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Making a Spelling Log

This book gives you a place to keep word lists of your own. It’s called a SPELLING LOG! You can make your own Spelling Log. See page 101.

While you read, look for words that are INTERESTING. Listen for NEW WORDS used by people on radio and television.

Include words that you need to use when you WRITE, especially words that are hard to spell.

Before you write a word in your Spelling Log, check the spelling. Look up the word in a DICTIONARY, or ask for help.

To help you understand and remember the meaning of a word, write a DEFINITION, or draw a picture. Use your word in a sentence.
Study Steps to Learn a Word

Use these steps in this order to help you remember the spelling of a word.

**Step 1** SAY the word.
Remember a time when you have heard the word used. Think about what it means.

**Step 2** LOOK at the word.
Find any word parts you know. Try to picture the word in your mind. Think of another word that has the same word parts.

**Step 3** SPELL the word to yourself.
Think about the way each sound is spelled. Look at each letter and find letter patterns.

**Step 4** WRITE the word on paper.
Check the way you have formed each letter. If you have not written the word clearly or correctly, write it again.

**Step 5** CHECK what you have learned.
Cover the word and write it. If you cannot spell the word correctly, practice these steps until you can write it correctly.
Read the Spelling Words. Sort the words and write them where they belong.

Words with short $a$

1. __________
2. __________
3. __________
4. __________
5. __________

Words with short $i$

6. __________
7. __________
8. __________
9. __________
10. __________
Make two cards for each Spelling Word. Lay them down and read them.

1. Put the words with *ag* in one group.
2. Put the words without *ag* in another.

<table>
<thead>
<tr>
<th>Words With <em>ag</em></th>
<th>Words Without <em>ag</em></th>
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</tbody>
</table>
Write a Spelling Word to complete each sentence.

1. The dog ________ to the boy.
2. Who will ________ the game?
3. Please ________ the cups with water.
5. Make a ________ of things we need.
6. We ________ at the table for dinner.

Write Spelling Words that fit the picture clues.

7. ________
8. ________
9. ________
10. ________

Spelling Strategy

Checking Spelling: After you write something, read what you wrote. Use a dictionary to check the spelling of words you are not sure of.
Name __________________________________________

Read the Spelling Words. Sort the words and write them where they belong.

**Words with Short e**

1. _______
2. _______
3. _______
4. _______

**Words with Short o**

5. _______
6. _______
7. _______

**Words with Short u**

8. _______
9. _______
10. _______

Short Vowels: /e/ e, /o/ o, /u/ u
Lesson 2
Name _______________________________________

Read the Spelling Words. Sort the words and write them where they belong.

<table>
<thead>
<tr>
<th>Ends with d</th>
<th>Ends with n</th>
<th>Ends with t</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. ________</td>
<td>3. ________</td>
<td>5. ________</td>
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<tr>
<td>2. ________</td>
<td>4. ________</td>
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<td>_______</td>
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<td>7. ________</td>
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<tr>
<td>_______</td>
<td>_______</td>
<td>8. ________</td>
</tr>
</tbody>
</table>

Write the Spelling Words below that have not been used.

9. ________

10. ________

Handwriting Tip

When you write, hold your pencil above the point. Hold it between your thumb and pointer finger.

Spelling Practice Book
Find and circle the Spelling Words with short vowel e in the word hunt. Then write the words.

1. ________
2. ________
3. ________
4. ________

Unscramble each Spelling Word.

5. cudk ________
6. dmu ________
7. tops ________
8. ojb ________
9. otn ________
10. nru ________

Study Steps to Learn a New Word: Use these five steps to learn new words: say, look, spell, write, check.
Make two cards for each Spelling Word. Lay them down and read them. Write each word where it belongs.

1. Write the words with long vowel \(a\).
2. Write the words with long vowel \(i\).
3. Write the words with long vowel \(o\).
4. Write the words with long vowel \(u\).

<table>
<thead>
<tr>
<th>Words with Long (a)</th>
<th>Words with Long (i)</th>
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<tbody>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Words with Long (o)</th>
<th>Words with Long (u)</th>
</tr>
</thead>
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</tbody>
</table>
Lay down your Spelling Word cards and read them again. Write each word where it belongs.

1. Write the words with long vowel o.

2. Write the words without long vowel o.

<table>
<thead>
<tr>
<th>Words with Long o</th>
<th>Words without Long o</th>
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<tbody>
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</table>

When writing the letter u, be sure to curve the bottom line so it does not look like a v.
Write a Spelling Word on each line to finish the story.

I like to fly my (1) ________. My friend has the (2) ________ kite. We have a (3) ________ to see who gets a kite up first. Later, I will (4) ________ my bike (5) ________.

Use the code to write each Spelling Word.

6. 2-18-15-11-5  ___________
7. 16-12-1-20-5  ___________
8. 20-21-14-5  ___________
9. 18-15-16-5  ___________
10. 18-21-12-5   ___________

Comparing Spellings: When you are not sure how to spell a word, try writing it in different ways. Choose the way that looks correct.
Read the Spelling Words. Sort the words and write them where they belong.

<table>
<thead>
<tr>
<th>Words with ee</th>
<th>Words with ea</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>see</td>
</tr>
<tr>
<td></td>
<td>please</td>
</tr>
<tr>
<td></td>
<td>need</td>
</tr>
<tr>
<td></td>
<td>deal</td>
</tr>
<tr>
<td></td>
<td>sleep</td>
</tr>
<tr>
<td>mean</td>
<td></td>
</tr>
<tr>
<td>mean</td>
<td></td>
</tr>
<tr>
<td>green</td>
<td></td>
</tr>
<tr>
<td>clean</td>
<td></td>
</tr>
<tr>
<td>keep</td>
<td></td>
</tr>
<tr>
<td>keep</td>
<td></td>
</tr>
<tr>
<td>eat</td>
<td></td>
</tr>
</tbody>
</table>
Read the Spelling Words. Write each word where it belongs.

<table>
<thead>
<tr>
<th>Words with <em>ean</em></th>
<th>Words with <em>eep</em></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

Words Without *ean* or *eep*

<p>| | |</p>
<table>
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</thead>
<tbody>
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</tbody>
</table>
Name ____________________________

Find the Spelling Word that fits the clue. Write the word on the line.

