

COMMON CORE LESSON PLAN TEMPLATE

SCHOOL: Lewis & Clark

GRADE LEVEL: 1

STRAND: Reading Literature

STANDARD: 1

INSTRUCTIONAL STRATEGY TO BE USED: Pair the students and give each pair a copy of the book. Do a picture walk, modeling for the students questions you have about what the characters are doing. Write a few of these down on sentence strips and place in a pocket chart. After the picture walk, review the questions and instruct the students to think about the answers while you read the story. Read the story aloud while the students follow along. At the end, go back and read the questions again and have students find the answers in the book with their partner and discuss the answers as a whole class. Then, have the pairs each write their own question for a character in the story regarding their actions and what page in the story made them think of the question on a sentence strip. (Example: On page 55, "Why are you in a boat?") Choose a few student questions to place in the pocket chart and have the class find the answers to these. If there are questions that are not explicitly answered in the text, have a discussion with the class, leading them to see how to use the text to make inferences.

DIFFERENTIATION (for below, on and above level variations): Students work in pairs. Teacher examples would be in the pocket chart to help those who need key words. Teacher discretion based on students' abilities and personalities.

ASSESSMENT OF STANDARD: Informal observation for formative assessment.

CORE AND SUPPLEMENTAL RESOURCES TO BE USED: The Little Red Hen found in the "Share" book in the Houghton Mifflin Invitations to Literacy.

INCORPORATES TECHNOLOGY BY: None available

ATTACHMENTS INCLUDED:

NOTES: