Spelling Practice Book

Grade 1
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Lesson 1

Read the Spelling Words. Then write each word in the group where it belongs.

Words with a

am
at
cat
can
ran
man
map
tap
a
the

Word Without a

Spelling Words

am
at
cat
can
ran
man
map
tap
a
the

Spelling Practice Book
Make cards for the Spelling Words. Lay the cards down and read them.

1. Put the words with short a in one group. Write the words on the chart.
2. Write the word with e on the chart.
3. Write the other word on the chart.

<table>
<thead>
<tr>
<th>Words with Short a</th>
</tr>
</thead>
<tbody>
<tr>
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<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Word with e</th>
<th>Other Word</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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<td></td>
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<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Write the letter or letters that complete each Spelling Word. Then trace and say each word.

1. \[ \underline{\text{m n}} \]  
2. \[ \underline{\text{at}} \]  
3. \[ \underline{\text{m}} \]  
4. \[ \underline{\text{r n}} \]  
5. \[ \underline{\text{c n}} \]  
6. \[ \underline{\text{ta}} \]  
7. \[ \underline{\text{ma}} \]  
8. \[ \underline{\text{}} \]  

Unscramble the letters to make a Spelling Word.

9. \[ \underline{\text{ta}} \]  
10. \[ \underline{\text{eth}} \]
Name ____________________________

Read the Spelling Words. Then write each word in the group where it belongs.

Words with a

__________________________
__________________________
__________________________
__________________________
__________________________
__________________________
__________________________
__________________________
__________________________
__________________________

Words Without a

__________________________
__________________________

Spelling Words

hat
had
sad
sat
bat
bag
at
can
help
now
Make cards for the Spelling Words. Lay the cards down and read them.

1. Put the words with short a in one group. Write the words on the chart.
2. Write the word with e on the chart.
3. Write the word with o on the chart.

<table>
<thead>
<tr>
<th>Words with Short a</th>
</tr>
</thead>
<tbody>
<tr>
<td>hat</td>
</tr>
<tr>
<td>had</td>
</tr>
<tr>
<td>sad</td>
</tr>
<tr>
<td>sat</td>
</tr>
<tr>
<td>bat</td>
</tr>
<tr>
<td>bag</td>
</tr>
<tr>
<td>at</td>
</tr>
<tr>
<td>can</td>
</tr>
<tr>
<td>help</td>
</tr>
<tr>
<td>now</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Word with e</th>
<th>Word with o</th>
</tr>
</thead>
<tbody>
<tr>
<td>--------------</td>
<td>-------------</td>
</tr>
<tr>
<td>--------------</td>
<td>-------------</td>
</tr>
</tbody>
</table>
Unscramble the letters to make a Spelling Word.

1. adh

2. atb

3. ats

4. ads

5. ta

6. gba

7. nca

8. tha

Write the letter that completes each Spelling Word. Then trace the rest of the word.

9. help

10. now
Read the Spelling Words. Then write each word in the group where it belongs.

Words with i

_________  __________

____________  __________

____________  __________

____________  __________

____________  __________

____________  __________

Words Without i

_________  __________

____________  __________

____________  __________

____________  __________

____________  __________

_________  __________

Spelling Words

in

pin

pig

big

dig

did

had

sat

no

too
Name ____________________________

Make cards for the Spelling Words.
Lay the cards down and read them.

1. Put the words with short i in one group. Write the words on the chart.
2. Put the words with a in one group. Write the words on the chart.
3. Put the words with o in another group. Write the words on the chart.

Words with Short i

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Words with a

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Words with o

________________________________________________________________________
________________________________________________________________________

Spelling Words

in
pin
pig
big
dig
did
had
sat

no
too
Write the letter or letters that complete each Spelling Word. Then trace the rest of the word.

1. i
2. t
3. d g
4. p g
5. d d
6. h a
7. s t
8. n

Unscramble the letters to make a Spelling Word.

9. n p i
t
10. i g b
Read each sentence. Look at how the two words are spelled. Fill in the circle next to the correct word.

SAMPLE: The _____ naps.
   ○ kat       ○ cat

1. They are _____.
   ○ sadd       ○ sad

2. Pam can _____.
   ○ help       ○ halp

3. Dad has a _____ van.
   ○ big        ○ bige

4. Will Max dig _____?
   ○ nuw        ○ now

5. We will fill a _____.
   ○ bag        ○ bagg
Read each pair of sentences. Look at how the underlined words are spelled. Then fill in the circle next to the correct sentence.

**SAMPLE:**  ○ We have a map.
 ○ We have a mapp.

1.  ○ I did not sit.
   ○ I ded not sit.

2.  ○ I em big.
   ○ I am big.

3.  ○ Sam sat on the mat.
   ○ Sam sat on thu mat.

4.  ○ Pam has noo mat.
   ○ Pam has no mat.

5.  ○ I can tap.
   ○ I can tep.
Read the Spelling Words. Then write each word in the group where it belongs.

Words with ck

__________        __________

__________        __________

__________        __________

__________        __________

__________        __________

__________        __________

__________        __________

__________        __________

__________        __________

__________        __________

__________        __________

__________        __________

Words Without ck

__________        __________

__________        __________

__________        __________

__________        __________

__________        __________

__________        __________

__________        __________

__________        __________

__________        __________
Make cards for the Spelling Words. Lay the cards down and read them.

1. Put the words with a in one group. Write the words on the chart.
2. Put the words with i in one group. Write the words on the chart.
3. Write the words with o on the chart.

<table>
<thead>
<tr>
<th>Words with a</th>
<th>Words with i</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

Words with o

<p>| | |</p>
<table>
<thead>
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<th></th>
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</thead>
<tbody>
<tr>
<td></td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>
Write the letter or letters that complete each Spelling Word. Then trace the rest of the word.

1. ________________ 2. ________________
3. ________________ 4. ________________
5. ________________ 6. ________________
7. ________________ 8. ________________

Unscramble the letters to make a Spelling Word.

9. ckpa 10. cski
Read the Spelling Words. Then write each word in the group where it belongs.

Words with o

_________________________  _______________________
_________________________  _______________________
_________________________  _______________________
_________________________  _______________________
_________________________  _______________________
_________________________  _______________________
_________________________  _______________________
_________________________  _______________________
_________________________  _______________________
_________________________

Words Without o

_________________________  _______________________
_________________________  _______________________
_________________________  _______________________
_________________________  _______________________
_________________________  _______________________
_________________________  _______________________
_________________________

Make cards for the Spelling Words. Lay the cards down and read them.

1. Put the words with short o in one group. Write the words on the chart.
2. Write the other words on the chart.

Words with Short o

_________________________  _______________________
_________________________  _______________________
_________________________  _______________________
_________________________  _______________________
_________________________  _______________________
_________________________  _______________________
_________________________
_________________________

Other Words

_________________________  _______________________
_________________________  _______________________
_________________________  _______________________
_________________________  _______________________
_________________________  _______________________
_________________________  _______________________

[Spelling Words]

- top
- hop
- hot
- not
- dot
- dog
- back
- pick
- oh
- yes
Write the letter or letters that complete each Spelling Word. Then trace and say each word.

1.  
2.  
3.  
4.  
5.  
6.  
7.  
8.  

Unscramble the letters to make a Spelling Word.

9. cipk  
10. oth  

Spelling Words:
- top
- hop
- hot
- not
- dot
- dog
- back
- pick
- oh
- yes
Read the Spelling Words. Then write each word in the group where it belongs.

**Words with all**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>all</td>
<td>call</td>
</tr>
<tr>
<td>fall</td>
<td>wall</td>
</tr>
<tr>
<td>ball</td>
<td>ball</td>
</tr>
<tr>
<td>tall</td>
<td>not</td>
</tr>
<tr>
<td>not</td>
<td>top</td>
</tr>
<tr>
<td>much</td>
<td>thank</td>
</tr>
</tbody>
</table>

**Words Without all**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td></td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>
Make cards for the Spelling Words. Lay the cards down and read them.

1. Put the words with all in one group. Write the words on the chart.
2. Put the words with short o in one group. Write the words on the chart.
3. Write the other words on the chart.

<table>
<thead>
<tr>
<th>Words with all</th>
<th>Other Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>all</td>
<td></td>
</tr>
<tr>
<td>call</td>
<td></td>
</tr>
<tr>
<td>fall</td>
<td></td>
</tr>
<tr>
<td>wall</td>
<td></td>
</tr>
<tr>
<td>ball</td>
<td></td>
</tr>
<tr>
<td>tall</td>
<td></td>
</tr>
<tr>
<td>not</td>
<td></td>
</tr>
<tr>
<td>top</td>
<td></td>
</tr>
<tr>
<td>much</td>
<td></td>
</tr>
<tr>
<td>thank</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Words with Short o</th>
</tr>
</thead>
<tbody>
<tr>
<td>all</td>
</tr>
<tr>
<td>call</td>
</tr>
<tr>
<td>fall</td>
</tr>
<tr>
<td>wall</td>
</tr>
<tr>
<td>ball</td>
</tr>
<tr>
<td>tall</td>
</tr>
<tr>
<td>not</td>
</tr>
<tr>
<td>top</td>
</tr>
<tr>
<td>much</td>
</tr>
<tr>
<td>thank</td>
</tr>
</tbody>
</table>
Write the letter or letters that complete each Spelling Word. Then trace the rest of the word.

1. al
2. __
3. __ k
4. __
5. __
6. __
7. __
8. __

Unscramble the letters to make a Spelling Word.

9. lalc
   __________
   __________
   __________

10. alfl
    __________
    __________
    __________
Read each sentence. Look at how the two words are spelled. Fill in the circle next to the correct word.

**SAMPLE:** Dad has a _____.

- O het
- O hat

1. A cat sits on the _____.
   - O wall
   - O wol

2. An ant is in the _____.
   - O sak
   - O sack

3. Can you _____ my bag?
   - O hald
   - O hold

4. The pig is _____ too big.
   - O mech
   - O much

5. It is on _____ of the box.
   - O top
   - O topp
Read each pair of sentences. Look at how the underlined words are spelled. Then fill in the circle next to the correct sentence.

**SAMPLE:**  ○ Dad did not **pac** a ball.  
        ○ Dad did not **pack** a ball.

1. ○ I will **thenk** Mom.  
       ○ I will **thank** Mom.

2. ○ She is **tahl**.  
       ○ She is **tall**.

3. ○ My **dogg** can dig.  
       ○ My **dog** can dig.

4. ○ I am **sick**.  
       ○ I am **sik**.

5. ○ We will come **back**.  
       ○ We will come **bak**.
Read the Spelling Words. Then write each word in the group where it belongs.

**Words with e**
- set
- sent
- ten
- tell
- let
- get
- all
- call
- make
- of

**Words Without e**
- __________
- __________
- __________
- __________
- __________
- __________
- __________
- __________
- __________
- __________

Spelling Practice Book
Make cards for the Spelling Words.

1. Put the words with short e in one group. Write the words on the chart.
2. Put the words that rhyme with ball in one group. Write them on the chart.
3. Write the other words on the chart.

Words with Short e

Words That Rhyme with ball

Other Words
Unscramble the letters to write a Spelling Word.

<table>
<thead>
<tr>
<th></th>
<th>1. kema</th>
<th>2. etns</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>lal</td>
<td>4. ent</td>
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<td></td>
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<tr>
<td>5.</td>
<td>lelt</td>
<td>6. est</td>
</tr>
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<td></td>
<td></td>
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<tr>
<td>7.</td>
<td>lcla</td>
<td>8. lte</td>
</tr>
<tr>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

Write the letter or letters that complete each Spelling Word.

<table>
<thead>
<tr>
<th></th>
<th>9. g</th>
<th>10. f</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Spelling Words:
set
sent
ten
tell
let
get
all
call
make
make
of

Spelling Practice Book
Read the Spelling Words. Then write each word in the group where it belongs.

Words with th
____________________________________________________
____________________________________________________
____________________________________________________
____________________________________________________
____________________________________________________
____________________________________________________
____________________________________________________
____________________________________________________

Words Without th
____________________________________________________
____________________________________________________
____________________________________________________
____________________________________________________
____________________________________________________
____________________________________________________
____________________________________________________
____________________________________________________
Make cards for the Spelling Words. Lay the cards down and read them.

1. Put the words with e in one group. Write the words on the chart.
2. Put the words with a in one group. Write the words on the chart.
3. Write the other words on the chart.

<table>
<thead>
<tr>
<th>Words with e</th>
<th>Words with a</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>

Other Words

<p>| | |</p>
<table>
<thead>
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<td></td>
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</tbody>
</table>
Write the letter or letters that complete each Spelling Word. Then trace the rest of the word.