1. not nice __________
2. a color __________
3. to wash __________
4. to look __________
5. take a nap __________

Write these Spelling Words in ABC order.

please need deal
keep eat

6. ___________ 7. ___________
8. ___________ 9. ___________
10. ___________

Spelling Strategy

Sounds and Letters: Often a sound can be written in two or more ways, such as ee or ea. Use a dictionary to check your spelling, if necessary.
Unscramble the letters to write a Spelling Word.

1. nwi ______
2. ash ______

Circle the correct Spelling Word to complete each sentence. Then write the word on the line.

3. Sam (best, broke) his leg. _________
4. Pat went to (sleep, spot) after lunch. _________
5. Look at the (spot, same) on the rug! _________
6. My (sleep, best) friend’s name is Tim. _________
7. Please (mud, clean) your room today. _________
8. Do we have the (same, win) book? _________
9. What is the (spot, rule) about running? _________
10. Pigs like to roll in the (clean, mud). _________
Fill in the missing vowels. Then write the Spelling Word.

1. b ____ s t _________
2. s p ____ t _________
3. m ____ d _________

Write the Spelling Word that rhymes with the underlined word. The word must make sense in the sentence.

4. Do not make a peep, so I can go to _________.
5. The yoke ________ when I cracked the egg.
6. We have the _________ name!
7. Spin the wheel, and you may _________.
8. I wear my jeans when I help my friends _________.
9. My dad _________ always liked jazz.
10. It is a _________ that we go to school.
Name ________________________________

Write the Spelling Word that rhymes.

1. yoke ___________
2. game ___________
3. mule ___________

Read the clues. Write the Spelling Word that matches each one.

4. to have ___________
5. dirt free ___________
6. a mark ___________
7. to nap ___________
8. come in first ___________

Write the words that are left in ABC order.

9. ___________
10. ___________
Name ________________________________

Add the long vowel pair to complete the Spelling Words. Then write the word.

1. cl______n ____________
2. sl______p ____________

Use the code to write each Spelling Word.

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
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<th>12</th>
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<tbody>
<tr>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
<td>E</td>
<td>F</td>
<td>G</td>
<td>H</td>
<td>I</td>
<td>J</td>
<td>K</td>
<td>L</td>
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<td>P</td>
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<td>R</td>
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<td>T</td>
<td>U</td>
<td>V</td>
<td>W</td>
<td>X</td>
<td>Y</td>
<td>Z</td>
</tr>
</tbody>
</table>

3. 18-21-12-5 ____________
4. 2-5-19-20 ____________
5. 13-21-4 ____________
6. 8-1-19 ____________
7. 2-18-15-11-5 ____________
8. 19-16-15-20 ____________
9. 23-9-14 ____________
10. 19-1-13-5 ____________
Read the Spelling Words. Sort the words and write them where they belong.

Words with *ie*

1. ___________
2. ___________
3. ___________

Words with *igh*

4. ___________
5. ___________
6. ___________
7. ___________
8. ___________
9. ___________
10. ___________
Name ____________________________________________

Read the Spelling Words. Write each word where it belongs.

Ends with $t$

1. __________
2. __________
3. __________
4. __________
5. __________
6. __________

Ends with $e$

7. __________
8. __________
9. __________

Write the word that is left. Use your best handwriting.

10. __________

Handwriting Tip

When you write a tall letter such as an $h$, remember that it should touch the top line.

-------------------

Spelling Practice Book
Write a Spelling Word for each clue.

1. I am something you eat. ______________
2. I am a flying bird. ______________
3. My shoes have strings to keep them tight. ______________
4. It is dark outside. ______________
5. I cannot open the lid on the jar. ______________

Add or subtract the letters shown.
Write the Spelling Word.

6. m + ights – s = ______________
7. brit – t + ght = ______________
8. sl – s + ie = ______________
9. r + ighe – e + t = ______________
10. lie – e + ght = ______________

Spelling Strategy
Rhyming Words: Think about the sound of a word. Does it rhyme with a word you know? Use the spelling pattern of the rhyming word to try to spell the word.
Make two sets of cards for the Spelling Words. Lay them down and read them.

1. Put the words with *ai* in one group.
2. Put the words with *ay* in one group.

<table>
<thead>
<tr>
<th>Words with <em>ai</em></th>
<th>Words with <em>ay</em></th>
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</tbody>
</table>
Name ____________________________________________

Read the Spelling Words. Write each word where it belongs.

Begins with \( p \)
1. __________
2. __________

Begins with \( s \)
3. __________
4. __________

Begins with \( t \)
5. __________
6. __________

Write the words that were not used above on the lines below. Use your best handwriting.

7. __________
8. __________
9. __________
10. __________

Handwriting Tip
When you write a word, remember not to write the letters too close together or too far apart.
Complete the ad below. Write a Spelling Word from the box on each line.

pay  mail  day  rain
stay  sail  train

Visit Our Town this Summer

Summer is a great time to visit our town! You can get here by (1) __________ or car. Every (2) __________ there is something to do. You can use a boat and set (3) __________ on the lake. If it starts to (4) __________, you can (5) __________ inside and still have fun. Call anytime. You can (6) __________ by check and send it in the (7) __________!

Find the Spelling Word that fits the clue. Write the word on the line.

8. you carry food on this __________
9. use this to make pictures colorful __________
10. a direction to travel __________

Spelling Strategy

Sounds and Letters: Some vowel sounds can be spelled different ways. Think about the different ways a word can be spelled.
Read the Spelling Words. Sort the words and write them where they belong.

Words with art

1. ________
2. ________
3. ________

Words with arn

4. ________
5. ________

Words without art or arn

6. ________
7. ________
8. ________
9. ________
10. ________
Read the Spelling Words. Write each word where it belongs.

Places
1. _______
2. _______

Objects or Things
3. _______
4. _______
5. _______
6. _______
7. _______

Write the words that are left in ABC order. Use your best handwriting.

8. _______
9. _______
10. _______
Use a Spelling Word from the box to label each picture.

<table>
<thead>
<tr>
<th>car</th>
<th>art</th>
<th>barn</th>
</tr>
</thead>
<tbody>
<tr>
<td>farm</td>
<td>card</td>
<td>yarn</td>
</tr>
</tbody>
</table>

1.  
2.  
3.  
4.  
5.  
6.  

Unscramble the letters to write Spelling Words.

7. dhar  
8. tsrat  
9. dkra  
10. rpat  

Spelling Strategy

Picture a Word and Sound It Out: To spell a word, picture it in your mind. Think about the sound each letter makes.
Read the Spelling Words. Sort the words and write them where they belong.

**Words with *oa***

1. 
2. 
3. 
4. 
5. 

**Words with *ow***

6. 
7. 
8. 
9. 
10. 

Spelling Words:
- boat
- snow
- coat
- grow
- float
- own
- low
- load
- soak
- bowl
Name _____________________________________________

Read the Spelling Words. Write each word where it belongs.

Ends with *oat*

1. ________
2. ________
3. ________

Ends with *ow*

4. ________
5. ________
6. ________

Write the Spelling Words that are left.
Use your best handwriting.

7. ________
8. ________
9. ________
10. ________

Handwriting Tip

When you write an o, close the letter completely so that it doesn’t look like a c.

______________
Add the vowel pairs *oa* or *ow* and then write the Spelling Word.

1. s ___ ___ k
2. g r ___ ___
3. b ___ ___ t
4. b ___ ___ l
5. l ___ ___ d

Find the Spelling Words that are left in the word hunt. Then write the words.

- b c d e o f
- g o h k w l
- m a p o n l
- r t n s p o
- t s b c d w
- m f l o a t

6. __________
7. __________
8. __________
9. __________
10. __________

**Spelling Strategy**

*Study Steps to Learn a New Word:* Use these five steps to learn new words: look, say, spell, write, check.
Write a Spelling Word for each clue.

1. This is what a man wears with a suit.
   ____________

2. This is the opposite of dark. ____________

Write the Spelling Word that rhymes with the underlined word and completes the sentence.

3. I left the yellow yarn in the ____________.

4. Which _________ did you ___ say will we go to the zoo?

5. It will be _________ to find it in the ________.

6. We will have to leave the _____ when it is _________.

Write the Spelling Words in the box in ABC order.

mail  snow  soak  own

7. ______________  8. ______________

9. ______________  10. ______________
Complete each sentence below. Write a Spelling Word on the line.

1. I remember to brush my teeth every ______.

2. Julie will ________ her letter to Grandma tomorrow.

Circle the correct Spelling Word that completes the sentence.

3. I would like my (own, snow) blanket.

4. The (dark, barn) is red.

5. We need to (soak, snow) the sponges in water.

6. Let's turn on the (light, mail).

7. Please (day, tie) your shoestrings.

8. It is (dark, day) at night.

9. It is so cold! I think it will (soak, snow).

10. This rock is so (hard, own)!

Spelling Words
- tie
- light
- mail
- day
- barn
- dark
- hard
- snow
- soak
- own
Fill in each blank with a Spelling Word.

1. The clay will get _______ if you let it dry.

2. The horses live in the ________.

3. The basement is _________ and cold.

Use the code to spell Spelling Words.

```
1 2 3 4 5 6 7 8 9 10 11 12 13
A B C D E F G H I J K L M

14 15 16 17 18 19 20 21 22 23 24 25 26
N O P Q R S T U V W X Y Z
```

4. 19-15-1-11

5. 20-9-5

6. 19-14-15-23

7. 15-23-14

8. 13-1-9-12

9. 4-1-25

10. 12-9-7-8-20

Spelling Practice Book
Name _________________________________

Add the vowel pairs \(oa\) or \(ow\), and then write the Spelling Word.

1. s _____ k  __________
2. _____ n  __________
3. s n _____  __________

Write a Spelling Word to answer each question.

4. Where do farm animals live? __________
5. When do you go to school? __________
6. What does night look like? __________
7. How can you send a letter to a friend? __________
8. What does the sun bring? __________
9. What do men wear around their necks? __________
10. What is the opposite of soft? __________

Spelling Words
- tie
- light
- mail
- day
- barn
- dark
- hard
- snow
- soak
- own
Name ________________________________

Read the Spelling Words. Sort the words and write them where they belong.

Words with *ch* or *tch*

1. _______
2. _______
3. _______
4. _______
5. _______

Words with *sh*

6. _______
7. _______
8. _______

Words with *th*

9. _______
10. _______
Read the Spelling Words. Write each word under the heading that tells where the letter pairs \( \text{ch}, \text{tch}, \text{sh}, \) or \( \text{th} \) are in each word.

At the Beginning of the Word

1. 
2. 
3. 
4. 

At the End of the Word

5. 
6. 
7. 
8. 
9. 
10. 

Handwriting Tip

When you write the letter \( t \), cross it at the midline, like this:

```
   |
```
Name __________________________________________

Write the Spelling Words that have these smaller words in them.

1. cat ________
2. bat ________
3. ape ________
4. hop ________
5. hen ________
6. how ________

Write the Spelling Word that rhymes with each underlined word and makes sense in the sentence.

7. Clara gave ________ of us a peach.
8. I ________ I had a fish.
9. I bought a bunch of carrots to have with ________.
10. That brush has ________ a soft touch.

Spelling Strategy

Words with the Same Sounds: You can use the spelling of one word to help you spell other words with the same sounds.
Read the Spelling Words. Sort the words and write them where they belong.

Words with ey
1. __________
2. __________

Words with y
3. __________
4. __________
5. __________
6. __________
7. __________
8. __________
9. __________
10. __________
Read the Spelling Words. Write each word where it belongs.

Person, Place, or Object

1. _______
2. _______
3. _______
4. _______
5. _______

Describing words

6. _______
7. _______
8. _______
9. _______
10. _______

Handwriting Tip
When you write the letter y, start at the midline and bring your line all the way down to the bottom line.

_____y_____
Write a Spelling Word to match each picture.

1. ________________
2. ________________
3. ________________
4. ________________
5. ________________

Add two letters to make a Spelling Word. Then write the Spelling Word.

6. h ____ ____ p y ________________
7. ____ ____ r y ________________
8. m e ____ ____ y ________________

Write the two Spelling Words that rhyme with money.

9. ________________  10. ________________

**Spelling Strategy**

**Rhyming Words:** Think about the sound of a word. Does it rhyme with a word you know?
Read the Spelling Words. Sort the words and write them where they belong.

