
7. main ________
8. row ________

Write the Spelling Word that completes each sentence.
9. Mary ________ the chair from my room to her room.
10. The baby is ________ up from his nap.
11. Jan and David played two ________ of ball before dinner.
12. Our dog hid in the ________.
13. I want a two ________ birthday cake.
14. We ________ the picnic blanket when it was time to leave.
15. Older ________ sometimes dress up when they go shopping.

Spelling Practice Book
Name ____________________________________________

Read each base word. Then add -ed or -ing to write a Spelling Word.

1. move __________
2. wake __________
3. fold __________

Write a Spelling Word in each blank to complete the passage.

Elaine checks the (4) ________ to see what time it is. She still has to eat her (5) ________ and (6) ________ her juice. She wonders why time (7) ________ when she is having fun. Time seems very (8) ________ when she is waiting for something. Elaine is excited about visiting the TV station in her town. She wants to meet the (9) ________ she sees reporting the news.

Write these Spelling Words in alphabetical order: stain, games, team, bushes, layer, and hopped.

10. ________ 13. ________
11. ________ 14. ________
12. ________ 15. ________
Name ____________________________________________

Find in the word hunt the Spelling Words with these long vowel sounds, ã, ẽ, and ŏ. Then write the words.

1. ________
2. ________
3. ________
4. ________
5. ________

Write the Spelling Word that is nearly the same as the given word.
6. women __________
7. shrubs __________
8. fun activities __________
9. timepiece __________

Unscramble each group of letters to write a Spelling Word.
10. oldfde __________
11. inakgw __________
12. vomde __________
13. kinrd __________
14. eifls __________
15. pophde __________
Write each word as a plural to make a Spelling Word.

1. lady  
2. game  
3. fly  
4. bush  

Read each word. Write the Spelling Word that rhymes.

5. rock  
6. drain  
7. beam  
8. baking  
9. mopped  
10. sink  
11. blow  
12. coast  

Add letters to complete the Spelling Words. Then write the words.

13. l__y__r  
14. fold__  
15. mov__  

Spelling Practice Book
Make cards for the Spelling Words. Lay them down and read them.

1. Put the words with up in the first column.
2. Put the words with room in the second column.

The first one is done for you.

<table>
<thead>
<tr>
<th>Words with up</th>
<th>Words with room</th>
</tr>
</thead>
<tbody>
<tr>
<td>pickup</td>
<td></td>
</tr>
<tr>
<td>1.</td>
<td>3.</td>
</tr>
<tr>
<td>2.</td>
<td>4.</td>
</tr>
</tbody>
</table>

Words without up or room

5. ________
6. ________
7. ________
8. ________
9. ________
10. ________
11. ________
12. ________
13. ________
14. ________
15. ________

Spelling Words

1. pickup
2. cannot
3. outside
4. bedroom
5. upstairs
6. raindrop
7. baseball
8. hallway
9. airplane
10. mailbox
11. sunshine
12. homework
13. classroom
14. something
15. playground
Name ________________________________

**Draw a line to divide each compound Spelling Word into two smaller words. Then write the Spelling Words in the chart where they belong.**

<table>
<thead>
<tr>
<th>pickup</th>
<th>outside</th>
<th>bedroom</th>
<th>raindrop</th>
</tr>
</thead>
<tbody>
<tr>
<td>playground</td>
<td>sunshine</td>
<td>baseball</td>
<td>cannot</td>
</tr>
<tr>
<td>hallway</td>
<td>airplane</td>
<td>something</td>
<td>mailbox</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Begins with a three-letter word</th>
<th>Begins with a four-letter word</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. ___________________________</td>
<td>6. ___________________________</td>
</tr>
<tr>
<td>2. ___________________________</td>
<td>7. ___________________________</td>
</tr>
<tr>
<td>3. ___________________________</td>
<td>8. ___________________________</td>
</tr>
<tr>
<td>4. ___________________________</td>
<td>9. ___________________________</td>
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<tr>
<td>5. ___________________________</td>
<td>10. __________________________</td>
</tr>
<tr>
<td>11. __________________________</td>
<td>12. __________________________</td>
</tr>
<tr>
<td>13. __________________________</td>
<td>14. __________________________</td>
</tr>
</tbody>
</table>

**Spelling Words**

1. pickup
2. cannot
3. outside
4. bedroom
5. upstairs
6. raindrop
7. baseball
8. hallway
9. airplane
10. mailbox
11. sunshine
12. homework
13. classroom
14. something
15. playground

**Handwriting Tip**

When you write compound words, write the whole word without leaving a space between the two words.

- **pickup**

**Write the following Spelling Words:** *upstairs* and *classroom*. Use your best handwriting.

14. __________________________
15. __________________________
Write a Spelling Word for each clue.

1. a kind of truck ______________________
2. a place to play ______________________
3. hit this with a bat ____________________
4. not inside __________________________
5. after school work ____________________
6. a passageway ________________________
7. not able _____________________________

Circle the two words in each row that make a compound word. Then write the Spelling Word.

8. thing eat out some ____________________
9. rain pain drop talk ____________________
10. plane air car train ____________________
11. box front mail run ____________________
12. wet sun walk shine ____________________

**Spelling Words**

1. pickup
2. cannot
3. outside
4. bedroom
5. upstairs
6. raindrop
7. baseball
8. hallway
9. airplane
10. mailbox
11. sunshine
12. homework
13. classroom
14. something
15. playground

**Spelling Strategy**

**Small Words:** When you proofread, break compound words into two smaller words. Then check the spelling of the smaller words.
Name ________________________________

Read the Spelling Words. Find the consonants \textit{ch}, \textit{tch}, \textit{sh}, or \textit{wh} in each word. Write each word below where it belongs.

\textit{ch, wh, sh} at the Beginning
1. ____________________________
2. ____________________________
3. ____________________________
4. ____________________________
5. ____________________________
6. ____________________________
7. ____________________________
8. ____________________________

\textit{ch} in the Middle
9. ____________________________

\textit{sh, ch, tch} at the End
10. ____________________________
11. ____________________________
12. ____________________________
13. ____________________________
14. ____________________________
15. ____________________________

Spelling Practice Book
Read the Spelling Words. Sort the words and write them where they belong.

Words with sh
1. ____________________________
2. ____________________________
3. ____________________________

Words with wh
4. ____________________________
5. ____________________________
6. ____________________________

Words with ch
7. ____________________________
8. ____________________________
9. ____________________________
10. ____________________________
11. ____________________________
12. ____________________________
13. ____________________________

Write the Spelling Words itch and pitch. Use your best handwriting.
14. ____________________________
15. ____________________________
Write a Spelling Word to complete each sentence.

1. Please __________ your chair under the table.
2. __________ it is 2:00, we must go home.
3. That pencil point is __________!
4. Do you know __________ I put my hat?
5. My favorite fruit is the __________.
6. That ice __________ is broken.
7. I would like to be a __________ because I love to cook.
8. Mary is going to __________ the car today.

Write one or more Spelling Words that rhyme with the given word.

9. stitch ________________
10. such ________________
11. meat ________________
12. dance ________________

Spelling Strategy

Careful Pronunciation: When you are proofreading and are not sure of the spelling of a word, say the word aloud. Think about the letters that make each sound.
Name ________________________________

Read the Spelling Words. Write each word where it belongs.