1. w____s
   ____________________________
   ______

2. th____n
   ____________________________
   ______

3. wi____
   ____________________________
   ______

4. t____n
   ____________________________
   ______

5. s_____d
   ____________________________
   ______

6. g____
   ____________________________
   ______

7. _____is
   ____________________________
   ______

8. th____
   ____________________________
   ______

Unscramble the letters to make a Spelling Word.

9. emth
   ____________________________
   ____________________________
   ____________________________

10. thpa
    ____________________________
    ____________________________
    ____________________________

Spelling Practice Book
Read the Spelling Words. Then write each word in the group where it belongs.

Words with u

Words Without u

Spelling Words

us
bus
must
cut
cub
club
with
then
don’t
says
**Short Vowel /u/**

**Lesson 9**

**Make cards for the Spelling Words.**

1. Put the words with **us** in one group. Put the words with **ub** in another group. Write the words on the chart.

2. Write the other words on the chart.

<table>
<thead>
<tr>
<th>Words with <strong>us</strong></th>
<th>Words with <strong>ub</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>us</td>
<td>bus</td>
</tr>
<tr>
<td>must</td>
<td>cut</td>
</tr>
<tr>
<td>must</td>
<td>cub</td>
</tr>
<tr>
<td>cut</td>
<td>cub</td>
</tr>
<tr>
<td>club</td>
<td>with</td>
</tr>
<tr>
<td>with</td>
<td>then</td>
</tr>
<tr>
<td>don’t</td>
<td>says</td>
</tr>
</tbody>
</table>

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**Other Words**

<p>| | |</p>
<table>
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</tr>
</tbody>
</table>

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**Spelling Practice Book**
Write the letter or letters that complete each Spelling Word. Then trace the rest of the word.

1. _____s
2. b____s
3. _____ub
4. c_____t
5. mu____
6. c_____b
7. _____ay____
8. d_____’t

Unscramble the letters to make a Spelling Word.
9. thiw
10. neth
Name ________________________________

Read the Spelling Words. Then write each word in the group where it belongs.

Words with ng

______________________________________

______________________________________

______________________________________

______________________________________

______________________________________

______________________________________

______________________________________

______________________________________

Words Without ng

______________________________________

______________________________________

______________________________________

______________________________________

______________________________________

______________________________________

______________________________________

______________________________________

Spelling Words

long

song

sing

ring

bring

thing

us

must

does

food
Make cards for the Spelling Words.

1. Put the words with ing in one group. Write the words on the chart.
2. Write the other words on the chart.

<table>
<thead>
<tr>
<th>Words with ing</th>
</tr>
</thead>
<tbody>
<tr>
<td>long</td>
</tr>
<tr>
<td>song</td>
</tr>
<tr>
<td>sing</td>
</tr>
<tr>
<td>ring</td>
</tr>
<tr>
<td>bring</td>
</tr>
<tr>
<td>thing</td>
</tr>
<tr>
<td>us</td>
</tr>
<tr>
<td>must</td>
</tr>
<tr>
<td>does</td>
</tr>
<tr>
<td>food</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Other Words</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
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<tr>
<td></td>
</tr>
</tbody>
</table>
Write the letter or letters that complete each Spelling Word. Then trace the rest of the word.

1. mu_______  
   __________
   mu

2. s_______ng  
   __________
   s ng

3. ____s  
   __________
   s

4. f______d  
   __________
   f d

5. lo_______  
   __________
   lo

6. ____oe____  
   __________
   oe

Write four Spelling Words that rhyme with king.

7. __________  
   __________

8. __________  
   __________

9. __________  
   __________

10. __________  
    __________

Spelling Words:
- long
- song
- sing
- ring
- bring
- thing
- us
- must
- does
- food
Read the Spelling Words. Then write each word in the group where it belongs.

### Words with or
- ____________
- ____________
- ____________
- ____________
- ____________
- ____________

### Words Without or
- ____________
- ____________
- ____________
- ____________
- ____________
- ____________
Lesson 11

**Make cards for the Spelling Words.**

1. Put the words with **or** in one group.
   Write the words on the chart.

2. Find the word with **ou** and the word with **ea**. Write the words on the chart.

3. Write the words with **ng** on the chart.

<table>
<thead>
<tr>
<th>Words with <strong>or</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>form</td>
</tr>
<tr>
<td>more</td>
</tr>
<tr>
<td>store</td>
</tr>
<tr>
<td>sort</td>
</tr>
<tr>
<td>long</td>
</tr>
<tr>
<td>bring</td>
</tr>
<tr>
<td>your</td>
</tr>
<tr>
<td>head</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Word with <strong>ou</strong></th>
<th>Word with <strong>ea</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Words with <strong>ng</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>
Name ________________________________

Write the letter or letters that complete each Spelling Word. Then trace the rest of the word.

1. f____r  
   ________  
   fr

2. lo______  
   ________  
   lo

3. _____r  
   ________  
   r

4. m___r___  
   ________  
   mr

5. fo_____  
   ________  
   fo

6. ____or____  
   ________  
   or

7. y____r  
   ________  
   yr

8. h_____d  
   ________  
   hd

Unscramble the letters to write a Spelling Word.

9. rtso  
   __________

10. inrbg  
    __________
Read the Spelling Words. Then write each word in the group where it belongs.

Words with sh
__________________________________________
__________________________________________
__________________________________________
__________________________________________
__________________________________________
__________________________________________

Words Without sh
__________________________________________
__________________________________________
__________________________________________
__________________________________________
__________________________________________
Name ________________________________

**Make cards for the Spelling Words.**

1. Put words that begin with **sh** in one group and words that end with **sh** in another. Write them on the chart.

2. Write the other words on the chart.

<table>
<thead>
<tr>
<th>Begin with <strong>sh</strong></th>
<th>End with <strong>sh</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>shop</td>
<td>shot</td>
</tr>
<tr>
<td>shut</td>
<td>rush</td>
</tr>
<tr>
<td>wish</td>
<td>wish</td>
</tr>
<tr>
<td>fish</td>
<td>fish</td>
</tr>
<tr>
<td>for</td>
<td>more</td>
</tr>
<tr>
<td>from</td>
<td>very</td>
</tr>
</tbody>
</table>

Other Words

<table>
<thead>
<tr>
<th>Other Words</th>
<th>Other Words</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Spelling Practice Book
Write the letter or letters that complete each Spelling Word. Then trace the rest of the word.

1. sh____p
2. ru_____
3. ____ot
4. fr____m
5. ____ut
6. ____er____
7. mor____
8. ____or

Write two Spelling Words that rhyme with dish.