Words with /s/ Sound Spelled c

1. _______
2. _______
3. _______
4. _______
5. _______

Words with /j/ Sound Spelled g or dge

6. _______
7. _______
8. _______
9. _______
10. _______
Read the Spelling Words. Sort the words and write them where they belong.

Ends with ice

1. _________
2. _________
3. _________

Ends with dge

4. _________
5. _________

Write the Spelling Words that are left in ABC order.

6. _________
7. _________
8. _________
9. _________
10. _________

Handwriting Tip

When you write the letter g, be sure to hook the tail to the left so that it does not look like a q.
Fill in the crossword puzzle with Spelling Words. Use the clues to help you.

ACROSS
2. a jewel
4. move fast
6. cost
9. piece
10. giant

DOWN
1. a box with bars
to hold animals
3. candy
5. room
7. big town
8. describes a kind person

Spelling Strategy
Sounds and Letters: Remember that the sound /s/ and the sound /j/ can be spelled in different ways. Try different spellings if you are not sure how to spell a word. Check your spelling, using a dictionary.
Read the Spelling Words. Sort the words and write them where they belong.

Words with /ûr/ Sound Spelled **ir**

1. __________
2. __________
3. __________
4. __________

Words with /ûr/ Sound Spelled **ur**

5. __________
6. __________
7. __________

Words with /ûr/ Sound Spelled **er**

8. __________

Words with /ûr/ Sound Spelled **ear**

9. __________
10. __________
Read the Spelling Words. Sort the words and write them where they belong.

Words That End with *rn*

1. ________
2. ________
3. ________

Words That End with *rd*

4. ________
5. ________
6. ________

Words That Do Not End with *rn* or *rd*

7. ________
8. ________
9. ________
10. ________

Handwriting Tip

When writing short letters, such as *u*, *e*, *a*, and *r*, remember that they should touch the midline.

---

When writing short letters, such as *u*, *e*, *a*, and *r*, remember that they should touch the midline.

---

Name ________________________________

Spelling Practice Book
Finish the journal entry. Write a Spelling Word from the box on each line.

<table>
<thead>
<tr>
<th>bird</th>
<th>turn</th>
<th>learn</th>
<th>search</th>
</tr>
</thead>
</table>

April 10

Today Jack and I are going on a

(1) _____________. We want to find a red

(2) _____________. If we find one, we hope we (3) ____________ more about it. Our friends tried to find one last week. Now its our (4) ____________ to start looking!

Unscramble the letters to write Spelling Words.

5. htsri ____________ 6. fru ____________
7. dthri ____________ 8. erdh ____________
9. bnur ____________ 10. rsti ____________

Spelling Strategy

Comparing Spellings: If a word does not look right, try writing each vowel sound with all its possible spellings. Compare the spellings. Then choose the one that looks right.
Name ________________________________

Write the Spelling Word that rhymes with each underlined word and makes sense in the sentence.

1. If I had a __________, I would not break another __________.

2. The largest __________ fish was our __________.

3. I like to study math while in the __________.

Write the Spelling Words to complete this puzzle. Use the clues to help you.

<table>
<thead>
<tr>
<th>ACROSS</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>5.</td>
<td>used to buy things</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td>to move in a different direction</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td>the amount something cost</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>DOWN</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>4.</td>
<td>to study something</td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td>to mix</td>
<td></td>
</tr>
</tbody>
</table>

Write the Spelling Words that complete the sentences.

9. That building is __________!

10. Just before lunch I get __________ hungry.
Name ____________________________________________

Add the missing letters then write the Spelling Word.

1. v e r _____  ____________

2. m ____ n ____ ____  ____________

Look at each picture. Then write the Spelling Word that names the picture.

3. ____________

4. ____________

5. ____________

6. ____________

Write the Spelling Word or Words that rhyme.

7. fuse  __________________

8. burn  __________________

9. earn  __________________

10. dish __________________
Write a Spelling Word for each clue.

1. the cost __________
2. very large __________

Add the missing letters to make a Spelling Word. Then write the Spelling Word.

3. Let’s play ca________h with the ball. __________

4. I would like to l________rn how to cook. __________

5. Pat is v________y excited about the game. __________

6. I ________sh we could stay longer. __________

7. My mom is giving the baby a ba________. __________

8. Please s________r the lemonade. __________

9. How much mon________ do you have? __________

10. It is my t________n to jump rope. __________
Name ________________________________________________

- Find the Spelling Words with *ir, ur, or ear* in the word search. Then write the words.

<table>
<thead>
<tr>
<th>s</th>
<th>a</th>
<th>b</th>
<th>l</th>
<th>o</th>
</tr>
</thead>
<tbody>
<tr>
<td>c</td>
<td>t</td>
<td>d</td>
<td>e</td>
<td>n</td>
</tr>
<tr>
<td>f</td>
<td>g</td>
<td>i</td>
<td>a</td>
<td>b</td>
</tr>
<tr>
<td>h</td>
<td>i</td>
<td>j</td>
<td>r</td>
<td>t</td>
</tr>
<tr>
<td>t</td>
<td>u</td>
<td>r</td>
<td>n</td>
<td>p</td>
</tr>
</tbody>
</table>

1. _________  
2. _________  
3. _________

- Unscramble the letters to write Spelling Words.

4. eghu _________
5. htab _________
6. noyem _________
7. hiws _________
8. yevr _________
9. tachc _________
10. ircpe _________

Spelling Practice Book
Read the Spelling Words. Sort the words and write them where they belong.

Words with *kn*
1. _________
2. _________
3. _________

Words with *wr*
4. _________
5. _________
6. _________

Words with *gh*
7. _________
8. _________

Words with *ph*
9. _________
10. _________
Name ____________________________

Read the Spelling Words. Find the letter-pairs *kn*, *wr*, *gh*, and *ph* in each word. Then write the words where they belong in the chart.