**Spelling Words**
1. foil
2. loud
3. gown
4. coil
5. house
6. annoy
7. growl
8. moist
9. enjoy
10. round
11. spoil
12. mouse
13. clown
14. bounce
15. cowboy

**Words with ou**
1. _________
2. _________
3. _________
4. _________
5. _________

**Words with ow**
6. _________
7. _________
8. _________
9. _________

**Words with oi**
10. _________
11. _________
12. _________
13. _________

**Words with oy**
14. _________
15. _________
16. _________
Name ________________________________

Read the Spelling Words. Write each word in the group where it belongs.

One-syllable Words

1. ________________________________
2. ________________________________
3. ________________________________
4. ________________________________
5. ________________________________
6. ________________________________
7. ________________________________
8. ________________________________
9. ________________________________
10. ________________________________
11. ________________________________
12. ________________________________

Two-syllable Words

13. ________________________________
14. ________________________________
15. ________________________________

Handwriting Tip

Make sure your letters are smooth and even — not too light or dark.

Spelling Words

1. foil
2. loud
3. gown
4. coil
5. house
6. annoy
7. growl
8. moist
9. enjoy
10. round
11. spoil
12. mouse
13. clown
14. bounce
15. cowboy

Spelling Practice Book
Write the Spelling Word that best fits with each group of words.

1. pajamas, nightshirt, ________________
2. apartment, building, ________________
3. bark, meow, ________________
4. square, rectangular, ________________
5. circus, actor, ________________
6. hamster, rat, ________________
7. jump, hop, ________________
8. cowgirl, horse, ________________
9. plastic wrap, wax paper, tin ________________
10. ruin, rot, ________________

Write the Spelling Word that is the opposite.

11. quiet ________________
12. straighten ________________
13. please ________________
14. dry ________________
15. dislike ________________

Spelling Strategy

Comparing Spellings: When you are not sure how to spell a word, try writing it in different ways. Then compare the spellings and choose the one that looks correct.
Read the Spelling Words. Write each word where it belongs.

Words with *str*
1. ____________________________
2. ____________________________
3. ____________________________
4. ____________________________
5. ____________________________
6. ____________________________
7. ____________________________

Words with *scr*
8. ____________________________
9. ____________________________
10. ____________________________

Words with *spr*
11. ____________________________
12. ____________________________
13. ____________________________
14. ____________________________
15. ____________________________

**Spelling Words**
1. spray
2. street
3. sprint
4. stripe
5. screen
6. strong
7. spring
8. stray
9. scream
10. strike
11. spread
12. string
13. sprout
14. scratch
15. stream
Name ____________________________

Sort and write the Spelling Words where they belong. Some words may be used more than once.

**Action Words**

1. ___________  6. ___________
2. ___________  7. ___________
3. ___________  8. ___________
4. ___________  9. ___________
5. ___________ 10. ___________

**Naming or Describing Words**

11. ___________  16. ___________
12. ___________  17. ___________
13. ___________  18. ___________
14. ___________  19. ___________
15. ___________  20. ___________

Write the Spelling Words *street* and *stray*. Use your best handwriting.

21. _____________________________
22. _____________________________

**Handwriting Tip**
Be sure that each letter you write is the correct size. Short letters touch both the bottom line and the imaginary midline.

---

Spelling Practice Book
Name ________________________________

Write the Spelling Word that fits in each shape.

1. ____________
2. ____________
3. ____________
4. ____________
5. ____________

Write the following Spelling Words in alphabetical order.

spray   stripe   screen   stray
stream   scream   scratch

6. ____________  10. ____________
7. ____________  11. ____________
8. ____________  12. ____________
9. ____________

Spelling Strategy

Listening: Before you spell a word with consonant blends at the beginning, say the word aloud. You can often hear each consonant sound when you say the word slowly.
Circle two words in each row that make a compound word. Then write the Spelling Word.

1. two plane car air ____________
2. thing person one some ____________
3. up long stairs steps ____________

Write the Spelling Word that answers each riddle.

4. I like to cook your food. ____________
5. I am a type of bread. ____________
6. I make you scratch. ____________
7. You take one when you are not sure. ____________
8. You get me from a thorn. ____________
9. I am the place where cars travel. ____________

Write the Spelling Word that rhymes.

10. print ____________
11. proud ____________
12. frown ____________
13. bush ____________
14. hoist ____________
15. boy ____________
Name __________________________________________

Write the Spelling Words with *sh*, *wh*, *ch*, and *tch*. Put them in alphabetical order.

1. __________________________
2. __________________________
3. __________________________
4. __________________________
5. __________________________
6. __________________________

Write a Spelling Word for each clue.

7. to run fast __________________
8. a circus character ______________
9. people fly in it ________________
10. the opposite of dislike __________
11. where people drive cars __________
12. wet or damp _________________
13. the opposite of quiet __________
14. not downstairs ________________
15. an item _________________

**Spelling Words**

1. airplane
2. upstairs
3. something
4. itch
5. chef
6. wheat
7. chance
8. push
9. enjoy
10. moist
11. clown
12. loud
13. sprint
14. street
15. scratch
Lesson 10

Vowel Diphthongs
/ou/ ou, ow;
/oi/ oi, oy

Write a Spelling Word that best fits with each group of words.

1. circus, comic, _______________
2. wet, soggy _______________
3. noisy, bang, _______________
4. like, fun, _______________

Write the Spelling Word or words that complete each sentence.

The (5) _______________ makes sandwiches with (6) _______________ bread.

Use the backscratcher to (7) _______________ your (8) _______________.

Don went (9) _______________ to the attic to look for his model (10) _______________.

Did you get a (11) _______________ to (12) _______________ the cart?

There is (13) _______________ special in that box.

Look at my sister (14) _______________ down the (15) _______________!
Name ________________________________

1. Write the Spelling Word that fits in each shape.

1. ________________

2. ________________

3. ________________

2. Write the Spelling Word that is the opposite of the given word.

4. nothing ________________

5. pull ________________

6. dislike ________________

7. downstairs ________________

8. quiet ________________

9. dry ________________

10. scratch ________________

3. Write Spelling Words in the blanks to complete the sentences in the paragraph.

What will you be when you grow up? Maybe you’ll be a (11) ________________ and cook different foods? You could make (12) ________________ bread. Maybe you’ll be a pilot? Then you could fly an (13) ________________. By any (14) ________________ would you like to be a circus (15) ________________? You can be anything you want to be!
Name ____________________________

Read the Spelling Words. Then read the name of each group. Write each word where it belongs.

Words with **ble**
1. ____________________________
2. ____________________________
3. ____________________________
4. ____________________________
5. ____________________________

Words with **dle**
6. ____________________________
7. ____________________________

Word with **cle**
8. ____________________________

Words with **ple**
9. ____________________________
10. ____________________________
11. ____________________________

Words with **tle**
12. ____________________________
13. ____________________________
14. ____________________________
15. ____________________________

**Spelling Words**
1. title
2. table
3. uncle
4. apple
5. cable
6. bubble
7. beetle
8. rattle
9. purple
10. little
11. middle
12. simple
13. saddle
14. trouble
15. scribble
Name

Read the Spelling Words. Write each word in the group where it belongs.