9. __________
10. __________
Read each sentence. Look at how the two words are spelled. Fill in the circle next to the correct word.

SAMPLE: We got on the _____.

○ bis  ○ bus

1. We will _____ for a dress.

○ shep  ○ shop

2. Here is a good _____.

○ store  ○ storr

3. Will you _____ me a gift?

○ bring  ○ breng

4. Dad will get _____.

○ fud  ○ food

5. _____ him what you like.

○ Tel  ○ Tell

Spelling Practice Book
Read each pair of sentences. Look at how the underlined words are spelled. Then fill in the circle next to the correct sentence.

SAMPLE:  ○ Den’t drop the dish.
        ○ Don’t drop the dish.

1. ○ Mom musst cut the ham.
    ○ Mom must cut the ham.

2. ○ This one is the best.
    ○ Thes one is the best.

3. ○ We can have it with milk.
    ○ We can have it weth milk.

4. ○ Miss North sent some corn.
    ○ Miss North sint some corn.

5. ○ I wis we had more milk.
    ○ I wish we had more milk.
Read the Spelling Words. Then write each word in the group where it belongs.

Words with **ch**

______________________________
______________________________
______________________________
______________________________
______________________________

Words Without **ch**

______________________________
______________________________
______________________________
______________________________
______________________________

**Spelling Words**

chip
chin
inch
such
catch
match
wish
shop
saw
were
Name ________________________________

**Make cards for the Spelling Words.**

1. Put the words with ch in one group.
   Write the words on the chart. Circle the words that have a t.
2. Write the other words on the chart.

<table>
<thead>
<tr>
<th>Words with ch</th>
<th>Other Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>chip</td>
<td>shop</td>
</tr>
<tr>
<td>chin</td>
<td>wish</td>
</tr>
<tr>
<td>inch</td>
<td>match</td>
</tr>
<tr>
<td>such</td>
<td>saw</td>
</tr>
<tr>
<td>catch</td>
<td>were</td>
</tr>
<tr>
<td>match</td>
<td></td>
</tr>
<tr>
<td>wish</td>
<td></td>
</tr>
<tr>
<td>saw</td>
<td></td>
</tr>
<tr>
<td>were</td>
<td></td>
</tr>
</tbody>
</table>

Spelling Words

- chip
- chin
- inch
- such
- catch
- match
- wish
- shop
- saw
- were
Write the letter or letters that complete each Spelling Word. Then trace the rest of the word.

1. su______

2. wi______

3. ch______n

4. sh______

5. _____ip

6. wer______

7. in______

8. s______w

Write two Spelling Words that rhyme with patch.

9. __________

10. __________
Read the Spelling Words. Then write each word in the group where it belongs.

Words with ar

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Words Without ar

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Make cards for the Spelling Words.

1. Put words with ar in one group. Put words with ch in another group. Write the words on the chart.
2. Write the word with y on the chart.

<table>
<thead>
<tr>
<th>Words with ar</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
<tr>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Words with ch</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Word with y</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

Spelling Words:

- far
- farm
- arm
- art
- part
- park
- chin
- such
- fly
- watch

Spelling Practice Book
Write the letter or letters that complete each Spelling Word. Then trace the rest of the word.

1. ______rt
   ______rt
   rt

2. p____t
   p____t
   pt

3. a_____m
   a_____m
   am

4. f____r
   f____r
   fr

5. ______rk
   ______rk
   rk

6. su_____
   su_____
   su

7. w____ch
   w____ch
   witch

8. fl____
   fl____
   fly

Unscramble the letters to make a Spelling Word.

9. afmr___________
   ________________
   far

10. hcni__________
    _______________
    chin
Read the Spelling Words. Then write each word in the group where it belongs.

Words with **wh**

__________________________
__________________________
__________________________
__________________________
__________________________

Words with **qu**

__________________________
__________________________
__________________________
__________________________
__________________________

Other Words

__________________________
__________________________
__________________________
__________________________
__________________________

Spelling Words

- quit
- quick
- quiz
- whiz
- which
- when
- arm
- part
- house
- put
Make cards for the Spelling Words.

1. Put words with **qu** in a group.
   Put words with **wh** in another group.
   Put words with **ar** in a third group.
   Write the words on the chart.

2. Write the other words on the chart.

<table>
<thead>
<tr>
<th>Words with <strong>qu</strong></th>
<th>Words with <strong>wh</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>quit</td>
<td>which</td>
</tr>
<tr>
<td>quick</td>
<td>when</td>
</tr>
<tr>
<td>quiz</td>
<td>arm</td>
</tr>
<tr>
<td>whiz</td>
<td>part</td>
</tr>
<tr>
<td>which</td>
<td>house</td>
</tr>
<tr>
<td>when</td>
<td>put</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Words with <strong>ar</strong></th>
<th>Other Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>arm</td>
<td>quit</td>
</tr>
<tr>
<td>part</td>
<td>quick</td>
</tr>
<tr>
<td>house</td>
<td>quiz</td>
</tr>
</tbody>
</table>
Unscramble the letters to write a Spelling Word.

1. iaqkcu
   __________________________
   __________________________

2. tiqqu
   __________________________
   __________________________

3. zwhi
   __________________________
   __________________________

4. chhiw
   __________________________
   __________________________

5. mra
   __________________________
   __________________________

6. newh
   __________________________
   __________________________

7. adrc
   __________________________
   __________________________

8. iqzu
   __________________________
   __________________________

Write the letter or letters that complete each Spelling Word. Then trace the rest of the word.

9. h____se
   __________________________
   h se

10. ___u____
    __________________________
    u
Read the Spelling Words. Then write each word in the group where it belongs.

Words with /ûr/

her
fur
turn
bird
girl
first
quit
when
name
work
Make cards for the Spelling Words.

1. Put the words with *ur* in one group.
   Put the words with *ir* in another group.
   Write the words on the chart.
2. Write the other words on the chart.

<table>
<thead>
<tr>
<th>Words with <strong>ur</strong></th>
<th>Words with <strong>ir</strong></th>
</tr>
</thead>
<tbody>
<tr>
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</table>

**Other Words**

<p>| | |</p>
<table>
<thead>
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</thead>
<tbody>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

Spelling Practice Book
Write the letter or letters that complete each Spelling Word. Then trace the rest of the word.

1. gi____l
   ________
   gi l

2. _____er
   ________
   er

3. wh____n
   ________
   wh n

4. w____rk
   ________
   wr k

5. f____r
   ________
   fr

6. nam____
   ________
   nam

7. q____t
   ________
   qt

8. b____d
   ________
   bd

Unscramble the letters to make a Spelling Word.