<table>
<thead>
<tr>
<th>At the Beginning</th>
<th>At the End</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. ____________</td>
<td>8. ____________</td>
</tr>
<tr>
<td>2. ____________</td>
<td>9. ____________</td>
</tr>
<tr>
<td>3. ____________</td>
<td>10. ____________</td>
</tr>
<tr>
<td>4. ____________</td>
<td></td>
</tr>
<tr>
<td>5. ____________</td>
<td></td>
</tr>
<tr>
<td>6. ____________</td>
<td></td>
</tr>
<tr>
<td>7. ____________</td>
<td></td>
</tr>
</tbody>
</table>

**Spelling Words**

- knot
- wrong
- know
- wreck
- graph
- wrap
- knife
- tough
- phone
- laugh

**Handwriting Tip**

When writing an *h*, make sure it is open and not closed, so it does not look like a *b*.
Write a Spelling Word that matches each clue.

1. This word rhymes with sap. ___________
2. This word rhymes with deck. ___________
3. This word rhymes with graph. ___________
4. This word rhymes with cot. ___________
5. This word rhymes with wife. ___________

Write the Spelling Word to complete each sentence.

6. I used the _________ to call home.
7. Tony turned the _________ way.
8. An elephant’s hide is very _________.
9. We _________ the words to that song.
10. Please use _________ paper to write the problem.

Words with the Same Sounds: You can use the spelling of one word to help you spell other words with the same sounds.
Make cards for the Spelling Words. Lay them down and read them. Sort the words and write them where they belong.

Words that end with *ead*

1. __________
2. __________
3. __________

Words that end with *eady*

4. __________
5. __________

Words that do not end with *ead* or *eady*

6. __________
7. __________
8. __________
9. __________
10. __________
Read the Spelling Words. Sort the words and write them where they belong.

One-syllable Words

1. __________
2. __________
3. __________
4. __________
5. __________
6. __________
7. __________

Two-syllable Words

8. __________
9. __________
10. __________

Handwriting Tip

When writing letters that are short, such as e and a, remember that they should touch the midline.
Use the code to spell Spelling Words.

1 2 3 4 5 6 7
A B D E H L M
8 9 10 11 12 13 14
N R S T V W Y

1. 10-11-4-1-3-14
2. 5-4-1-12-14
3. 7-4-1-8-11
4. 2-9-4-1-11-5
5. 10-13-4-1-11
6. 9-4-1-3-14
7. 5-4-1-6-11-5

Write a Spelling Word that goes with each picture.

8. ____________ 10. ____________

9. ____________

Spelling Strategy
Use the Dictionary: Remember to check a dictionary whenever you are unsure about how to spell a word.
Name ____________________________

Read the Spelling Words. Sort them and write them where they belong.

Words with **oi**
1. ________
2. ________
3. ________
4. ________
5. ________
6. ________
7. ________

Words with **oy**
8. ________
9. ________
10. ________

Spelling Words:
- join
- boil
- joy
- soil
- noise
- boy
- voice
- point
- toy
- coin
Name ________________________________

Read the Spelling Words. Sort the words and write them where they belong.

Three-letter Words

1. __________
2. __________
3. __________

Four-letter Words

4. __________
5. __________
6. __________
7. __________

Five-letter Words

8. __________
9. __________
10. __________

Spelling Words

join
boil
joy
soil
noise
boy
voice
point
toy
coin

Handwriting Tip

Be sure to space letters properly so they are easy to read.

__________

toy

Spelling Practice Book
Write the Spelling Words that mean the same or nearly the same as the given words.

1. dirt __________
2. money __________
3. happiness __________
4. to come together __________
5. a play thing __________
6. talking sound __________

Fill in the missing letters. Then write the Spelling Word.

7. p __ __ n __ __________
8. n __ __ s __ __________
9. b __ __ __ __________
10. b __ __ __________

Spelling Strategy

Rhyming Words: Try using the same letter pattern of a word that rhymes with the word you want to spell.
Read the Spelling Words. Sort them and write them where they belong.

Words with ear
1. __________
2. __________
3. __________
4. __________
5. __________
6. __________
7. __________

Words Without ear
8. __________
9. __________
10. __________
Name ________________________________

Read the Spelling Words. Sort the words and write them where they belong.

Four-letter Words

1. __________
2. __________
3. __________
4. __________
5. __________
6. __________
7. __________

Five-letter Words

8. __________
9. __________
10. __________

Handwriting Tip

When you write the letter r, be sure to stop at the midline so that your r does not look like an n.

Spelling Words

gear
deer
fear
year
cheer
near
hear
clear
steer
rear
Complete each sentence with a Spelling Word from the box.

deer year cheer
near hear steer

1. Let's sit _______ the front.
2. Did you see the _______ run through the yard?
3. I can _______ a bird singing.
4. I will ride the bus next _______.
5. My sister will _______ for my team.
6. I want to _______ the go cart.

Add or subtract the letters shown. Write the Spelling Word.

7. red – d + ar =
8. g + eat – t + r =
9. cheat – h + l – t + r =
10. feet – et + ar =

Guessing and Checking: Remember that the /ir/ sound can be spelled in different ways. Check a dictionary to see if you are right.
Write the Spelling Word that matches each clue.

1. use it to call and speak to someone
   ____________

2. not correct ____________________

3. to be sure of something ___________

4. not easy _______________

Write the Spelling Words in the box in ABC order.

breath  health  soil
joy     deer     rear

5. ______________

6. ______________

7. ______________

8. ______________

9. ______________

10. ______________
Use the code to spell Spelling Words.

1. 5-4-1-6-11-5 _____________
2. 2-9-4-1-11-5 _____________

Write the Spelling Word that is opposite of each given word.

3. sad _____________
4. front _____________
5. right _____________
6. weak _____________

Unscramble the letters to write a Spelling Word.

7. ilos _____________
8. pehon _____________
9. wkno _____________
10. ered _____________
Fill in the missing letters to complete a word in the sentence. Then write the Spelling Word.