Words with short vowel sounds
1. ________________________
2. ________________________
3. ________________________
4. ________________________
5. ________________________
6. ________________________
7. ________________________
8. ________________________
9. ________________________

Words with long vowel sounds
10. _______________________
11. _______________________
12. _______________________
13. _______________________

Write the following Spelling Words: purple and trouble. Use your best handwriting.
14. ________________________
15. ________________________

Handwriting Tip
When writing the letter u, be sure to curve the bottom line so that your u does not look like a v.
Write a Spelling Word to match each picture.

1. [Image of apple]  ________________
2. [Image of chicken]  ________________
3. [Image of beetle]  ________________
4. [Image of baby]  ________________
5. [Image of rattle]  ________________

Write a Spelling Word to complete each sentence.

6. My favorite color is ________________.
7. What is the ________________ of that book?
8. My ________________ is coming to visit today.
9. My puppy gets in ________________ when he runs off.
10. Please set the ________________ for dinner.
11. Your shirt is in the ________________ drawer.
12. The baby tried to ________________ on the paper.

Spelling Words

1. title
2. table
3. uncle
4. apple
5. cable
6. bubble
7. beetle
8. rattle
9. purple
10. little
11. middle
12. simple
13. saddle
14. trouble
15. scribble

Using a Dictionary: Use a dictionary to correct misspelled words. Use the guide words to help you find words quickly.
Make cards for the Spelling Words. Lay them down and read them.

1. Put the words that have silent letters at the beginning in one group. Then write the words in the chart.

2. Put the words that have silent letters in the middle in one group. Then write the words in the chart.

3. Put the words that have silent letters at the end in another group. Then write the words in the chart.

| Beginning       |  |
|-----------------|--|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1.              | 5. | 9. |
| 2.              | 6. | 10.|
| 3.              | 7. | 11.|
| 4.              | 8. | 12.|

<table>
<thead>
<tr>
<th>Middle</th>
<th>End</th>
</tr>
</thead>
<tbody>
<tr>
<td>13.</td>
<td>15.</td>
</tr>
<tr>
<td>14.</td>
<td>16.</td>
</tr>
</tbody>
</table>
Read the Spelling Words. Sort the words and write them where they belong.

Words with *kn*
1. 
2. 
3. 
4. 
5. 
6. 

Words with *wr*
7. 
8. 
9. 
10. 

Words with *gn*
11. 
12. 
13. 

Write the following Spelling Words: *cough* and *rough*. Use your best handwriting.
14. 
15. 

Handwriting Tip
Keep your letter strokes smooth and steady so your writing will be neat and easy to read.

Silent Letters
kn, gn, wr, gh
Lesson 12

Spelling Practice Book
Name ________________________________

Add letters to complete the Spelling Words. Then write the words.

1. __ __ o w n  ________________
2. __ __ e e l  ________________
3. __ __ o b  ________________
4. c o u ____  ________________
5. r o u ____  ________________

Find Spelling Words with gn and wr in the word search. Then write the Spelling Words.

6. _______________  w w r e n c h w
7. _______________  s r r a b c d r
8. _______________  i i g n a t t i
9. _______________  g t a t t k l n
10. _______________  n e n p r e s k
11. _______________  p l w r i s t l
12. _______________  t e o g n a w e

Spelling Strategy

Rhyming Words: If you are not sure about the spelling of a word, think of rhyming words you know. Try writing the word using the same spelling pattern.
Read the Spelling Words. Sort the words and write them where they belong.

Words with /s/ Sound Spelled with c
1. ______________________
2. ______________________
3. ______________________
4. ______________________
5. ______________________
6. ______________________

Words with /j/ Sound Spelled with g, or dge
7. ______________________
8. ______________________
9. ______________________
10. ______________________
11. ______________________
12. ______________________
13. ______________________
14. ______________________
15. ______________________
Name _______________________________________

▶ Read the Spelling Words. Then read the name of each group. Write each word in the group where it belongs.

**Words that end with *dge***
1. ________________________________
2. ________________________________
3. ________________________________
4. ________________________________

**Words that end with *ice***
5. ________________________________
6. ________________________________
7. ________________________________
8. ________________________________

▶ Sort the words that are left by the number of syllables. Write each word where it belongs. Use your best handwriting.

**One-Syllable Words**
9. __________ 11. __________
10. __________ 12. __________

**Two-Syllable Words**
13. __________ 15. __________
14. __________
Write the Spelling Word that best fits with each group of words.

1. bread, potatoes, _____________
2. court, jury, _____________
3. road, water, _____________
4. desk, chair, _____________
5. cold, snow, _____________
6. audience, curtain, _____________

Write the Spelling Word that is the opposite of each word.

7. tiny _____________
8. past _____________
9. common _____________
10. outer _____________

Write the Spelling Word that fits each word shape. Then write the word.

11. _____________
12. _____________

**Spelling Strategy**

**Word Shapes:** To remember the spelling of a word, draw its shape.
Read the Spelling Words. Sort the words and write them where they belong.

Words that end with \( n \)
1. __________________________
2. __________________________
3. __________________________
4. __________________________
5. __________________________
6. __________________________
7. __________________________

Words that end with \( l \)
8. __________________________
9. __________________________
10. __________________________
11. __________________________
12. __________________________

Put the words that are left in alphabetical order.
13. __________________________
14. __________________________
15. __________________________
Read the Spelling Words. Sort the words and write them where they belong.

People and Animals
1. ____________________________
2. ____________________________

Places and Things
3. ____________________________
4. ____________________________
5. ____________________________
6. ____________________________
7. ____________________________
8. ____________________________
9. ____________________________

Write the following Spelling Words: final, given, total, taken, broken, and solid. Use your best handwriting.

10. ____________________________
11. ____________________________
12. ____________________________
13. ____________________________
14. ____________________________
15. ____________________________

Handwriting Tip
Make sure your i don't look like l.
Write the Spelling Word that best matches each mini-definition.

1. a small bird __________
2. a cart __________
3. a house in the woods __________
4. a student __________
5. a part of a flower __________
6. a number __________

Circle the correct Spelling Word to complete each sentence. Then write the word.

7. The present was (given, taken) to me by my mother. __________
8. The house looks like a (wagon, hotel). __________
9. Look at the (broken, color) window! __________
10. The (solid, total) number of children coming to the party is ten. __________
11. My favorite (music, color) is red. __________
12. The water is frozen (total, solid). __________

**Spelling Words**

1. robin
2. petal
3. seven
4. solid
5. final
6. given
7. color
8. hotel
9. wagon
10. music
11. total
12. cabin
13. taken
14. pupil
15. broken

**Spelling Strategy**

**Working Together:** When you proofread, work with a partner. Read the words aloud as your partner looks at the spelling. Then switch jobs.
Add the missing letters to write a Spelling Word. Then write the word on the line.

1. t i __ __ __  ________________
2. s a d __ __ __  ________________
3. r a t __ __ __  ________________

Use Spelling Words to fill in the blanks in Jeff’s story.

A long time ago, there was a (4) __________ who was so tall, he could touch the clouds. He lived in a house that was made from (5) __________ logs at the (6) __________ of the forest.