9. trfspi
   ____________
   ------------------

10. utnrr
    ____________
    -------------------
Read the Spelling Words. Then write each word in the group where it belongs.

Words with **le**

________________________  __________________________
________________________  __________________________
________________________  __________________________
________________________  __________________________
________________________  __________________________

Words Without **le**

________________________  __________________________
________________________  __________________________
________________________  __________________________
________________________  __________________________
________________________  __________________________

Spelling Words

hand
handle
wig
wiggle
single
little
turn
girl
by
room
**Make cards for the Spelling Words.**

1. Put the words with *i* in a group. Put the words with *a* in another group. Write the words on the chart. Circle the words with *le*.

2. Write the other words on the chart.

<table>
<thead>
<tr>
<th>Words with <em>i</em></th>
<th>Words with <em>a</em></th>
</tr>
</thead>
<tbody>
<tr>
<td>__________________________________</td>
<td>__________________________________</td>
</tr>
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<td>__________________________________</td>
<td>__________________________________</td>
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<td>__________________________________</td>
<td>__________________________________</td>
</tr>
<tr>
<td><strong>Other Words</strong></td>
<td><strong>Other Words</strong></td>
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<tr>
<td>__________________________________</td>
<td>__________________________________</td>
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<tr>
<td>__________________________________</td>
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<td>__________________________________</td>
<td>__________________________________</td>
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<tr>
<td>__________________________________</td>
<td>__________________________________</td>
</tr>
</tbody>
</table>

Spelling Words:
- hand
- handle
- wig
- wiggle
- single
- little
- turn
- girl
- by
- room
Write the letter or letters that complete each Spelling Word. Then trace the rest of the word.

1. b______  
   b  

2. wi____le  
   wi le  

3. t_____n  
   t n  

4. g___l  
   g l  

5. r_____m  
   r m  

6. lit____  
   lit  

7. s____gle  
   s gle  

8. w____g  
   w g  

9. h_____d  
   h d  

Write the Spelling Word that rhymes with sandal.

10. __________
Read the Spelling Words. Then write each word in the group where it belongs.

Words with Long o

__________________________________________  ______________________________________
__________________________________________  ______________________________________
__________________________________________  ______________________________________
__________________________________________  ______________________________________
__________________________________________  ______________________________________
__________________________________________  ______________________________________
__________________________________________  ______________________________________
__________________________________________  ______________________________________
__________________________________________  ______________________________________

Words Without Long o

__________________________________________  ______________________________________
__________________________________________  ______________________________________
__________________________________________  ______________________________________
__________________________________________  ______________________________________
__________________________________________  ______________________________________

Spelling Practice Book
Make cards for the Spelling Words.

1. Put the words with **ow** in a group. Put the words with **oa** in another group. Put the words with **le** in a third group. Write the words on the chart.

2. Write the other words on the chart.

<table>
<thead>
<tr>
<th>Words with <strong>ow</strong></th>
<th>Words with <strong>oa</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>low</td>
<td>low</td>
</tr>
<tr>
<td>slow</td>
<td>slow</td>
</tr>
<tr>
<td>grow</td>
<td>grow</td>
</tr>
<tr>
<td>road</td>
<td>road</td>
</tr>
<tr>
<td>soap</td>
<td>soap</td>
</tr>
<tr>
<td>boat</td>
<td>boat</td>
</tr>
<tr>
<td>little</td>
<td>little</td>
</tr>
<tr>
<td>handle</td>
<td>handle</td>
</tr>
<tr>
<td>carry</td>
<td>carry</td>
</tr>
<tr>
<td>would</td>
<td>would</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Words with <strong>le</strong></th>
<th>Other Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>little</td>
<td>little</td>
</tr>
<tr>
<td>handle</td>
<td>handle</td>
</tr>
<tr>
<td>would</td>
<td>would</td>
</tr>
</tbody>
</table>

Name ________________________________

Spelling Words

Spelling Practice Book
Write the letter or letters that complete each Spelling Word. Then trace the rest of the word.

1. s_____p

2. car_____

3. li_____le

4. ro_____

5. w_____ld

6. hand_____

7. b_____t

8. lo_____

Write the two Spelling Words that rhyme with low.

9. ___________

10. ___________
Name ____________________________

Read each sentence. Look at how the two words are spelled. Fill in the circle next to the correct word.

SAMPLE: The plant will _____ tall.

○ gro  ○ grow

1. Bob can _____ the pot.

○ kerry  ○ carry

2. A little _____ sits on a branch.

○ bird  ○ burd

3. Fran fell on her _____.

○ cin  ○ chin

4. They have a big _____.

○ farm  ○ ferm

5. _____ pig is bigger?

○ Quich  ○ Which
Read each pair of sentences. Look at how the underlined words are spelled. Then fill in the circle next to the correct sentence.

**SAMPLE:**  ○ Turn the little red car.
         ○ Turn the litel red car.

1.  ○ She turns the handal.
      ○ She turns the handle.

2.  ○ Don’t quit yet.
      ○ Don’t qiut yet.

3.  ○ I will catch up to you.
      ○ I will cach up to you.

4.  ○ This is the fun pert.
      ○ This is the fun part.

5.  ○ Let’s paddle the bowt.
      ○ Let’s paddle the boat.
Read the Spelling Words. Then write each word in the group where it belongs.

Words with Long e

---------------

---------------

---------------

---------------

---------------

---------------

Words Without Long e

---------------

---------------

---------------

---------------

---------------

---------------
Name

Make cards for the Spelling Words. Lay the cards down and read them.

1. Put the words with long e in one group. Write the words on the chart. Circle the letters that make long e.

2. Write the other words on the chart.

<table>
<thead>
<tr>
<th>Words with Long e</th>
</tr>
</thead>
<tbody>
<tr>
<td>me</td>
</tr>
<tr>
<td>see</td>
</tr>
<tr>
<td>feet</td>
</tr>
<tr>
<td>seat</td>
</tr>
<tr>
<td>mean</td>
</tr>
<tr>
<td>team</td>
</tr>
<tr>
<td>slow</td>
</tr>
<tr>
<td>road</td>
</tr>
<tr>
<td>our</td>
</tr>
<tr>
<td>over</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Other Words</th>
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</tbody>
</table>

Spelling Practice Book
Write the letter or letters that complete each Spelling Word. Then trace and say each word.