1. A plant needs sun, water, and s ___ l to grow. ____________

2. Ice cream brings me j __ __. ____________

Circle eight Spelling Words in the word hunt. Then write the words on the lines.

```
abreath
tceederd
owerongr
ucread
gknowop
healhhh
phonegt
```

3. ____________
4. ____________
5. ____________
6. ____________
7. ____________
8. ____________
9. ____________
10. ____________
Write the Spelling Words that rhyme with *hear*.
1. _______
2. _______

Write a Spelling Word for each picture.
3. _______
4. _______

Add or subtract letters to make a Spelling Word. Then write the word.
5. head – d + lth = _______
6. k + not – t + w = _______
7. jam – am + oy = _______
8. bread – d + th = _______
9. ton – n + ugh = _______
10. war – a + ong = _______
**Vowel Diphthongs**

/ou/ ou, ow

**Lesson 21**

<table>
<thead>
<tr>
<th>1.</th>
<th>out</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.</td>
<td>town</td>
</tr>
<tr>
<td>3.</td>
<td>count</td>
</tr>
<tr>
<td>4.</td>
<td>crowd</td>
</tr>
<tr>
<td>5.</td>
<td>ground</td>
</tr>
<tr>
<td>6.</td>
<td>now</td>
</tr>
<tr>
<td>7.</td>
<td>found</td>
</tr>
<tr>
<td>8.</td>
<td>crown</td>
</tr>
<tr>
<td>9.</td>
<td>sound</td>
</tr>
<tr>
<td>10.</td>
<td>down</td>
</tr>
</tbody>
</table>

**Read the Spelling Words. Sort them and write them where they belong.**

**Words with ou**

1. 
2. 
3. 
4. 
5. 

**Words with ow**

6. 
7. 
8. 
9. 
10. 

Spelling Practice Book
Name ____________________________________________

Read the Spelling Words. Sort the words and write them where they belong.

Words That End with *own*

1. __________
2. __________
3. __________

Words That End with *ound*

4. __________
5. __________
6. __________

Write the Spelling Words *out, count, crowd, and now*. Use your best handwriting.

7. __________
8. __________
9. __________
10. __________

Handwriting Tip

When you write the letter o, be sure to close the letter completely so your o does not look like a c.  

Spelling Practice Book
Fill in Spelling Words to complete the New Year’s Party invitation.

It’s a New Year’s Party
Please come to our New Year’s Party! We want a (1) _______ of friends to be with us.
Join us to (2) _______ (3) _______ to the new year. We have (4) _______ lots of hats and noise makers. We even have a (5) _______ for our dog. Make your plans (6) _______. We can’t wait to see you!

Write the Spelling Word that rhymes with the underlined word and that makes sense in the sentence.

7. The clown had to go out of ________.

8. Look what Ann found on the ________.

9. Don’t pout! I will let you go ________.

10. Did you hear the ________ coming from that hound?

Spelling Strategy
Checking Spelling: Some vowel sounds can be spelled in different ways. Think about the different spellings for the /ou/ sound, such as found and crowd.
Read the Spelling Words. Sort them and write them where they belong.

<table>
<thead>
<tr>
<th>Words with <em>ore</em></th>
<th>Words with <em>or</em></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>6.</td>
</tr>
<tr>
<td>2.</td>
<td>7.</td>
</tr>
<tr>
<td>3.</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Words with <em>our</em></th>
</tr>
</thead>
<tbody>
<tr>
<td>8.</td>
</tr>
<tr>
<td>9.</td>
</tr>
<tr>
<td>10.</td>
</tr>
</tbody>
</table>
Write the Spelling Words on cards. Lay them down and read them. Sort them and write them on the chart where they belong.

### Adjectives | Nouns
--- | ---
1. | 5. 
2. | 6. 
3. | 7. 
4. | 8. 

Write the Spelling Words *your* and *pour*. Use your best handwriting.

9. 
10. 

Handwriting Tip

Be sure your letters sit evenly on the bottom line.

---

Spelling Practice Book
Read each Spelling Word and choose the best clue for each one. Then draw a line from the Spelling Word to the clue.

1. score  rhymes with *four*
2. store
3. short
4. fork
5. four  opposite of *tall*

Write the Spelling Word that completes each sentence.

6. I have a __________ throat.
7. Please __________ the lemonade into the glasses.
8. My __________ is to put out the trash.
9. Where is __________ lunch box?
10. May I have two __________ sheets of paper?

**Spelling Strategy**

**Checking Spelling:** After you write something, read what you wrote. Use a dictionary to check the spelling of words you are not sure of.
Name ________________________________

Make cards for the Spelling Words.
Lay them down and read them.

1. Put the words with *oo* in a group.
   Write them on the chart.
2. Put the words with *ew* in a group.
   Write them on the chart.
3. Put the words with *ue* in a group.
   Write them on the chart.

<table>
<thead>
<tr>
<th>Words with <em>oo</em></th>
<th>Words with <em>ew</em></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. ____________</td>
<td>3. ____________</td>
</tr>
<tr>
<td>2. ____________</td>
<td>4. ____________</td>
</tr>
</tbody>
</table>

Words with *ue*

| 5. ____________ |
| 6. ____________ |

Write the words that are left.

| 7. ____________ | 9. ____________ |
| 8. ____________ | 10. ____________ |
Use your Spelling Word cards again.
Lay them down and read them.

1. Put the words with *ui* in a group.
   Then write them on the chart.
2. Put the words with *ou* in a group.
   Then write them on the chart.

<table>
<thead>
<tr>
<th>Words with <em>ui</em></th>
<th>Words with <em>ou</em></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. __________</td>
<td>3. __________</td>
</tr>
<tr>
<td>2. __________</td>
<td>4. __________</td>
</tr>
</tbody>
</table>

Write the words that are left in ABC order
Use your best handwriting.

5. __________
6. __________
7. __________
8. __________
9. __________
10. __________

**Spelling Words**
true
grew
suit
smooth
clue
soup
stew
food
group
fruit

**Handwriting Tip**
When you write short letters like *e*, *u*, and *w*, make sure they sit on the bottom line and touch the midline.

---

Name ____________________________

Lesson 23
Use Spelling Words to complete the information in the flyer.

Join the Cooking Club!

If you love (1) ____________, then you should join the Cooking Club. Yes, it is (2) ____________! At our school, a (3) ____________ of children are learning to cook. We have plans to make beef (4) ____________ and two kinds of (5) ____________ pie. We will also make a (6) ____________ tomato (7) ____________. We hope to see you on Wednesday at 3:30!

Fill in the missing vowels to complete each word. Then write the word.

8. Do I need to wear a s ___ t to the show? ____________

9. My plant gr ___ a new leaf. ____________

10. We need one cl ___ to solve the puzzle. ____________

Try Different Spellings: Remember that the /ʊʊ/ sound can be spelled in different ways. Try different spellings if you are not sure.
Read the Spelling Words. Sort them and write them where they belong.