One day the king saw glass on the ground. Someone had (7) __________ (8) __________ windows at the castle. The king made the giant a (9) __________. His kingdom would be safe from now on.

Write these Spelling Words in alphabetical order: police, judge, gnat, hotel, wrench, and taken.

10. __________  13. __________
11. __________  14. __________
12. __________  15. __________
Write the Spelling Word that fits in each shape. Then write the word on the line.

1. ___________________________
2. ___________________________
3. ___________________________
4. ___________________________

Write a Spelling Word for each clue.

5. the name of a book
6. a number
7. larger than normal
8. the leader of a courtroom
9. a baby’s toy
10. a seat put on the back of a horse
11. in many pieces
12. border
13. officers of the law
14. a place to stay
15. grabbed away

Spelling Words
1. title
2. rattle
3. saddle
4. gnat
5. knight
6. wrench
7. rough
8. edge
9. police
10. giant
11. judge
12. hotel
13. seven
14. broken
15. taken
Write the Spelling Words that best fit with each group of words.

1. border, side, ____________
2. court, justice, ____________
3. huge, mammoth, ____________
4. patrol car, uniform, ____________

Write the Spelling Word that rhymes with each word given.

5. paddle ____________
6. token ____________
7. bat ____________
8. eleven ____________
9. cattle ____________
10. bench ____________
11. tough ____________

Complete each sentence with a Spelling Word.

12. My sister has ____________ my sweater.
13. The ____________ wore a helmet and shield.
14. We stayed at a ____________ when we went to the beach.
15. What is the ____________ of your book?
Name ____________________________________________

Circle the correct Spelling Word to complete the following sentences.

1. There are (seven, saddle) books in my backpack.
2. Meg has (rattle, broken) her leg!
3. Which (hotel, rough) are you going to stay in tonight?
4. Cole has (taken, title) a long time in the store.

Write a Spelling Word to complete each phrase.

5. a __________ in shining armor
6. Supreme Court __________
7. __________ road
8. Shake, __________ and roll!
9. __________ page of a book
10. razor sharp __________

Write a Spelling Word that answers each What am I? riddle.

11. I am a place to sit. __________
12. I describe things that are very big. __________
13. I am a tiny insect. __________
14. I make sure people follow laws. __________
15. I am a tool. __________

Spelling Words
1. title
2. rattle
3. saddle
4. gnat
5. knight
6. wrench
7. rough
8. edge
9. police
10. giant
11. judge
12. hotel
13. seven
14. broken
15. taken
Sort and write the Spelling Words with ar, ore, oar, our, and or.

Words with ar
1. ____________________________
2. ____________________________
3. ____________________________

Words with ore and oar
4. ____________________________
5. ____________________________
6. ____________________________
7. ____________________________
8. ____________________________

Words with or and our
9. ____________________________
10. ____________________________
11. ____________________________
12. ____________________________
13. ____________________________
14. ____________________________
15. ____________________________

Spelling Practice Book
Sort the Spelling Words. Write them where they belong. Some words will fit in more than one group.

### Common Nouns

1. 
2. 
3. 
4. 
5. 
6. 
7. 

### Action Verbs

8. 
9. 
10. 
11. 
12. 

Write the following Spelling Words: *fourth*, *warm*, *swarm*, *coarse* and *before*. Use your best handwriting.

13. 
14. 
15. 
16. 
17. 

**Handwriting Tip**

Be sure that the upward curve of the *r* stroke continues from the end of a *u*.

### Spelling Words

1. coarse
2. warm
3. soar
4. wore
5. swarm
6. form
7. story
8. warn
9. bore
10. sport
11. glory
12. force
13. course
14. before
15. fourth
Add the letters that spell the r-Controlled vowel sound to make Spelling Words. Then write the words.

1. f __ __ __ t h __________
2. b __ __ __ __________
3. g l __ __ y __________
4. s w __ __ m __________
5. w __ __ __ __________
6. b e f __ __ __ __________
7. s __ __ __ __________

Write the two Spelling Words that sound alike but are spelled differently.
8. ____________  9. ____________

Read the tongue twisters. Write the Spelling Word that best fits the blank.
10. Willie Williams wore ________ woolly mittens.
11. The fourth ________ was for Freddy to fill out.
12. Sallie sold her ________ swiftly.

**Placeholder Spelling:** If you are not sure how to spell a vowel sound in a word, try different spellings for that sound. Choose the one that looks correct, and then check the spelling in a dictionary.
Read the Spelling Words. Write each word in the group where it belongs.

Words with *er*

1. ____________________________
2. ____________________________
3. ____________________________
4. ____________________________
5. ____________________________

Words with *ir*

6. ____________________________
7. ____________________________
8. ____________________________

Words with *ur*

9. ____________________________
10. ____________________________
11. ____________________________

Words with *or*

12. ____________________________
13. ____________________________

Words with *ear*

14. ____________________________
15. ____________________________

Spelling Words

1. word
2. girl
3. burn
4. work
5. hurt
6. verse
7. purse
8. clerk
9. earth
10. perfect
11. first
12. pearl
13. answer
14. person
15. thirsty
Sort and write the Spelling Words according to the number of letters in each word.

Words with four letters
1. ____________________________
2. ____________________________
3. ____________________________
4. ____________________________
5. ____________________________

Words with five letters
6. ____________________________
7. ____________________________
8. ____________________________
9. ____________________________
10. ____________________________
11. ____________________________

Words with six letters
12. ____________________________
13. ____________________________

Be sure to space the letters in a word evenly.

Write the following Spelling Words: perfect and thirsty. Use your best handwriting.

14. ____________________________
15. ____________________________
Write the Spelling Words to complete the story.

Once upon a time, there was a ________________________________

(1) __________________ who carried a small ________________________________

(2) __________________. Inside it, she kept a special ________________________________

(3) __________________. One day a wolf followed ________________________________

her. He said, “That is the most ________________________________

(4) __________________ pearl I’ve ever seen. I must ________________________________

have it. The wolf went to (5) ________________________________

to make a plan to get the pearl.

Write Spelling Words to complete this puzzle. Use the clues to help you.

6. ________________________________

9. ________________________________

ACROSS
6. store helper
7. needs water
8. not a boy

DOWN
9. our planet
10. injured or upset

Spelling Strategy

Sounds and Letters: If a word does not look right, say the word. Listen for the vowel sound. Think of other letters that can spell the same sound.
Name

Write the Spelling Words on cards. Lay them down and read them.

1. Circle the base word in each Spelling Word.
2. If the Spelling Word has a base word that ends with a consonant, write it in the correct part of the chart.
3. If the Spelling Word has a base word that ends with a vowel, write it in the other part of the chart.

<table>
<thead>
<tr>
<th>Base Words That End with a Consonant</th>
<th>Base Words That End with a Vowel</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. ________________</td>
<td>10. ________________</td>
</tr>
<tr>
<td>2. ________________</td>
<td>11. ________________</td>
</tr>
<tr>
<td>3. ________________</td>
<td>12. ________________</td>
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<td>5. ________________</td>
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<td>6. ________________</td>
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<td>8. ________________</td>
<td></td>
</tr>
<tr>
<td>9. ________________</td>
<td></td>
</tr>
</tbody>
</table>

Spelling Words
1. nicer
2. finest
3. useful
4. bigger
5. really
6. nicest
7. faster
8. lonely
9. quickly
10. careful
11. smaller
12. playful
13. biggest
14. slowly
15. thankful
Sort and write the Spelling Words with the suffixes -er, -ly, and -ful.