1. m
2. f
3. m n
4. s
5. i m
6. o
7. r d
8. s t

Unscramble the letters to make a Spelling Word.

9. rvoe
10. ese
Read the Spelling Words. Then write each word in the group where it belongs.

Words with Long a

Words Without Long a

Spelling Words

day
say
play
plain
rain
wait
feet
me
door
told
**Make cards for the Spelling Words.**

1. Put the words with **ay** in one group. Put the words with **ai** in another group. Write the words on the chart.

2. Write the other words on the chart.

<table>
<thead>
<tr>
<th>Words with <strong>ay</strong></th>
<th>Words with <strong>ai</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

**Other Words**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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<tbody>
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</tr>
</tbody>
</table>
Lesson 20

Long Vowel /æ/
ai, ay

Write the letter or letters that complete each Spelling Word. Then trace the rest of the word.

1. f i
2. pl
3. p i n
4. r m
5. s y
6. d r
7. f d
8. m

Unscramble the letters to make a Spelling Word.

9. yda
10. tiwa
Name ______________________________

Read the Spelling Words. Then write each word in the group where it belongs.

Words with Long a

_________________________  __________________________
_________________________  __________________________
_________________________  __________________________
_________________________  __________________________
_________________________  __________________________
_________________________  __________________________
_________________________  __________________________

Word Without Long a

_________________________
Make cards for the Spelling Words.

1. Put the words with long a and silent e in one group. Write the words on the chart.
2. Write the other words on the chart.

Words with Long a and Silent e

<table>
<thead>
<tr>
<th>came</th>
<th>game</th>
</tr>
</thead>
<tbody>
<tr>
<td>gate</td>
<td>late</td>
</tr>
<tr>
<td>lake</td>
<td>take</td>
</tr>
<tr>
<td>play</td>
<td>four</td>
</tr>
<tr>
<td>place</td>
<td></td>
</tr>
</tbody>
</table>

Other Words

<table>
<thead>
<tr>
<th>day</th>
<th>four</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Lesson 21

Long Vowel /ā/ a-e

Write the letter or letters that complete each Spelling Word. Then trace the rest of the word.

1. gat
2. pla e
3. lt
4. gm
5. fr
6. c

Write two Spelling Words that rhyme with cake.

7. __________
8. __________

Write two Spelling Words that rhyme with hay.

9. __________
10. __________
Read the Spelling Words. Then write each word in the group where it belongs.

**Words with Long i**

________________  __________________
________________  __________________
________________  __________________
________________  __________________
________________  __________________
________________  __________________
________________  __________________
________________  __________________

**Words Without Long i**

________________  __________________
________________  __________________
________________  __________________
________________  __________________
________________  __________________
Make cards for the Spelling Words. Lay the cards down and read them.

1. Put the words with long i and silent e in a group. Write the words on the chart.
2. Write the other words on the chart.

**Words with Long i and Silent e**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
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<td></td>
</tr>
</tbody>
</table>

**Other Words**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td></td>
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<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Spelling Practice Book
Name

Unscramble the letters to write a Spelling Word.

1. engo 2. ilewh
   ------------------ ------------------
   ________________ ________________

3. keli 4. ceam
   ------------------ ------------------
   ________________ ________________

5. iemn 6. keta
   ------------------ ------------------
   ________________ ________________

7. nien 8. miel
   ------------------ ------------------
   ________________ ________________

Write the letter or letters that complete each Spelling Word.

9. l e

10. n i r
Read the Spelling Words. Then write each word in the group where it belongs.

Words with Long o

Words Without Long o

Spelling Words

home
hope
rope
rode
rose
those
like
nine
right
walk
Make cards for the Spelling Words. Lay the cards down and read them.

1. Put the words with long o and silent e in one group. Write the words on the chart.
2. Write the other words on the chart.

<table>
<thead>
<tr>
<th>Words with Long o and Silent e</th>
</tr>
</thead>
<tbody>
<tr>
<td>home</td>
</tr>
<tr>
<td>walk</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Other Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>home</td>
</tr>
<tr>
<td>rope</td>
</tr>
<tr>
<td>rode</td>
</tr>
<tr>
<td>those</td>
</tr>
<tr>
<td>nine</td>
</tr>
<tr>
<td>walk</td>
</tr>
</tbody>
</table>
Lesson 23
Long Vowel /ø/ o-e

Write the letter or letters that complete each Spelling Word. Then trace the rest of the word.

1. rod
2. nin
3. h p
4. w lk
5. h e
6. ri t
7. rop
8. lk

Write two Spelling Words that rhyme with nose.

9. 
10. 

Spelling Words
home
hope
rope
rode
rose
those
like
nine
right
walk

Spelling Practice Book
Name ________________________________

Read the Spelling Words. Then write each word in the group where it belongs.

Words with c

_________________________  __________________________
_________________________  __________________________
_________________________  __________________________
_________________________  __________________________
_________________________  __________________________

Words with g

_________________________  __________________________
_________________________  __________________________
_________________________  __________________________
_________________________  __________________________
_________________________  __________________________

Words Without c or g

_________________________  __________________________
_________________________  __________________________
_________________________  __________________________
_________________________  __________________________
_________________________  __________________________
Make cards for the Spelling Words.

1. Put the words with a long vowel and silent e in one group. Write the words on the chart.
2. Write the other words on the chart.

<table>
<thead>
<tr>
<th>Words with Long Vowel and Silent e</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Other Words</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
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<tr>
<td></td>
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<td></td>
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<tr>
<td></td>
</tr>
</tbody>
</table>

Spelling Words
ice
nice
race
page
edge
large
home
those
those
eyes
hello
Write the letter or letters that complete each Spelling Word. Then trace the rest of the word.

1. e ge  
2. h me  
3. ra  
4. tho  
5. helo  
6. s e

Unscramble the letters to make a Spelling Word

7. gepa  
8. raelg

Write two Spelling Words that rhyme with dice.

9.  
10.  

Spelling Words
- ice
- nice
- race
- page
- edge
- large
- home
- those
- eyes
- hello
Name ____________________________________________

Read each sentence. Look at how the two words are spelled. Fill in the circle next to the correct word.

SAMPLE: I _____ we go to the park.
   ○ hoap     ○ hope

1. All the girls like to _____.
   ○ rase     ○ race

2. They _____ their bikes to the park.
   ○ rode     ○ rowd

3. Can we _____ the riddle game?
   ○ plae     ○ play

4. The red _____ can go first.
   ○ teme     ○ team

5. Don’t be ____!
   ○ late     ○ layt
Read each pair of sentences. Look at how the underlined words are spelled. Then fill in the circle next to the correct sentence.