### Words with *air*

1. __________
2. __________
3. __________
4. __________
5. __________

### Words with *are*

6. __________
7. __________
8. __________
9. __________
10. __________

#### Spelling Words

- hair
- glare
- fair
- scare
- pair
- care
- share
- chair
- rare
- stair
Read the Spelling Words. Sort the words and write them where they belong.

Words That Begin with c

1. 
2. 

Words That Begin with s

3. 
4. 
5. 

Write the Spelling Words hair, glare, fair, pair, and rare. Use your best handwriting.

6. 
7. 
8. 
9. 
10. 

Handwriting Tip

When you write the letter a, be sure your circle touches the midline.
Write the words in the box in ABC order.

fair  scare  care
share  chair  rare

1. _________  4. _________
2. _________  5. _________
3. _________  6. _________

Find these Spelling Words in the word hunt: hair, glare, pair, and stair. Circle each one. Then write the words on the lines.

Spelling Strategy

Guess and Check: If you are not sure how to spell a vowel sound in a word, try different spellings for that sound. Choose the one that looks right, and then check the spelling in the dictionary.
Fill in the missing letters for each Spelling Word in the sentence. Then write the word.

1. Mary walked d ____ n the street.
   __________

2. I f ____ nd this seashell at the beach.
   __________

Write the Spelling Word that matches each clue.

3. a shop  __________
4. an apple  __________
5. to help  __________
6. a number  __________
7. two together  __________

Read each word. Write the Spelling Word that has the opposite meaning.

8. rough  __________
9. shrunk  __________
10. false  __________
Write a Spelling Word to complete each sentence.

1. We will go to the ________ to buy paint.

2. It takes ________ quarters to make a dollar.

Complete Sara’s journal entry. Fill in the blanks with Spelling Words.

**Friday**
Today we walked (3) ________ the hill into town. I needed some new shoes. My feet (4) ________ and my old shoes are too tight. I (5) ________ a (6) ________ of red shoes that I love. They are (7) ________ and shiny. I am going to take good (8) ________ of them.

Write the Spelling Word that rhymes with the given word.

9. suit ________

10. blue ________
Name _________________________________

Complete each sentence with the best Spelling Word.

1. A banana is a __________.
2. If it is not rough, it is __________.
3. If you got taller, you __________.
4. If something is not false, it is __________.

Unscramble the letters to write Spelling Words.

5. nfodu __________
6. ipra __________
7. resto __________
8. wodn __________
9. reca __________
10. rfou __________
Welcome to Our Town

We (1) _________ about the new families who come to our town. You will find all the supplies you need at the town hardware (2) _________ . Our town has a (3) _________ of community parks. New families will enjoy the (4) _________ trees that grow everywhere. Come (5) _________ to the monthly town meeting, so that we can personally welcome you!

Write the words in the box in alphabetical order.

found    grew    smooth    four    true

6. _________

7. _________

8. _________

9. _________

10. _________
Read the Spelling Words. Sort them and write them where they belong.

Words with oo
1. __________
2. __________
3. __________
4. __________
5. __________
6. __________
7. __________

Words with ou
8. __________
9. __________
10. __________
Read the Spelling Words. Sort the words and write them where they belong.

Words That End with \textit{d}

1. __________
2. __________
3. __________
4. __________
5. __________

Words That End with \textit{k}

6. __________
7. __________
8. __________
9. __________
10. __________

**Handwriting Tip**

When you write a tall letter like \textit{d} or \textit{k}, remember that it should touch the top line.

Spelling Practice Book
Write the Spelling Word that best completes each sentence.

1. The duck _________ the bread crust.
2. The tree _________ in the wind.
3. Let’s _________ at the butterfly.
4. You _________ always wear sunscreen.
5. Matt _________ like to come with us.
6. My dad makes _________ chili.

Add and subtract letters from the words below to write Spelling Words.

7. boot – t + k =
8. cot – t + uld =
9. crowd – wd + ok =
10. stole – le + od =

Spelling Strategy
Rhyming Words: Think about the sound of a word. Does it rhyme with a word you know? Use the spelling pattern of the rhyming word to spell the word.
Name ________________________________

Read the Spelling Words. Sort the words and write them where they belong.

Words with aw

1. ____________
2. ____________
3. ____________
4. ____________
5. ____________
6. ____________

Words with au

7. ____________
8. ____________
9. ____________
10. ____________

Spelling Words

claw
fault
draw
haul
crawl
lawn
sauce
paw
caught
saw
Name ____________________________________________

Read the Spelling Words. Sort the words and write them where they belong.

Action Verbs

1. __________
2. __________
3. __________
4. __________
5. __________

Common Nouns

6. __________
7. __________
8. __________
9. __________
10. __________

Handwriting Tip
When you write a word, remember not to write the letters too close together or too far apart.

Spelling Practice Book
Read the clues and write the Spelling Words in the puzzle.

ACROSS
1. in a trap
4. make a picture
5. yard

DOWN
2. mistake
3. how babies move
6. carry or move

Unscramble the letters to write Spelling Words.

7. wpa
8. swa
9. lwca
10. cause

Spelling Strategy
Use the Dictionary: Remember to use the dictionary whenever you are unsure about a spelling.
Read the Spelling Words. Sort them and write them where they belong.

Words with \textit{al}

1. __________
2. __________
3. __________
4. __________
5. __________
6. __________
7. __________

Words with \textit{ough}

8. __________
9. __________
10. __________
Read the Spelling Words. Sort the words and write them where they belong.

<table>
<thead>
<tr>
<th>Words That Rhyme with tall</th>
<th>Words That Rhyme with sought</th>
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Words That Rhyme with walk

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<tbody>
<tr>
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Handwriting Tip

When you write the letter g, make the tail curve to the left.

Thought

Spelling Practice Book
Write the Spelling Word from the box that matches each picture clue.

ball  talk  bought
chalk  fall

1. 

2. 

3. 

4. 

5. 

Write the Spelling Words that are left in ABC order.

6. 

7. 

8. 

9. 

10. 

Spelling Strategy
Dictionary: Guide words tell the first and last entry words on the page of a dictionary.
Read the Spelling Words. Sort them and write them where they belong.