Words with Suffix -er
1. ____________________________________________
2. ____________________________________________
3. ____________________________________________
4. ____________________________________________

Words with Suffix -ly
5. ____________________________________________
6. ____________________________________________
7. ____________________________________________
8. ____________________________________________

Words with Suffix -ful
9. ____________________________________________
10. ____________________________________________
11. ____________________________________________
12. ____________________________________________

Write the following Spelling Words: finest, nicest, and biggest. Use your best handwriting.
13. ____________________________________________
14. ____________________________________________
15. ____________________________________________

Handwriting Tip
Make sure that tall letters, such as f, l, and t, touch both the top and bottom lines.

finest

Spelling Practice Book
Write the Spelling Word that goes with each word group.

1. big, bigger, ____________
2. nice, ____________, nicest
3. fine, finer, ____________
4. fast, ____________, fastest
5. small, ____________, smallest

Write a Spelling Word to complete each sentence.

6. My toy car is ____________________
   than my friend’s toy car.
7. Let’s try to get home __________________ so
   that the ice cream won’t melt.
8. I am ________________ for my family and
   friends.
9. You should always be ________________ when
   you cross the street.
10. A turtle moves very ________________.
11. Jake’s new puppy is very ________________.
12. I ________________ do have a hundred baseball cards!

Adding Endings: If a base word ends with a single consonant, ask yourself whether the vowel before the consonant has a short vowel sound. If it does, you need to double the final consonant before adding -er or -est.
Sort and write the Spelling Words with the prefixes *un-*, *re-*, and *dis-*. 

**Words with Prefix *un-***
1. ____________________________
2. ____________________________
3. ____________________________
4. ____________________________
5. ____________________________

**Words with Prefix *re-***
6. ____________________________
7. ____________________________
8. ____________________________
9. ____________________________
10. ____________________________
11. ____________________________
12. ____________________________

**Words with Prefix *dis-***
13. ____________________________
14. ____________________________
15. ____________________________
Name __________________________________________

Sort and write the Spelling Words in the group where they belong.

Feelings
1. __________________________
2. __________________________
3. __________________________
4. __________________________
5. __________________________
6. __________________________

Actions
7. __________________________
8. __________________________
9. __________________________
10. __________________________
11. __________________________
12. __________________________
13. __________________________
14. __________________________
15. __________________________

Spelling Words
1. undo
2. redo
3. dislike
4. react
5. refill
6. uneasy
7. reread
8. unlike
9. remove
10. dishonest
11. unhappy
12. rebuild
13. displease
14. uncover
15. rewrite

Handwriting Tip
Be sure to loop the letter e, or it might look like an i.

redo

Spelling Practice Book
Put the syllables in order. Then write each Spelling Word.

1. er un cov  ________________
2. dis est hon  ________________
3. py hap un  ________________
4. do un  ________________
5. eas un y  ________________

Complete each sentence with a Spelling Word.

6. Please __________ this activity correctly.
7. Your bike is __________ any other bike!
8. Will you please __________ my cup?

Write the Spelling Words in the box in alphabetical order.

react  displease  dislike  remove

9. ________________
10. ________________
11. ________________
12. ________________

Spelling Strategy

Base Words: When you write a word that has a prefix, think about the base word and write that first. Then sound out the prefix and add it to the beginning of the word. Use the dictionary to check your spelling.
Name ________________________________

Unscramble each group of letters to write a Spelling Word.

1. reath
2. orfm
3. repfcte
4. aors
5. tohurf
6. irgl
7. krow
8. owre
9. wanr
10. urbn

Write the Spelling Words that have these smaller words in them.

11. fill
12. fine
13. honest
14. big
15. lone

Spelling Practice Book
Name

Write the Spelling Word that matches each picture. Circle the letters that make *r*-Controlled vowel sounds.

1. ____________________

2. ____________________

3. ____________________

4. ____________________

5. ____________________

6. ____________________

Write the Spelling Words that mean the same or nearly the same as the given words.

7. fly ____________________

8. to make ____________________

9. put on yesterday ____________________

10. without mistakes ____________________

11. false ____________________

12. larger ____________________

13. to fill again ____________________

14. the best ____________________

15. feeling alone ____________________

Spelling Practice Book
Name ________________________________

Add an ending from the box to write a Spelling Word.

-er  -est  -ly

1. lone __________
2. big __________
3. fine __________

Write the Spelling Word that is the opposite of each word.

4. boy _______________
5. play _______________
6. empty _______________
7. truthful _______________
8. fall _______________
9. freeze _______________
10. wrong _______________

Fill in the missing vowels, then write the Spelling Word.

11. w__ __ n _______________
12. f__ __ th _______________
13. f __ __ m _______________
14. w __ r __ _____________
15. __ __ __ th _______________
Name ________________________________

Write the Spelling Word that completes each group of words.
1. empty, full, ____________
2. truthful, lie, ____________

Write Spelling Words to complete the story.

If I could be any animal, I would be an eagle.
I think an eagle is the (3) ____________
bird. It can (4) ____________ through
the sky. I would be able to fly above the
(5) ____________. Eagles also have the
(6) ____________ wings and are
(7) ____________ than other birds. However,
I know that I might be (8) ____________.
Eagles fly alone most of the time.

Write a Spelling Word that rhymes with each word.
9. store ____________ 11. turn ____________
10. storm ____________ 12. twirl ____________

Write these Spelling Words in alphabetical order:
work, fourth, and warn.
13. __________________________
14. __________________________
15. __________________________
Read the Spelling Words. Then write each word in the group where it belongs.

Words with /ōo/ as in booth
1. __________________________
2. __________________________
3. __________________________
4. __________________________
5. __________________________
6. __________________________
7. __________________________
8. __________________________
9. __________________________
10. __________________________

Words with /ŏo/ as in cook
11. __________________________
12. __________________________
13. __________________________
14. __________________________

Write the word that is left on the line.
15. __________________________
Read the words. Sort the Spelling Words into two groups: action words and common nouns. Then write the words.

Action Words
1. 
2. 
3. 
4. 
5. 

Common Nouns
6. 
7. 
8. 
9. 
10. 
11. 
12. 
13. 
14. 
15. 

Write the following Spelling Word: afternoon. Use your best handwriting.
15. 

Handwriting Tip
Be sure to space the letters correctly, not too close and not too far apart.

Spelling Practice Book
Write Spelling Words that best complete the paragraph.

Yesterday (1) ________________, my family went to the flea market after lunch. We stopped and looked at every (2) ________________. I got a red (3) _________________. My dad got a new (4) _________________.

Write the Spelling Word that matches each clue.

5. large building ________________
6. prepare food ________________
7. used to catch fish ________________
8. past tense of throw ________________
9. at the end of your leg ________________
10. to lower the temperature of something ________________
11. a children’s television show ________________
12. moving water, like a stream ________________

Careful Pronunciation: When you are proofreading and are not sure of the spelling of a word, say the word aloud. Think about the letters that usually make those sounds.
Read the Spelling Words. Listen for the vowel sound in each word. Sort the words and write them where they belong.