**SAMPLE:** ○ There are nin bikes.  
○ There are nine bikes.

1. ○ Can you see the forest?  
○ Can you se the forest?

2. ○ The rayn made the tent wet.  
○ The rain made the tent wet.

3. ○ We will wolk on the path.  
○ We will walk on the path.

4. ○ The path is one mile long.  
○ The path is one mil long.

5. ○ We sit on the edge of it.  
○ We sit on the edje of it.
Name ________________________________

**Read the Spelling Words. Then write each word in the group where it belongs.**

<table>
<thead>
<tr>
<th>Words with u</th>
<th>Words Without u</th>
</tr>
</thead>
<tbody>
<tr>
<td>use</td>
<td>use</td>
</tr>
<tr>
<td>cute</td>
<td>cute</td>
</tr>
<tr>
<td>cube</td>
<td>cube</td>
</tr>
<tr>
<td>tube</td>
<td>tube</td>
</tr>
<tr>
<td>tune</td>
<td>tune</td>
</tr>
<tr>
<td>rule</td>
<td>rule</td>
</tr>
<tr>
<td>nice</td>
<td>nice</td>
</tr>
<tr>
<td>large</td>
<td>large</td>
</tr>
<tr>
<td>hear</td>
<td>hear</td>
</tr>
<tr>
<td>talk</td>
<td>talk</td>
</tr>
</tbody>
</table>

**Spelling Words**

use, cute, cube, tube, tune, rule, nice, large, hear, talk
Make cards for the Spelling Words. Lay the cards down and read them.

1. Put the words with long u and silent e in a group. Write the words on the chart.
2. Write the other words on the chart.

### Words with Long u and Silent e
- use
- cute
- cube
- tube
- tune
- rule
- nice
- large
- hear
- talk

### Other Words
Unscramble the letters to write a Spelling Word.

1. eus
   ______________________
   ______________________

2. uler
   ______________________
   ______________________

3. ecni
   ______________________
   ______________________

4. ute
   ______________________
   ______________________

5. uebt
   ______________________
   ______________________

6. bceu
   ______________________
   ______________________

7. gelar
   ______________________
   ______________________

8. eutn
   ______________________
   ______________________

Write the letter or letters that complete each Spelling Word. Then trace the rest of the word.

9. h-
   ____________
   ____________

10. t-
    ____________
    ____________
Read the Spelling Words. Then write each word in the group where it belongs.

Words with i

__________________________
__________________________
__________________________
__________________________
__________________________
__________________________
__________________________
__________________________

Words with y

__________________________
__________________________
__________________________

Words Without i or y

__________________________
__________________________
__________________________
__________________________
__________________________
Make cards for the Spelling Words.

1. Put the words with long i in one group. Write the words on the chart.
2. Write the other words on the chart.

<table>
<thead>
<tr>
<th>Words with Long i</th>
</tr>
</thead>
<tbody>
<tr>
<td>my</td>
</tr>
<tr>
<td>try</td>
</tr>
<tr>
<td>tried</td>
</tr>
<tr>
<td>ties</td>
</tr>
<tr>
<td>light</td>
</tr>
<tr>
<td>might</td>
</tr>
<tr>
<td>use</td>
</tr>
<tr>
<td>rule</td>
</tr>
<tr>
<td>color</td>
</tr>
<tr>
<td>hair</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Other Words</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<tr>
<td></td>
</tr>
</tbody>
</table>
Write the letter or letters that complete each Spelling Word. Then trace the rest of the word.

1. _r le_  
2. _i s_

3. _rie_  
4. _har_

5. _cl r_  
6. _se_

Write two Spelling Words that rhyme with kite.

7. ___________  
8. ___________

Write two Spelling Words that rhyme with pie.

9. ___________  
10. ___________
Name ____________________________________________

Read the Spelling Words. Then write each word in the group where it belongs.

Words with ow

________________________
________________________
________________________
________________________

Words with ou

________________________
________________________
________________________
________________________

Words Without ow or ou

________________________
________________________
________________________
________________________
Make cards for the Spelling Words.

1. Put the words with *ow* in one group. Put the words with *ou* in another group. Write the words on the chart.

2. Write the other words on the chart.

<table>
<thead>
<tr>
<th>Words with <strong>ow</strong></th>
<th>Words with <strong>ou</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>how</td>
<td>how</td>
</tr>
<tr>
<td>cow</td>
<td>cow</td>
</tr>
<tr>
<td>down</td>
<td>down</td>
</tr>
<tr>
<td>out</td>
<td>out</td>
</tr>
<tr>
<td>found</td>
<td>found</td>
</tr>
<tr>
<td>round</td>
<td>round</td>
</tr>
<tr>
<td>try</td>
<td>try</td>
</tr>
<tr>
<td>light</td>
<td>light</td>
</tr>
<tr>
<td>earth</td>
<td>earth</td>
</tr>
<tr>
<td>table</td>
<td>table</td>
</tr>
</tbody>
</table>

**Other Words**

- ____________________
- ____________________
- ____________________
- ____________________
- ____________________
- ____________________
- ____________________
- ____________________
Write the letter or letters that complete each Spelling Word. Then trace the rest of the word.

1. ou 2.  
3. igh 4.  
5. h 6. le  
7. tr 8. nd  

Unscramble the letters to make a Spelling Word.

9. dnrou  
10. owdn
Read the Spelling Words. Then write each word in the group where it belongs.

**Words with y**

__________________________
__________________________
__________________________
__________________________
__________________________
__________________________
__________________________
__________________________

**Words Without y**

__________________________
__________________________
__________________________
__________________________
__________________________
__________________________
__________________________
__________________________
Make cards for the Spelling Words. Lay the cards down and read them.

1. Put the words with the long e sound in one group. Write the words on the chart.

2. Write the other words on the chart.

### Words with Long e

<table>
<thead>
<tr>
<th>funny</th>
<th>story</th>
<th>stories</th>
</tr>
</thead>
<tbody>
<tr>
<td>happy</td>
<td>how</td>
<td>out</td>
</tr>
<tr>
<td>hurry</td>
<td>out</td>
<td>baby</td>
</tr>
<tr>
<td>hurried</td>
<td>done</td>
<td></td>
</tr>
</tbody>
</table>

### Other Words

<p>| |</p>
<table>
<thead>
<tr>
<th></th>
</tr>
</thead>
<tbody>
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<td></td>
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<td></td>
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<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

Spelling Practice Book
Write the letter or letters that complete each Spelling Word. Then trace the rest of the word.