Words with **ea**

1. _________
2. _________
3. _________

Words with **eigh**

4. _________
5. _________
6. _________
7. _________

Words with **ey**

8. _________
9. _________
10. _________
Read the Spelling Words. Count the syllables in each word. Sort the words and write them where they belong.

One-Syllable Words

1. __________
2. __________
3. __________
4. __________
5. __________
6. __________
7. __________
8. __________

Write the Spelling Words obey and neighbor on the lines. Use your best handwriting.

9. __________
10. __________

Handwriting Tip

When you write the letter y, start at the midline and bring your line all the way down to the bottom line.
Write the Spelling Word that fits each clue.

1. food for large animals ___________
2. huge in size ___________
3. smash to bits ___________
4. do what you are told ___________

Add the letters that spell the vowel sounds to write a Spelling Word.

5. How much does your bowling ball weigh? ___________
6. I am ___ ___ ___ t years old. ___________
7. Th ___ went with us. ___________
8. Our new n ___ ___ ___ bor is nice. ___________
9. We had st ___ ___ k for dinner. ___________
10. Let’s go for a sl ___ ___ ___ ride. ___________

Comparing Spellings: If a word does not look right, try writing each vowel sound with all its possible spellings. Compare the spellings. Then choose the one that looks right.
Name _____________________________

Write a Spelling Word to complete each sentence.

1. We ____________ the bus to school because it was raining.

2. I don’t think you ____________ ride a bike without a helmet.

Answer each question with a Spelling Word.

3. Which word has the word tea in it?
   ____________

4. Which word means “everything”?
   ____________

5. Which word describes something you write with?
   ____________

6. Which word rhymes with straw?
   ____________

7. Which word is a person?
   ____________

Write the Spelling Word that fits each clue.

8. trapped ____________  10. struggled ____________

9. grand ____________
Complete each word by adding vowels au or aw. Then write the Spelling Word.

1. c __ __ ght ____________
2. dr __ __ ______________

Circle the Spelling Word that completes each sentence. Then write the word.

3. Our (neighbor, chalk) picked up our newspapers and our mail. ____________
4. Dan (caught, took) an apple for his snack. ____________
5. My sister loves to draw with (chalk, all) on the sidewalk. ____________
6. We (should, draw) take mother some ice cream. ____________

Write the Spelling Words that are left in ABC order.

7. ____________
8. ____________
9. ____________
10. ____________
Name _______________________________________

Unscramble the letters to write Spelling Words.

1. lal  ____________
2. gouhtf  ____________
3. kachl  ____________

Find the Spelling Words in the box in the Word Search. Then write the words.

took  should  draw  caught

steak  neighbor  great

4. ____________
5. ____________
6. ____________
7. ____________
8. ____________
9. ____________
10. ____________
Complete each sentence with a Spelling Word that has ea, eigh, or ey.

1. How do you like your ______________ prepared?

2. We will have a ______________ time at the party.

3. Let’s go next door to meet our new ______________.

Finish the poster. Write a Spelling Word to complete each sentence.

New Art Class

(4) ______________ students are welcome to join the new after-school art class. You will learn to (5) ______________ many things. We will use paint, pencils, and (6) ______________. If you love to draw, you (7) ______________ sign up today. Don’t get (8) ______________ without a seat!

Add or subtract the letters shown. Write the Spelling Word.

9. four - r + ght = ______________

10. two - w + ok = ______________
Spelling Strategies
Let us show you some of our favorite spelling strategies!

Here’s a tip that helps me spell a word. I say the word. Then I picture the way it is spelled. Then I write it!

When I’m learning how to spell a word, the Study Steps to Learn a Word are a big help. See page 2.

I think of ways to spell the vowel sound in a word. Then I try different spellings.

When I don’t know how to spell a word, I sometimes just take my best guess! Then I check it.

Sometimes I look up a word in a dictionary. Sometimes I just ask someone how to spell it.
I proofread my work twice. First, I circle words I know are misspelled. Then, I look for words I’m not sure of.

When I write a word that is a homophone, I make sure the word I’ve written makes sense.

When I’m writing a compound word, I think about how the two smaller words are spelled.

Sometimes thinking of a rhyming word helps me figure out how to spell a word. Both words may belong in the same word family.

When I need to spell contractions, I think about which letters have been left out. That’s where I put the apostrophe.

I think about spelling rules, such as how to change a word’s spelling before adding s or es.
My Spelling Log

A Spelling Log is a place for words that are important to you. Keep your word collection here. Group the words any way you like! Then use the Spelling Words to Study on pages 102–104. List words from each lesson that need your special attention.

My Own Word Collection
Spelling Words to Study

List the words from each lesson that you have trouble spelling.

**Theme 1**

**Lesson 1:** Short Vowels /a/, /i/

**Lesson 2:** Short Vowels /e/, /o/, /u/

**Lesson 3:** Long Vowels /ā/ /a/-, /ī/i-e, /ō/o-e, /ū/u-e

**Lesson 4:** Long Vowel /ē/ /ee, ea

**Theme 2**

**Lesson 6:** Long Vowel /ī/ /ie, igh

**Lesson 7:** Long Vowel /ā/ /ai, ay

**Lesson 8:** r-Controlled Vowel /ār/ /ar

**Lesson 9:** Long Vowel /ō/ /oa, ow
**Spelling Words to Study**

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<td><strong>Lesson 28:</strong> Vowel Variant /ɔ/æ(l), ough</td>
</tr>
<tr>
<td><strong>Lesson 24:</strong> <em>r</em>-Controlled Vowel /ær/air, are</td>
<td><strong>Lesson 29:</strong> Long Vowel /œ/ea, ei(gh), ey</td>
</tr>
</tbody>
</table>
Handwriting
Manuscript Alphabet

ABCDEFGHIJKLMNOPQRSTUVWXYZ

abcdefghijklmnopqrstuvwxyz
Handwriting
D’Nealian Manuscript Alphabet

A B C D E F G H
I J K L M N O P
Q R S T U V W
X Y Z

a b c d e f g h
i j k l m n o p
q r s t u v w
x y z
Handwriting
D’Nealian Cursive Alphabet

ABCDEFGHIJKLMNOPQRSTUVWXYZ
abcdefghijklmnopqrstuvwxyz

ijklmnopqrstuvwxyz