Words Beginning with a Vowel Sound

1. __________________________
2. __________________________
3. __________________________
4. __________________________

Words with a Vowel Sound in the Middle

5. __________________________
6. __________________________
7. __________________________
8. __________________________
9. __________________________
10. __________________________
11. __________________________
12. __________________________
13. __________________________
14. __________________________
15. __________________________
Sort the Spelling Words into three groups: Words with a(l), au or ou, and aw. Then write the words.

Words with a(l)
1. __________________________
2. __________________________
3. __________________________
4. __________________________

Words with au or ou
5. __________________________
6. __________________________
7. __________________________
8. __________________________
9. __________________________

Words with aw
10. __________________________
11. __________________________
12. __________________________

Write the following Spelling Words: soft, long, and lost. Use your best handwriting.
13. __________________________
14. __________________________
15. __________________________
Write the Spelling Word that matches each clue.

1. I write stories. __________
2. Animals sleep on this. __________
3. One way to get from here to there. __________
4. What you do when you are tired. __________
5. What you do to unfreeze something.
   __________

Add o, au, ou, or al to complete the Spelling Word. Then write each word.

6. We ___ ___ ght to learn more about bats. 
   __________
7. I ___ ___ most forgot my backpack today. 
   __________
8. My pillow is s __ ft and fluffy. __________
9. Mrs. Davis t ___ ___ ght me in second grade. __________
10. We ___ ___ so went to the grocery store. __________
11. I l ___ st my favorite toy. __________
12. That rope is l ___ ng. __________

Spelling Strategy

Sounds and Letters: If a word does not look right, say the word. Listen for the vowel sound. Think of other letters that can spell the same sound. Then check the dictionary to see if you are right.
Read the Spelling Words. Sort the words and write them where they belong.

Words with **pre-**
1. ________________
2. ________________
3. ________________
4. ________________
5. ________________

Words with **mis-**
6. ________________
7. ________________
8. ________________
9. ________________
10. ________________
11. ________________

Words with **in-**
12. ________________
13. ________________
14. ________________
15. ________________
Name ____________________________________________

Read the Spelling Words. Then sort and write them where they belong.

Words That Tell Where or What
1. __________________________
2. __________________________
3. __________________________
4. __________________________

Words That Are Often Action Verbs
5. __________________________
6. __________________________
7. __________________________
8. __________________________
9. __________________________
10. __________________________
11. __________________________
12. __________________________
13. __________________________
14. __________________________

Write the Spelling Word incorrect. Use your best handwriting.
15. __________________________

Prefix pre-, mis-, in-
Name ______________________________

Add a prefix to each word to write a Spelling Word.

1. spell __________
2. heat __________
3. use __________
4. match __________
5. place __________
6. side __________
7. put __________
8. test __________

Write the Spelling Word from the box that best completes each sentence.

preview  mislead  misread  preschool

9. My younger sister goes to ________________.
10. I was late because I ________________ the time on the flyer.
11. At the movies we watched a ________________ before the main feature.
12. Tom had to ________________ his brother so that the party would be a surprise.

Spelling Strategy

Word Parts: When you proofread words with prefixes, break them into word parts. Then check the spelling of the prefix and the base word in a dictionary.
Read the Spelling Words. Sort the words and write them where they belong.

Words Beginning with the /ə/ Sound
1. ____________________________
2. ____________________________
3. ____________________________
4. ____________________________
5. ____________________________
6. ____________________________
7. ____________________________
8. ____________________________
9. ____________________________
10. ____________________________
11. ____________________________
12. ____________________________

Words Ending with the /ər/ Sound
13. ____________________________
14. ____________________________
15. ____________________________
Read the Spelling Words. Then sort and write them where they belong.

Words That End with Silent -e
1. ______________________
2. ______________________
3. ______________________
4. ______________________

Words That End with a Consonant
5. ______________________
6. ______________________
7. ______________________
8. ______________________
9. ______________________
10. ______________________
11. ______________________
12. ______________________
13. ______________________
14. ______________________

Write the Spelling Word agree on the line. Use your best handwriting.
15. ______________________

Handwriting Tip
Be careful when writing the letter e, or it could look like an i and make a correctly spelled word look incorrect.

Spelling Practice Book
Read the letter with a partner. Circle the correct Spelling Word for each sentence.

Dear Pam,

My goldfish is (1) apart, alive! I was (2) afraid, alive this morning. I had to look (3) around, upon the plant in the tank. My goldfish hid under the (4) cover, ahead of a rock in the tank. But now, it is (5) above, awake. My fish is swimming (6) above, afraid the castle now!

Your friend,

Dan

Circle the Spelling Word that rhymes with the underlined word in each row.

7. bike bright alike about
8. degree agree dent alive
9. clever taken mine ever
10. cart apart yard fork
11. count cows amount mound
12. beaver either believe soft

Proofread with a Partner: Work with a partner to proofread. Take turns checking for words that sound like ever, ending with the /ar/ sound. Then check for words that sound like above, beginning with the /a/ sound.
Complete the passage by writing Spelling Words in each blank.

I did not know what to (1) _________ to do first. The Spring Festival was huge. I wanted to see every (2) _________ . I (3) _________ balls to knock over tin cans at one place. I chose a snack at another. I had an apple without one (4) _________ on it. I walked so much that a blister formed on my left (5) _________ .

Write a Spelling Word to complete each sentence.

6. My younger sister goes to _____________.
7. Let’s play _____________ since it is raining.
8. Tear this paper _____________ so we can share it.
9. Check your story to make sure you did not _____________ any words.
10. I walked _____________ the block.

Fill in the missing letters to make Spelling Words. Then write the words.

11. ___ cr ___ s ___ _____________
12. s ___ ___ t _____________
13. c ___ ___ se _____________
14. ___ als ___ _____________
15. ___ ___ a w _____________
Complete the passage by filling in the missing letters for each Spelling Word.

Spring has begun. Is this statement true or (1) f   s __? The warm spring sun is the (2) c   s __ for many changes in nature. Birds’ nests may hold baby birds with (3) s __ t fuzzy feathers. Lakes may begin to (4) t h ___. However, nature may surprise us with another snowy frozen day.

Add and subtract letters from the words below to write Spelling Words.

5. through - ough + ew = ________________
6. toss - t + acr = ________________
7. boot + h = ________________
8. ink - k + door + s = ________________
9. miss + pet - t + ll = ________________
10. chosen - s + o - n = ________________
11. brut - t + ise = ________________

Write a Spelling Word in each word shape.

12. __________
13. __________
14. __________
15. __________
Add a prefix to each base word to write a Spelling Word.

1. doors  
2. school  
3. spell  

Read the letter. Circle the correct Spelling Word to complete each sentence.

Dear Grandma and Grandpa,

I had a bad day. First, I did not (4) (choose, cause) my clothes. Then I (5) (thaw, threw) away my homework. Later on I fell and got a (6) (booth, bruise) on my (7) (foot, false). Could you come visit me soon? A bowl of (8) (preschool, soft) yogurt would make me feel much better.