1. __________ 2. __________
3. __________ 4. __________
5. __________ 6. __________
7. __________ 8. __________

Unscramble the letters to make a Spelling Word.

9. uidrhre
10. yunfn
Read the Spelling Words. Then write each word in the group where it belongs.

<table>
<thead>
<tr>
<th>Words with oo</th>
<th>Words Without oo</th>
</tr>
</thead>
<tbody>
<tr>
<td>boot</td>
<td>story</td>
</tr>
<tr>
<td>tooth</td>
<td>hurry</td>
</tr>
<tr>
<td>soon</td>
<td>grew</td>
</tr>
<tr>
<td>noon</td>
<td>new</td>
</tr>
<tr>
<td>noon</td>
<td>took</td>
</tr>
<tr>
<td>new</td>
<td>grew</td>
</tr>
<tr>
<td>grew</td>
<td>story</td>
</tr>
<tr>
<td>story</td>
<td>hurry</td>
</tr>
<tr>
<td>hurry</td>
<td>grew</td>
</tr>
<tr>
<td>grew</td>
<td>story</td>
</tr>
<tr>
<td>story</td>
<td>hurry</td>
</tr>
<tr>
<td>hurry</td>
<td>grew</td>
</tr>
<tr>
<td>great</td>
<td>took</td>
</tr>
<tr>
<td>took</td>
<td>great</td>
</tr>
</tbody>
</table>
**Vowel Diphthong**

/əʊ/ oo, ew

**Lesson 29**

Make cards for the Spelling Words. Lay the cards down and read them.

1. Put words with the long u sound in one group. Write the words on the chart.

2. Write the other words on the chart.

<table>
<thead>
<tr>
<th>Words with Long u</th>
<th>Other Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>boot</td>
<td></td>
</tr>
<tr>
<td>tooth</td>
<td></td>
</tr>
<tr>
<td>soon</td>
<td></td>
</tr>
<tr>
<td>noon</td>
<td></td>
</tr>
<tr>
<td>new</td>
<td></td>
</tr>
<tr>
<td>grew</td>
<td></td>
</tr>
<tr>
<td>story</td>
<td></td>
</tr>
<tr>
<td>hurry</td>
<td></td>
</tr>
<tr>
<td>great</td>
<td></td>
</tr>
<tr>
<td>took</td>
<td></td>
</tr>
</tbody>
</table>
Write the letter or letters that complete each Spelling Word. Then trace the rest of the word.

1. m________  2. t__k
3. b__t
4. g_r_t
5. h_r_r
6. g_r_w

Unscramble the letters to make a Spelling Word.

7. ttoho________  8. trsyo________

Write two Spelling Words that rhyme with moon.

9. ____________  10. ____________
Read the Spelling Words. Then write each word in the group where it belongs.

Words with i

______________________________  ________________________________
______________________________  ________________________________
______________________________  ________________________________
______________________________  ________________________________
______________________________  ________________________________
______________________________  ________________________________
______________________________  ________________________________

Words with o

______________________________  ________________________________
______________________________  ________________________________
______________________________  ________________________________
______________________________  ________________________________
______________________________  ________________________________

Words Without i or o

______________________________
Make cards for the Spelling Words. Lay the cards down and read them.

1. Put the words with long _i_ in a group. Put the words with long _o_ in a group. Put the words with long _u_ in a group. Write the words on the chart.

2. Write the other words on the chart.

<table>
<thead>
<tr>
<th>Words with Long <em>i</em></th>
<th>Words with Long <em>o</em></th>
</tr>
</thead>
<tbody>
<tr>
<td>___________________</td>
<td>___________________</td>
</tr>
<tr>
<td>___________________</td>
<td>___________________</td>
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<tr>
<td>___________________</td>
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<td>___________________</td>
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<tr>
<td>___________________</td>
<td>___________________</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Words with Long <em>u</em></th>
<th>Other Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>___________________</td>
<td></td>
</tr>
<tr>
<td>___________________</td>
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Write the letter or letters that complete each Spelling Word. Then trace the rest of the word.

1. mild  2. cold

3. bo  4. find

5. mn  6. fold

7. new

8. building

Unscramble the letters to make a Spelling Word.

9. stmo

10. noso
Read each sentence. Look at how the two words are spelled. Fill in the circle next to the correct word.

SAMPLE: Mom made up a _____ story.

- funnie  - funny

1. A cat was very _____.
   - colde  - cold

2. Robert _____ out to play.
   - hurried  - hurryed

3. He and Bonnie _____ the cat.
   - fownd  - found

4. It _____ to lick Robert’s hand.
   - trighd  - tried

5. They picked up the _____ cat.
   - cute  - coot
Read each pair of sentences. Look at how the underlined words are spelled. Then fill in the circle next to the correct sentence.

SAMPLE: ○ We eat at noon.
        ○ We eat at newn.

1. ○ I’ll be happy when we eat.
    ○ I’ll be hapy when we eat.

2. ○ Let’s finde a snack.
    ○ Let’s find a snack.

3. ○ My big tooth is loose.
    ○ My big towth is loose.

4. ○ Is it hard to bite doun?
    ○ Is it hard to bite down?

5. ○ It miht fall out.
    ○ It might fall out.

**Spelling Practice Book**
Spelling Strategies

Look for word families.

These words are a family.
• Words in a word family rhyme.
• The first letters are different.
• The other letters are the same.

Word families can help you spell words.
• Think about the beginning sound of the word you want to spell.
• Write the letter that stands for this sound.
• Think of a word in the same word family.
• Write the letters that are the same.

I want to spell  

The letter h stands for the beginning sound.  

Pen is a word in the same word family.  

I’ll add the letters en and write hen.
Word Sort Cards

Write a Spelling Word in each box.
Cut out the word cards. Sort the words.
See how many ways you can sort the words.

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Spelling Practice Book
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Handwriting

Manuscript Alphabet

A B C D E F G H
I J K L M N O P
Q R S T U V W
X Y Z

a b c d e f g h
i j k l m n o p
q r s t u v w
x y z
Handwriting
D’Nealian Manuscript Alphabet

ABCDEFGHIJKLMNOPQRSTUVWXYZ
IJKLMNOPQRSTUVWXYZ
QRSTUVUVWXYZ

abcdefghijklmnopqrstuvwxyz
ijklmnopqrstuvwxyz

xyz