Love your grandson,
Tony

Write the Spelling Word that rhymes with the given word.

9. toss  
10. tooth  
11. depart  
12. pause  
13. saw  
14. surround  
15. waltz
**Look at the picture. Fill in the sentences using Spelling Words.**

![Image of a face with two squares and a triangle]

1. The squares are _____________ from each other.
2. The face shows eyes far _____________.
3. The lines _____________ the other shapes form a rectangle.

**Write a Spelling Word for each clue.**

<table>
<thead>
<tr>
<th>Clue</th>
<th>Spelling Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>4. a body part</td>
<td></td>
</tr>
<tr>
<td>5. school for young children</td>
<td></td>
</tr>
<tr>
<td>6. inside</td>
<td></td>
</tr>
<tr>
<td>7. make something happen</td>
<td></td>
</tr>
<tr>
<td>8. not true</td>
<td></td>
</tr>
<tr>
<td>9. a place for games at the fair</td>
<td></td>
</tr>
<tr>
<td>10. to melt</td>
<td></td>
</tr>
<tr>
<td>11. the opposite of hard</td>
<td></td>
</tr>
<tr>
<td>12. to turn black and blue</td>
<td></td>
</tr>
</tbody>
</table>

**Write a Spelling Word that is the opposite of the given word or words.**

<table>
<thead>
<tr>
<th>Clue</th>
<th>Spelling Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>13. spell correctly</td>
<td></td>
</tr>
<tr>
<td>14. caught</td>
<td></td>
</tr>
<tr>
<td>15. refuse</td>
<td></td>
</tr>
</tbody>
</table>
Read the Spelling Words. Sort the words and write them where they belong.

**Words with -tion**

1. __________________________
2. __________________________
3. __________________________
4. __________________________
5. __________________________
6. __________________________
7. __________________________
8. __________________________
9. __________________________
10. __________________________
11. __________________________
12. __________________________
13. __________________________

**Words with -sion**

14. __________________________
15. __________________________

Spelling Words

1. section
2. caution
3. fiction
4. nation
5. action
6. vision
7. vacation
8. motion
9. question
10. mention
11. station
12. attention
13. portion
14. collection
15. session
Read the Spelling Words. Divide each word into word parts, or syllables. Write each word in the group where it belongs.

Two Word Parts

1. ____________________________
2. ____________________________
3. ____________________________
4. ____________________________
5. ____________________________
6. ____________________________
7. ____________________________
8. ____________________________
9. ____________________________
10. ____________________________
11. ____________________________
12. ____________________________

Write the Spelling Words vacation, attention, and collection on the lines. Use your best handwriting.

13. ____________________________
14. ____________________________
15. ____________________________

Handwriting Tip

When an o comes before an n, the n begins at the top line not the bottom line.

Spelling Practice Book
Choose the correct syllables. Then put them in order to make a Spelling Word. Write each Spelling Word correctly.

1. tion col na sic
2. lec mo tion vis
3. ca tion va tat
4. tion at aut sec
5. ten at tion lec
6. sion por vi vac
7. tion lec col sess
8. tion col me por

Circle four Spelling Words that end with -tion in the Word Search. Then write the words.

<table>
<thead>
<tr>
<th>b</th>
<th>c</th>
<th>m</th>
<th>d</th>
<th>e</th>
<th>f</th>
<th>g</th>
<th>h</th>
</tr>
</thead>
<tbody>
<tr>
<td>q</td>
<td>u</td>
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<tr>
<td>a</td>
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<td>o</td>
<td>n</td>
<td>o</td>
<td>p</td>
</tr>
<tr>
<td>q</td>
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<td>s</td>
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<td>n</td>
<td>o</td>
<td>i</td>
<td>t</td>
<td>a</td>
<td>t</td>
<td>s</td>
</tr>
<tr>
<td>s</td>
<td>t</td>
<td>n</td>
<td>t</td>
<td>i</td>
<td>o</td>
<td>n</td>
<td>q</td>
</tr>
</tbody>
</table>

9. 
10. 
11. 
12. 

Comparing Spelling: When your proofread, check the spelling of the words that end with -tion and -sion. If a word does not look right, try writing the word in different ways.
Read the Spelling Words. Sort the words and write them where they belong.

Words with Two Vowel Sounds in the Middle

1. ________________________
2. ________________________
3. ________________________
4. ________________________
5. ________________________
6. ________________________
7. ________________________
8. ________________________
9. ________________________
10. ________________________

Words with Two Vowel Sounds at the End

11. ________________________
12. ________________________
13. ________________________
14. ________________________
15. ________________________

Spelling Words

1. lion
2. dial
3. idea
4. neon
5. science
6. area
7. radio
8. quiet
9. piano
10. fluid
11. video
12. loyal
13. stereo
14. pliers
15. create
Read the Spelling Words. Then sort and write them in the group where they belong.

Words with Two Syllables
1. ____________________________
2. ____________________________
3. ____________________________
4. ____________________________
5. ____________________________
6. ____________________________
7. ____________________________
8. ____________________________
9. ____________________________

Words with Three Syllables
10. ____________________________
11. ____________________________
12. ____________________________
13. ____________________________
14. ____________________________
15. ____________________________

Write the Spelling Words fluid and loyal. Use your best handwriting.
16. ____________________________
17. ____________________________
Write the Spelling Word that matches each picture.

1. 

2. 

3. 

4. 

5.

Complete the journal entry with Spelling Words.

May 15

Our group has finally come up with an (1) ___________ for our (2) ___________ project. We plan to (3) ___________ a new kind of (4) ___________. The sound will be better, and it will have (5) ___________ colors on the (6) ___________. It will fit in any small (7) ___________. I cannot wait to get started!

Spelling Strategy

Guessing and Checking: When you are not sure how to spell a word, make a guess. Then check in a dictionary to see whether your spelling is correct.
Read the Spelling Words. Sort the words and write them where they belong.

Words with -able
1. ________________________
2. ________________________
3. ________________________
4. ________________________

Words with -ible
5. ________________________
6. ________________________

Words with -less
7. ________________________
8. ________________________
9. ________________________
10. ________________________
11. ________________________

Words with -ous
12. ________________________
13. ________________________
14. ________________________
15. ________________________

Spelling Words
1. doable
2. famous
3. careless
4. various
5. endless
6. reliable
7. nervous
8. useless
9. flexible
10. washable
11. helpless
12. terrible
13. valuable
14. dangerous
15. powerless
Make cards for the Spelling Words. Lay them down and read them.

1. On each card, draw a line to divide the suffix and the rest of the word.

2. Write in the first group the Spelling Words with base words that **do not** require a change of spelling.

3. Then write the Spelling Words with base words that **do** require a change in spelling.

**Base Words with No Spelling Changes**

1. ___________  6. ___________
2. ___________  7. ___________
3. ___________  8. ___________
4. ___________  9. ___________
5. ___________

**Base Words That Require Spelling Changes**

10. ______________________
11. ______________________
12. ______________________
13. ______________________
14. ______________________
15. ______________________

*Handwriting Tip*

Be sure to space the letters in a word correctly, not too close together and not too far apart.
Name ____________________________

Write the Spelling Words to complete the sentences.

1. I am ____________ before I take a test.
2. Abraham Lincoln is a ____________ United States president.
3. After I spilled the sauce, I was glad my shirt was ____________.
4. This task is hard but ____________.
5. There are ____________ kinds of lizards.

Write each Spelling Word that is the opposite of the given word.

6. careful ____________
7. undependable ____________
8. strong ____________
9. safe ____________
10. worthless ____________

Write the Spelling Word that fits each word shape.

11. ____________
12. ____________

Spelling Strategy

Adding Endings: When you proofread, remember that the suffix -ible is never used after vowels. The suffix -able is used after vowels, such as in the word valuable.
Read the Spelling Words. Sort the words and write them where they belong.

**Words with bi-**

1. ____________________________
2. ____________________________
3. ____________________________

**Words with non-**

4. ____________________________
5. ____________________________
6. ____________________________
7. ____________________________

**Words with over-**

8. ____________________________
9. ____________________________
10. ____________________________
11. ____________________________
12. ____________________________
13. ____________________________
14. ____________________________
15. ____________________________
Read the Spelling Words. Sort the words and write them where they belong.

**Compound Words**

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 

**Two-Syllable Words**

9. 
10. 
11. 
12. 

Write the Spelling Words *bicycle*, *biweekly*, and *nonfiction* below. Use your best handwriting.

13. 
14. 
15. 

**Handwriting Tip**

Be sure that your writing is neat and easy to read. Slant all the letters in the same direction.

**Spelling Words**

1. overnight
2. bicycle
3. nonstop
4. overdue
5. overlook
6. biweekly
7. overflow
8. nonsense
9. oversee
10. overhead
11. nonfiction
12. overcoat
13. nonfat
14. overdone
15. biplane
Read each sentence. Add the prefix bi-, non-, or over- to complete the Spelling Word. Then write the word.

1. My favorite type of book is __ __ __fiction.
   
2. I am going to stay __ __ __ __night at my friend’s house. _____________

3. June’s __ __ cycle is red. ____________

4. Is your library book __ __ __ __due?
   ____________

5. We have student council meetings __ __ weekly.
   ____________

Write the Spelling Word that means the same or nearly the same as the given word.

6. ignore ____________ 10. silly ____________

7. flood ____________ 11. jacket ____________

8. manage ____________ 12. fat free ____________

9. burnt ____________

Guide Words: Guide words tell the first and last words on each page in a dictionary. Use guide words to find words quickly.
Find the Spelling Words with the suffixes -tion and -sion in the Word Hunt. Then write the words.

1. _____________
2. _____________
3. _____________

Sort the remaining Spelling Words. Write them where they belong.

Two-syllable Words
4. _____________ 7. _____________
5. _____________ 8. _____________
6. _____________

Three-syllable Words
9. _____________ 12. _____________
10. _____________ 13. _____________
11. _____________ 14. _____________

Four-syllable Word
15. ___________________
Fill in the blanks with Spelling Words.
1. I enjoy playing the __________.
2. A dog is a __________ pet.
3. A dark __________ is leaking from the car’s engine.

Use the clues to fill in the crossword puzzle.

ACROSS
1. ongoing
3. a sleepover

DOWN
2. to watch over
4. flies through the sky

Write the Spelling Word that each clue describes.
5. scary
6. seeing
7. not in control
8. a musical instrument
9. a warning
10. trusting
11. well-known
12. meeting
13. faithful
14. able to bend
15. a liquid
Name ________________________________

Read the words. Then add a suffix from the box to write a Spelling Word.

-able  -ible  -less  -ous

1. fame
2. rely
3. power
4. flex
5. danger

Write the Spelling Words that have these smaller words in them.

6. top
7. see
8. night
9. lane
10. is
11. an

Unscramble each group of letters to write a Spelling Word.

12. yallo
13. catunio
14. niossse
15. dfuil

Spelling Practice Book
Fill in the missing letters to complete the Spelling Word. Then write the word on the line.

1. __ v __ rs__ __

2. n __ nst __ p

3. __ v __ rn__ ght

4. b__ pl __ n__

Write the Spelling Word that each clue describes.

5. scary ______________

6. seeing ______________

7. not in control ______________

8. an instrument. ______________

9. a warning ______________

10. trusting ______________

11. well-known ______________

12. meeting ______________

13. faithful ______________

14. able to bend ______________

15. a liquid ______________
Spelling Strategies

Let us show you some of our favorite spelling strategies!

Here’s a tip that helps me spell a word. I say the word. Then I picture the way it is spelled. Then I write it!

When I’m learning how to spell a word, the Study Steps to Learn a Word are a big help. See page 2.

I think of ways to spell the vowel sound in a word. Then I try different spellings.

When I don’t know how to spell a word, I sometimes just take my best guess! Then I check it.

Sometimes I look up a word in a dictionary. Sometimes I just ask someone how to spell it.
I proofread my work twice. First, I circle words I know are misspelled. Then, I look for words I’m not sure of.

When I write a word that is a homophone, I make sure the word makes sense in the sentence.

When I’m writing a compound word, I think about how the two smaller words are spelled.

Sometimes thinking of a rhyming word helps me figure out how to spell a word. Both words may belong in the same word family.

When I need to spell contractions, I think about which letters have been left out. That’s where I put the apostrophe.

I think about spelling rules, such as how to change a word’s spelling before adding s or es.
My Spelling Log

A Spelling Log is a place for words that are important to you. Keep your word collection here. Group the words any way you like! Then use the Spelling Words to Study on pages 102–104. List words from each lesson that need your special attention.

<table>
<thead>
<tr>
<th>My Own Word Collection</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
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<tr>
<td></td>
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<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>
# Spelling Words to Study

List the words from each lesson that you have trouble spelling.

<table>
<thead>
<tr>
<th>Theme 1</th>
<th>Theme 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Lesson 1:</strong> Short Vowels <em>a, e, i, o, u</em></td>
<td><strong>Lesson 6:</strong> Compound Words</td>
</tr>
<tr>
<td><strong>Lesson 2:</strong> Base Word + Endings <em>-ed, -ing</em></td>
<td><strong>Lesson 7:</strong> Consonant Digraphs */ch/, /tch/; */sh/, */wh/</td>
</tr>
<tr>
<td><strong>Lesson 3:</strong> Long Vowel Digraphs */e/, */ee/, */ä/, */ai/, */ay/, */ö/, */oa/, <em>/ow</em></td>
<td><strong>Lesson 8:</strong> Vowel Diphthongs */ou/, */ow/, */oi/, */oi/, <em>/oy</em></td>
</tr>
<tr>
<td><strong>Lesson 4:</strong> Plurals <em>-s, -es</em></td>
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# Spelling Words to Study

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Handwriting
Manuscript Alphabet

ABCDEFGHIJKLMNOPQRSTUVWXYZ

abcdefghijklmnopqrstuvwxyz
Handwriting
Cursive Alphabet

ABCDEFGHIJKLMNOPQRSTUVWXYZ

abcdefghijklmnopqrstuvwxyz
Handwriting
D’Nealian Manuscript Alphabet

A B C D E F G H
I J K L M N O P
Q R S T U V W
X Y Z

a b c d e f g h
i j k l m n o p
q r s t u v w
x y z